

Time : 3 hrs

MM : 80

General Instructions :

- i) Read the questions carefully.
- ii) Number the answers as given in the question paper.
- iii) Write in a neat and clear handwriting.
- iv) Write the answers in complete sentences.

SECTION-A (READING)

Q1. Read the passage given below and answer the questions that follow : (7)

Long ago, the Earth was covered in darkness. None of the creatures living there knew what daylight looked like. One day, all the animals of the forest gathered together. They wondered if it would be better to remain in darkness or to also have light. Deer, Chipmunk, Raccoon, Wolf, Bear and many other creatures climbed to the top of the highest mountain. The biggest and the most powerful animal in the forest was the Bear. He felt that it was better to remain in darkness. He argued that the creatures of the forest would be able to sleep better in darkness because there would be no light to keep them awake. Most of the other animals were afraid and agreed with the Bear. Raccoon said that he did not mind the darkness because he could find plenty of food even in the dark. But one animal did stand up to the Bear. It was Chipmunk, the smallest of the animals. He argued that it would be better to have both light and dark. Slowly many animals dropped off to sleep one by one, the Chipmunk kept arguing. Finally, the sunrise appeared over the top of the mountain. The animals woke up and were amazed by what they saw. The Chipmunk was delighted and began to dance from rock to rock. The Bear got angry and tried to grab the Chipmunk. He couldn't catch him but managed to scratch his back with his long claws. That is why, to this day, you can see stripes on a Chipmunk's back.

- (a) Why did all the animals gather in the forest? (1)
- (b) What reason did the Bear give to remain in darkness forever? (1)
- (c) Why couldn't the other animals speak against the Bear? (1)
- (d) Who do you think was the cleverest animal? (1)
- (e) Name one animal who supported the Bear. What argument did he give to support him? (1)
- (f) How did the Chipmunk get stripes on his back? (1)
- (g) Find the words from the passage which mean the same as given below : (2x½=1)
 - (i) pleased or very happy
 - (ii) seize suddenly and roughly

(B-1)

Q2. Read the poem given below and answer the questions that follow :

(6)

I love to rise in a summer morn,
When the birds sing on every tree;
The distant huntsman winds his horn,
And the skylark sings with me.
O what sweet company!

But to go to school in a summer morn,
O it drives all joy away!
Under a cruel eye outworn,
The little ones spend the day
In sighing and dismay.

Ah! Then at times I drooping sit,
And spend many an anxious hour;
Nor in my book can I take delight,
Nor sit in learning's bower.
Worn thro' with the dreary shower.

How can the bird that is born for joy
Sit in a cage and sing?
How can a child, when fears annoy,
But droop his tender wing,
And forget his youthful spring!

O father and mother if buds are nipped,
And blossoms blown away;
And if the tender plants are stripped
Of their joy in the springing day,
By sorrow and care's dismay.

How shall the summer arise in joy,
Or the summer fruits appear?
Or how shall we gather what griefs destroy,
Or bless the mellowing year,
When the blasts of winter appear?

- (a) What does the boy love about the summer morning? (1)
(b) What drives the joy of morning away? (1)
(c) How did the boy spend his day in the classroom? (2)
(d) Whom did the boy address in the fifth stanza? (1)
(e) Pick two pairs of rhyming words from the poem? (1)

SECTION-B (WRITING)

- Q3. Using the outlines given below, write a short story and also give a suitable title. (4)
School exam — saw car crash — stopped to help — report given to police — reached late for the exam — exam ruined — upset — got a call from police station — Responsible Citizen Award.
- Q4. Write an e-mail to your elder sister describing your performance in the 'Cooking Without Fire Competition'. Also, give all the details of the day. (4)
- Q5. Write an application to the Principal of your school requesting him/her to organise a visit to Book Fair in order to encourage the reading habit among students. (6)

SECTION-C (GRAMMAR)

- Q6. Join the given sentences using suitable conjunctions : (2x1=2)
(a) I wrote a letter to my father. My elder brother posted it.
(b) You can't enter the examination hall. You don't show your admit card.
- Q7. Rearrange the given words to make meaningful sentences : (2x1=2)
(a) Aman/umbrella/outside/took out/as it/the/was raining
(b) Prapti/a lot/brother/her/admires/elder
- Q8. Rewrite these sentences in the passive voice : (2x1=2)
(a) The tiger attacked the workers in the estate.
(b) The children have decorated the classes.
- Q9. Replace the underlined words with suitable adverbs and rewrite the sentences : (2x1=2)
(a) Salma asked them to submit their projects without any delay.
(b) Sneha and Sheetal always wish their teachers in a polite manner.
- Q10. Choose the correct verb from the brackets to complete the given sentences : (4x½=2)
(a) The bunch of lilies _____ colour to the room. (add/adds)
(b) Neither Tanya nor Kanika _____ available for the meeting. (is/are)
(c) He _____ like to play cricket. (do not/does not)
(d) Economics _____ my favourite subject. (is/are)
- Q11. Fill in the blanks using the correct degree of adjectives given in the brackets : (4x½=2)
(a) The rooms on the first floor are _____ than the ones on the ground floor. (hot)
(b) This story is _____ than the other one written by Roald Dahl. (interesting)
(c) We are taking the _____ suitcase that we have. (big)
(d) Those who don't eat junk food are _____ than those who do. (healthy)

Q12. Fill in the blanks using suitable collective nouns : (4x½=2)

- (a) My mother left the _____ of keys on the dining table.
- (b) I would love to have a _____ of flowers on my birthday.
- (c) We saw a _____ of stars in the sky.
- (d) A _____ of elephants killed a small deer.

Q13. Change these sentences into indirect speech : (3x1=3)

- (a) Shruti said, "Ankit has bought this book from the fair".
- (b) Meenal said, "Ashima is a very talented painter".
- (c) Mother said, "I am going to the market".

Q14. Fill in the blanks with the simple past or past progressive tense of the verbs : (3x1=3)

- (a) The students _____ (make) noise when the Principal _____ (enter) the class.
- (b) Neha _____ (read) a book the last time I _____ (go) to meet her.
- (c) I _____ (see) Shruti while I _____ (shop) this morning.

SECTION-D (LITERATURE)

Q15. Read the extracts given below and answer the questions that follow :

(A) "He was not thinking of Southern skies or of the Bay of Naples. Three months in the prison on Blackwell's Island was what he wanted". (3x1=3)

- (a) Who is referred to as 'he' in the above lines?
- (b) Why did 'he' want to go to the prison?
- (c) Which season is being described here?

(B) "What do you sell O ye merchants? (3x1=3)

Richly your wares are displayed.
Turbans of crimson and silver, Tunics of purple brocade,
Mirrors with panels of amber, Daggers with handles of jade".

- (a) Who are the people being addressed in the above lines?
- (b) What are they selling?
- (c) Name the place being described in this stanza.

Q16. Answer the following questions in 30-40 words each : (3x2=6)

- (a) Phatik decided to go back to his village all alone but couldn't reach there. What happened to him on his way home?
- (b) Manjula had given up all hopes to become an artist when she happened to read an article in the newspaper about Rich Belangar. What did she decide to do after reading that article?

- (c) Why didn't Laura's father approve of her marriage to Hughie? What condition did he put to be fulfilled by Hughie in order to marry Laura?

Q17. Answer the following questions in 30-40 words each : (2x2=4)

- (a) What did the poet think about the solitary reaper when he saw her for the first time?
(b) What did the poet in the poem 'IF' advise the reader to do in order to become a perfect human being?

Q18. Answer the following question in 70-80 words : (1x4=4)

Market places are usually noisy, crowded but lively. Elaborate with examples from the poem 'In the Bazaars of Hyderabad'.

OR

The maiden's song in the poem 'The Solitary Reaper' had an everlasting impression on the poet's mind. Justify the above statement giving suitable reasons.

Q19. Answer the following question in 80-100 words : (1x5=5)

Manjula's father was reluctant to help her to become an artist but her mother motivated her to fulfil her dream. Explain with reference to the lesson 'Fight, Manju, Fight!'

OR

Imagine you are Miranda. You were really scared when you saw a storm in the sea but your father consoled you and told you everything about his past. Write a diary entry describing your conversation with him as well as your feelings on knowing all the details.

Q20. Answer the following question in 30-40 words : (1x3=3)

Describe the evening at the Mexican port that provided a great relief to the people on the *Hispaniola*.

Q21. Answer the following question in 80-100 words : (1x5=5)

Why did Jim decide to cut the anchor of the *Hispaniola*? How did he manage to do so?

OR

Where did Jim and his companions finally find the treasure and what did it cost them? How did they celebrate when their mission was accomplished?

(खंड - क)

प्र1. निम्नलिखित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए :-

मनुष्य ईश्वर के द्वारा निर्मित ऐसा प्राणी है, जिसे ईश्वर ने अन्य जीवधारियों में सबसे अधिक विचारवान बनाया है। यह बात सच है कि कोई भी व्यक्ति जन्म से विद्वान या महान नहीं होता। निरंतर अभ्यास ही उसे अपने क्षेत्र में कुशल बनाता है। प्रत्येक मनुष्य में कोई-न-कोई गुण अवश्य होता है, उसे केवल उभारने की आवश्यकता होती है। इतिहास इस बात का साक्षी है कि मेहनत के बल पर व्यक्ति ने असंभव को भी संभव कर दिखाया। एकलव्य ने अर्जुन से भी श्रेष्ठ धनुर्विद्या सीखकर अपनी मेहनत और परिश्रम का अच्छा परिचय दिया। इसी प्रकार किसी भी अच्छे खिलाड़ी को उच्चतम स्थान प्राप्त करने के लिए निरंतर अभ्यास करते रहना पड़ता है। विद्यार्थी जीवन में अभ्यास की अत्यंत आवश्यकता होती है। खेलकूद ही, किसी भी तरह की कला हो या पढ़ाई-लिखाई, सभी में कुशलता निरंतर अभ्यास करने से ही संभव हो पाती है। निरंतर अभ्यास मनुष्य को मानसिक और शारीरिक रूप से स्वस्थ बनाता है। उसे प्रत्येक कार्य में परिपक्व बनाता है। अभ्यास वह कुंजी है, जिससे सफलता का दरवाजा खुद ही खुल जाता है।

- (क) मनुष्य अपने क्षेत्र में कैसे कुशल बनता है? (1)
- (ख) इतिहास किस बात का साक्षी है, उदाहरण द्वारा स्पष्ट कीजिए। (2)
- (ग) शिक्षा के अतिरिक्त अभ्यास की आवश्यकता और किन-किन क्षेत्रों में होती है? (1)
- (घ) उपर्युक्त गद्यांश का उचित शीर्षक लिखिए। (1)

प्र2. निम्नलिखित काव्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए :-

मेरी दो गुरु हैं,
एक चींटी और दूसरी चिड़िया
चींटी ने मुझे परिश्रम का पाठ पढ़ाया।
चिड़िया ने चहकते-गाते जीवन बिताया,
हर हालत में खुश रहना सिखाया।
चींटी दिन निकलते ही काम करना शुरू कर देती है।
अपने से ज्यादा बज्र के दाने को
मुँह में दबाए-धकेलते बिल में घसीट ले जाती है।

(1)

वह थकती नहीं, निराशा उसे घेरती नहीं।
 चींटी की तरह चिड़िया संग्रह करती नहीं,
 वह नित कुआँ खोदकर पानी पीती है,
 आज जिसने दिया कल भी वह देगा।
 वह गाती है, काम करती है, प्रसन्न रहती है।
 उसमें असीम विश्वास है, अपने पर भरोसा है।

- (क) चिड़िया और चींटी के काम करने के तरीके में क्या अंतर है? (2)
 (ख) चिड़िया और चींटी से कवि ने क्या सीखा? (2)
 (ग) 'आशा' शब्द का विलोम शब्द काव्यांश से ढूँढकर लिखिए। (1)

(खंड - ख)

- प्र3. (क) निम्नलिखित वाक्यों में क्रिया रेखांकित कर कर्म के आधार पर भेद का नाम लिखिए :- (2)
 (i) पिताजी बाज़ार चले गए।
 (ii) नौकर कपड़े धो रहा है।
 (ख) निम्नलिखित वाक्यों को कोष्ठक में दिए काल के अनुसार बदलिए :-
 (i) नेता जी ने भाषण दिया। (आसन्न भूतकाल) (2)
 (ii) माली पौधों को पानी देता है। (सामान्य भविष्यत्काल)
 (ग) निम्नलिखित वाक्यों में क्रिया विशेषण रेखांकित कर भेद का नाम लिखिए :- (2)
 (i) सुधा दिनभर पढ़ती है।
 (ii) बच्चे चुपचाप बैठे थे।
 (घ) निम्नलिखित रिक्त स्थानों में उचित संबंधबोधक, समुच्चयबोधक अथवा विस्मयादिबोधक अव्यय भरिए :- (2)
 (i) _____ तुमने बहुत अच्छा काम किया।
 (ii) नेहा _____ मीरा बाज़ार चली गई।
 (iii) घर _____ पेड़ है।
 (iv) रोहन बीमार था _____ परीक्षा न दे सका।
 प्र4. (क) निम्नलिखित शब्दों में दो-दो पर्यायवाची शब्द लिखिए :- (2)
 दिन, आकाश
 (ख) निम्नलिखित शब्दों के विलोम शब्द लिखिए :- (1)
 जानकार, आदि

- (ग) 'नाग' शब्द के दो भिन्न अर्थ लिखिए :- (1)
- प्र5 (क) निम्नलिखित वाक्यांशों के लिए एक उचित शब्द लिखिए :- (1)
- (i) जो बहुत बोलता हो
- (ii) क्षमा करने योग्य
- (ख) निम्नलिखित मुहावरे व लोकोक्ति का वाक्यों में प्रयोग कीजिए :- (2)
- दौंग अड़ाना, आ बैल मुझे मार
- (खंड - ग)

प्र6. निम्नलिखित काव्यांश को पढ़कर नीचे दिए गए प्रश्नों के उत्तर लिखिए :-

आकाश का साफा बाँधकर
सूरज की चिलम खींचता
बैठा है पहाड़,
घुटनों पर पड़ी है नदी चादर-सी,
पास ही दहक रही है
पलाश के जंगल की अँगीठी
अंधकार दूर पूर्व में
सिमटा बैठा है भेड़ों के गल्ले-सा।

- (क) पहाड़ को किस रूप में दर्शाया गया है? (1)
- (ख) नदी और अँधेरे की तुलना किससे की गई है? (1)
- (ग) 'पलाश के जंगल' को अँगीठी के समान क्यों कहा गया है? (2)
- (घ) उपर्युक्त काव्यांश के कवि व भाषा का नाम बताइए। (1)
- प्र7. (क) 'भोर और बरखा' कविता की भाषागत विशेषताएँ लिखिए। (2)
- (ख) 'एक तिनका' कविता का मूल भाव स्पष्ट कीजिए। (2)
- प्र8. निम्नलिखित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए :

माधवदास ने कहा, "प्यारी चिड़िया, पगली मत बनो। देखो, तुम्हारे चारों तरफ कितनी बहार है। देखो, पानी खेल रहा है, उधर गुलाब हैंस रहा है। भीतर महल में चलो, जाने क्या-क्या न पाओगी! मेरा दिल वीरान है। कब हँसी सुनने को मिलती है? मेरे पास बहुत-सा सोना-मोती है। सोने का एक बहुत सुंदर घर मैं तुम्हें बनवा दूँगा, मोती की झालर उसमें लटकेगी। तुम मुझे खुश रखना और तुम्हें क्या चाहिए, माँ के पास बताओ क्या है? तुम यहाँ ही सुख से रहो, मेरी भोली गुड़िया।"

- (क) माधवदास चिड़िया को अपने पास क्यों रखना चाहता था? (2)
- (ख) माधवदास चिड़िया को क्या लालच देता है? (1)

प्र9. निम्नलिखित प्रश्नों के उत्तर विस्तार से लिखिए :- (3x2=6)

(क) लेखिका महादेवी वर्मा को नीलकण्ठ की कौन-कौन सी चेष्टाएँ न भाती थीं।

(ख) खान-पान की मिश्रित संस्कृति से आप क्या समझते हैं? उदाहरण द्वारा स्पष्ट कीजिए।

प्र10. (क) निम्नलिखित शब्दों के अर्थ लिखिए :- (2)

संकीर्ण, व्यसन, दुर्दशा, बाट

(ख) निम्नलिखित शब्दों का वाक्यों में प्रयोग कीजिए : (2)
सम्मान, भाग्य

प्र11. पाठ 'चिड़िया की बच्ची' में छोटी चिड़िया अपनी माँ के पास पहुँचने के लिए अधीर हो जाती है। क्या किसी अपने से दूर होने पर आपने भी ऐसी अधीरता महसूस की है? अपने अनुभव द्वारा स्पष्ट कीजिए। (3)

अथवा

'एक तिनका' कविता में घमंड न करने का संदेश दिया गया है तथा यह भी बताया गया है कि छोटी से छोटी वस्तु भी महत्वपूर्ण हो सकती है। आप इस तथ्य से कहाँ तक सहमत हैं? अपने उत्तर को तर्क द्वारा स्पष्ट कीजिए।

प्र12. निम्नलिखित प्रश्नों के उत्तर संक्षेप में लिखिए :- (2x3=6)

(क) पारू अपनी बोलने की शक्ति कैसे खो बैठी?

(ख) अम्मा ने सारस के जोड़े का क्या नाम रखा और क्यों?

(ग) सफ़ेद उल्लू को शुभ क्यों माना जाता है? 'चंद्रू' पाठ के आधार पर बताइए।

प्र13. 'श्रीमान और श्रीमती लंबू जी' कहानी में राकेश को रोता देखकर सारस उसका खिलौना तालाब से निकाल लाया। पशु-पक्षी भी मनुष्य की भावनाओं को समझते हैं। इस कथन को अपने अनुभव द्वारा स्पष्ट कीजिए। (4)

अथवा

'पारू' कहानी में पारू बोलने की क्षमता खोकर पशु-पक्षियों का प्रेम खोना नहीं चाहती थी। पशु-पक्षी भी पारू के प्रेम को समझते थे और उसका ध्यान रखते थे। आप इस तथ्य से कहाँ तक सहमत हैं? तर्क द्वारा स्पष्ट कीजिए।

(खंड - घ)

प्र14. एक दुकानदार और ग्राहक के बीच किसी सामान की वापसी को लेकर जो बातचीत हुई, उसे संवाद के रूप में लिखिए। (4)

(4)

- प्र15. नीचे दिए चित्र को ध्यानपूर्वक देखिए और उस पर 20-30 शब्दों में एक अनुच्छेद लिखिए। (3)



- प्र16. हिंदी की साप्ताहिक पत्रिका 'सुदर्शन' के लिए एक आकर्षक विज्ञापन तैयार कीजिए। (3)
- प्र17. आपके विद्यालय में खेल दिवस मनाया गया। आपने कई खेल प्रतियोगिताओं में भाग लेकर पुरस्कार जीते। अपनी उपलब्धियों के बारे में बताते हुए अपने चाचा जी को पत्र लिखिए। (5)

अथवा

बस चालक द्वारा विद्यालय की बस तेज़ गति से चलाने व यातायात के नियमों को न मानने की शिकायत करते हुए प्रधानाचार्या को पत्र लिखिए।

- प्र18. निम्नलिखित विषयों में से किसी एक विषय पर 250 शब्दों में निबंध लिखिए: (5)

- (क) देश के प्रति हमारा कर्तव्य
(ख) वाणी - मन का आइना
(ग) जहाँ चाह, वहाँ राह

SUBJECT : MATHEMATICS

Time : 3 hrs

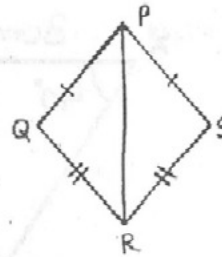
MM : 80

General Instructions :

- i) All questions are compulsory.
- ii) Read all questions very carefully.
- iii) Questions 1 to 10 carry 1 mark each.
- iv) Questions 11 to 18 carry 2 marks each.
- v) Questions 19 to 28 carry 3 marks each.
- vi) Questions 29 to 34 carry 4 marks each.

Q1. What is the coefficient of x in $4xy^2$?

Q2. If $\triangle PQR$ and $\triangle PSR$ are congruent, write the additional pair of corresponding parts. What criterion did you use?



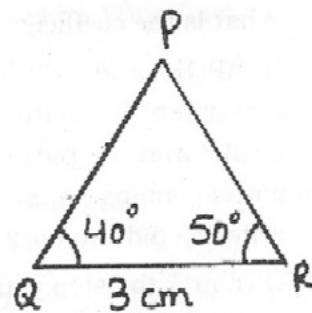
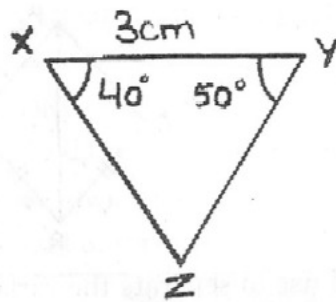
- Q3. Give first the step you will use to separate the variable and then solve the given equation : $x - 2 = 7$.
- Q4. What cross section do you get when you give horizontal cut to a circular pipe?
- Q5. Calculate the height of the parallelogram, if its area is 49cm^2 and the base is 4cm.
- Q6. Find the ratio of 40cm to 200cm.
- Q7. Write an algebraic expression for the given statement : one-half of the sum of 'a' and 'b'.
- Q8. Convert 0.3 into percent.
- Q9. Write the number of faces and edges of a cone.
- Q10. A box contains 5 red and 7 white marbles. A marble is drawn at random from the box. Find the probability that it will be a red marble.

Q11. Identify the terms and their factors in the following expression : $pq - 2p^2$

Q12. Check whether the value given in the bracket is the solution to the given equation or not :

$$\frac{n}{3} - 4 = -2 \quad (n = 6)$$

Q13. In the given figure, measurement of some parts of two triangles are indicated. Examine whether the triangles are congruent or not. If congruent, write the result in symbolic form.



Q14. The weight of six students (in kg) are : 31, 32, 25, 24, 30 and 26. Find the mean weight.

Q15. How many times a wheel of radius 14cm must rotate to cover 13200 cm?

Q16. Draw a line 'l' and take a point 'P' outside it. Through 'P' draw a line 'm' parallel to line 'l', using compasses and ruler only.

Q17. Anika bought a book for ₹ 300. At what price should she sell it to get 15% profit?

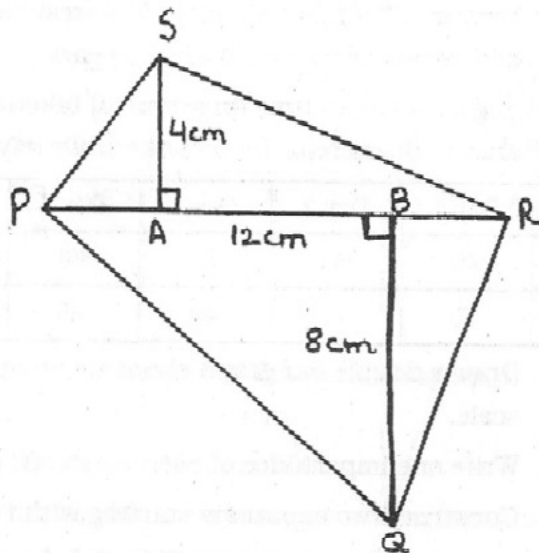
Q18. Draw the net of the following :

(a) a cube

(b) a cylinder

Q19. Find the value of 'm' if the expression $2p^2 + mp + 2$ equals to 2, when $p = 1$.

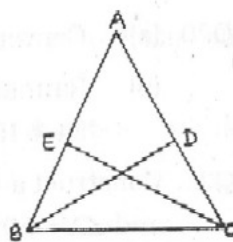
- Q20. (a) Convert each part of ratio to percentage :- 1:3
 (b) Raunak bought a laptop for ₹ 25,000 and he sold it for ₹ 15,000. Calculate the profit or loss percent.
- Q21. Construct a triangle ABC in which $BC = 6.5\text{cm}$, $\angle B = 60^\circ$ and $\angle A = 50^\circ$.
- Q22. Radha's father is 52 years old. He is 4 years older than four times Radha's age. What is Radha's age?
- Q23. The marks scored by 11 students in Mathematics test are as follows : 34, 37, 30, 38, 50, 34, 34, 38, 36, 45, 31
 Find : (a) range (b) median (c) mode.
- Q24. Find the area of quadrilateral PQRS as shown in the given figure.



- Q25. Simplify the given expression by combining the like terms.
 $(4t^2 + 7t - 3) - (8t - t^2 - 4)$
- Q26. The area of a rectangular sheet of aluminium is 400 cm^2 .
 If the breadth of the sheet is 16 cm, find its length. Also find the perimeter of the aluminium sheet.

Q27. In $\triangle ABC$, BD and CE are altitudes and $BD = CE$.

- (a) State three pairs of equal parts in $\triangle CBD$ and $\triangle BCE$.
- (b) Is $\triangle CBD \cong \triangle BCE$? Give reason.
- (c) Is $BE = CD$? Justify your answer.



Q28. Solve the following equation : $3 + 2(p + 7) = 19$

Q29. From the sum of $x + 3y - 4z$ and $4x - y + 9z$, subtract $2x - 2y + 4z$.

Q30. A path 2m wide runs outside and around a rectangular garden of length 116m and breadth 60m. Calculate the area of the path.

Q31. Divya borrowed ₹ 6000 at 8% rate of interest per annum. Find the interest and amount after 3 years.

Q32. Following data shows time (in minutes) taken by Rohan and Karan to do exercise for 5 consecutive days.

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|-------|-------|-------|-------|-------|-------|
| Rohan | 40 | 35 | 50 | 60 | 20 |
| Karan | 70 | 40 | 40 | 65 | 25 |

- (a) Draw a double bar graph choosing an appropriate scale.
- (b) Write one importance of exercise in our daily life.
- Q33. (a) Construct two equations starting with $t = 7$.
- (b) Solve the following equation by trial and error method:
 $5m - 6 = 4$

Q34. Construct an equilateral triangle whose each side measures 5.8 cm. Write the measure of each angle. Also write the steps of construction.

SUBJECT : INTEGRATED SCIENCE

Time : 2½ hrs

MM : 80

General Instructions :

- i) This paper consists of three sections A, B and C.
- ii) Marks are indicated against each question.
- iii) Draw neat and well labelled diagrams wherever required.

SECTION-A (PHYSICS)

Q1. Answer the following in one word or one sentence :

(4x1=4)

- (a) In the given figure, two balloons filled with little water are tied to a string at a distance of 8-10cm. When air is blown between the balloons they move towards each other. Give reason.



- (b) Sarika designed a solar cooker and painted it yellow. She observed that cooking in it is very slow. What change can she make in the solar cooker to make the cooking faster?
- (c) "Now-a-days digital thermometers are more popular than clinical thermometers". Justify the given statement.
- (d) Select the odd one out from the following and give reason for your choice :
electric toaster, electric heater, electric bell, electric kettle

(1)

Q2. Fill in the blanks : (4x1=4)

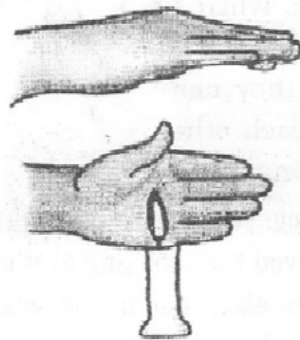
- (a) Normal human body temperature is _____ °C.
- (b) Heavy rain followed by lightning and sound is called _____.
- (c) Air moves from _____ pressure region to _____ pressure region.
- (d) _____ prevents the fall of mercury on its own in clinical thermometer.

Q3. Give one technical term for the following : (2x1=2)

- (a) A device used to measure the speed of wind.
- (b) The mode of heat transfer from Sun to Earth.

Q4. Answer briefly : (3x2=6)

- (a) Karan lighted a candle and kept his right hand above the flame and left hand on the side of the flame. Which hand would be more hot and why?



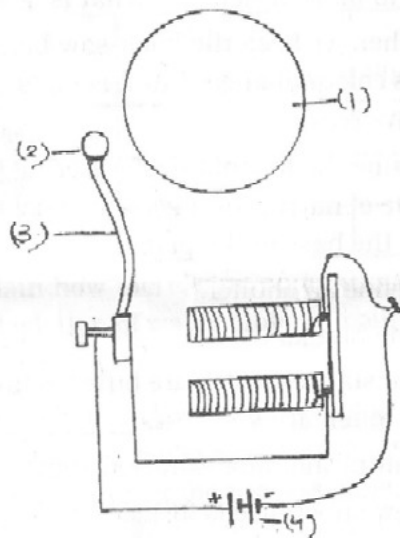
- (b) Name the breeze that blows during the day time in coastal regions. Also draw its labelled diagram.
- (c) In December 2016, a cyclone named 'Vardah' caused extensive damage in eastern coast of India.
 - (i) Write any one way in which advance technology helps to minimize the destruction caused by cyclones.
 - (ii) Name the calm area in the centre of the cyclone.

Q5. Answer the following questions : (2x3=6)

(a) Anika used thermometer 'X' to measure temperature of ice. She observed that the thermometer read 0°C .

- (i) Identify thermometer 'X'.
- (ii) What is its range?
- (iii) Write any one precaution that should be taken while using it.

(b) Look at the figure of an electric bell :



- (i) Label (1), (2), (3) and (4) in the given figure.
- (ii) Write any one use of an electromagnet other than in electric bell.

Q6. Answer the following questions : (3+2=5)

(a) In Daspur, people are facing problem due to fluctuations in the power supply system. Ajay installed an electric fuse in his house to save electrical appliances.

- (i) How does an electric fuse work?
- (ii) Name a safety device other than a fuse.

(b) Give reason for the following :

- (i) A bicycle tyre tube overfilled with air may burst.
- (ii) A balloon tied over the neck of a boiling tube, kept in a beaker containing hot water, inflates.

SECTION-B (CHEMISTRY)

Q1. Answer the following in one word or one sentence : (4x1=4)

- (a) When soil becomes too basic due to excessive use of chemical fertilizers, a substance 'X' is added to it to make it neutral. What is 'X'?
- (b) When we keep the hack-saw blade over the flame, its colour changes but it is not a chemical change? Give reason.
- (c) Name the technique of watering plants by making use of narrow tubings which deliver water directly at the base of the plant.
- (d) Define an aquifer.

Q2. Fill in the blanks : (4x1=4)

- (a) Substances which are bitter in taste and feel soapy to touch are known as _____.
- (b) Natural indicator extracted from lichens is _____.
- (c) New substance is formed in _____ changes.
- (d) The _____ form of water is present in the air as water vapour.

Q3. Give a technical term for the following : (2x1=2)

- (a) It is the traditional way of collecting rain water.
- (b) A solution which does not change the colour of red or blue litmus solutions.

Q4. Answer briefly : (3x2=6)

- (a) What is acid rain? Why is it harmful?
- (b) To treat a person suffering from acidity, you are provided with lemon juice and baking soda. Out of the two which one will you prefer and why?

(c) Jasmeet suggested the use of porous tiles for constructing the pavement in a park to allow infiltration of water.

(i) Why are porous tiles preferred over concrete tiles?

(ii) How does infiltration help to recharge ground water?

Q5. Answer the following : (2x3=6)

(a) Complete the table :

| Name of the acid/base/salt | Effect on litmus paper | Effect on Phenolphthalein |
|----------------------------|------------------------|---------------------------|
| Sulphuric acid | | |
| Calcium hydroxide | | |
| Sodium chloride | | |

(b) Explain how increasing population is responsible for depletion of water table. (3 points)

Q6. Answer in detail : (5)

When a grey coloured object made of metal 'A' is left exposed to damp air for a considerable time, it gets covered with a red brown coating by the process called 'B' which eats up the whole object gradually. Presence of conditions 'C' and 'D' is necessary for this process to take place. If this object is galvanized by metal 'E' then the process 'B' does not occur.

(a) Name the metal 'A'.

(b) Name the process 'B'.

(c) What are 'C' and 'D'?

(d) Write the word equation to show the process 'B'.

(e) What is galvanization?

SECTION-C (BIOLOGY)

Q1. Answer the following questions in one word or one sentence:

(4x1=4)

(5)

- (a) Toucan possesses a long, large beak. Give reason.
- (b) Define soil profile.
- (c) 'X' is an instrument used to measure rainfall. Identify 'X'.
- (d) The process of removal of water in the form of vapour through stomata present on the surface of leaves is known as transpiration. Write any one advantage of this process in plants.

Q2. Fill in the blanks :

(3x1=3)

- (a) The rotting dead matter in the soil is called _____.
- (b) _____ binds with oxygen and transports it to all the parts of the body and ultimately to all the cells.
- (c) The process of fusion of male and female gametes to form a zygote is called _____.

Q3. Give a technical term for the following : (2x1=2)

- (a) The flower which contains either only the pistil or only the stamens.
- (b) Soil is formed by this process in which breaking down of rocks takes place by the action of wind, water and climate.

Q4. Answer briefly :

(3x2=6)

- (a) Two types of blood vessels, arteries and veins are present in the human body. Differentiate between an artery and a vein on the basis of their (i) walls (ii) type of blood which they carry.
- (b) In asexual reproduction, new plants are obtained without production of seeds.
 - (i) Mention the types of asexual reproduction shown by yeast and Spirogyra.
 - (ii) Name the plant in which reproduction takes place with the help of leaf which is the vegetative part of the plant.

- (c) Tissue that performs the function of transport of materials in plants is known as vascular tissue. Mention the two types of vascular tissue present in plants along with their function.

Q5. Answer the following : (2x3=6)

- (a) Rohan went to a countryside for picnic where he saw a few people indiscriminately cutting down trees. He stopped them as he had learnt in his science class that trees prevent soil erosion.

- (i) Define soil erosion.
- (ii) How do trees prevent soil erosion?
- (iii) What values have been shown by Rohan in the above situation?

- (b) The transfer of pollen from the anther to the stigma of a flower is called pollination.

- (i) Explain the difference between self pollination and cross pollination.
- (ii) Flowers are generally colourful and fragrant. Give reason.

Q6. Answer the following : (5)

- (a) Animals in the polar region are adapted to extremely cold climate by having some special characteristics in them. Explain the significance of the following adaptations in polar bear.

- (i) a layer of fat under its skin.
- (ii) long curved and sharp claws.
- (iii) strong sense of smell
- (iv) presence of white fur.

- (b) Like polar bear, penguins are also good swimmers. Write the two adaptations of penguins which makes them good swimmers.

SUBJECT : COMPUTER SCIENCE (SET-A)

Time : 2 hrs

MM : 50

Q1. Choose the correct answer and write it in the answer sheet : (6x1=6)

- (i) Sign used to represent a string variable.
(a) \$ (b) ?
(c) + (d) .
- (ii) Year in which the first PC virus was released.
(a) 1897 (b) 1985
(c) 1987 (d) 1986
- (iii) Symbols which cannot be used in an e-mail address.
(a) Alphabets (b) Numbers
(c) Spaces (d) @
- (iv) Statement used to transfer the program control from one statement to another.
(a) Print (b) If...then
(c) Goto (d) Let
- (v) Virus named after the wooden horse used by the Greek army to conquer the city of Troy.
(a) Dark Avenger (b) Trojan Horse
(c) Stoned Virus (d) Boot virus
- (vi) Extra browser windows of commercials that open automatically while browsing webpages.
(a) Add-ups (b) Dialog box
(c) Pop-ups (d) webpages

Q2. Answer the following in one word or one sentence : (8x1=8)

- (i) Virus which infects the boot record or master boot record.
- (ii) Maximum number of characters allowed in a tweet.
- (iii) Statement used when we want to have more choices in the If...then statement.
- (iv) Name the founder of twitter.
- (v) Who released the first PC virus?
- (vi) It can hold one data at a time and can accept different values during the execution of a program.
- (vii) It is a text which is automatically added to your outgoing mail.
- (viii) It cannot change its values during the execution of a program.

Q3. Explain the following : (7x2=14)

- (i) Spyware
- (ii) One drive
- (iii) Internet forum
- (iv) Worms
- (v) Computer virus
- (vi) Cloud computing
- (vii) Social networking sites

Q4. Answer the following : (4x3=12)

- (i) How will you add a new contact in an address book?
- (ii) Define :
 - (a) If-then-else statement
 - (b) End-If

(iii) Write any three possible symptoms of virus in a computer.

(iv) Write any three ways that can help in preventing a virus infection.

Q5. Write QBASIC programs : (2x4=8)

(i) To display an infinite loop of the form 1, 4, 9, 16, 25.....

(ii) To compare two numbers.

Q6. (i) Ridhi's computer has got infected with a virus which leads to loss of data and slow down of the computer. Which software should she install to solve this problem and give one example of such software. (1)

(ii) Find the errors and re-write the correct statement : (1)

(a) If B = 10 Rs. then goto start

(b) If C < D then print D is greater

Time : 3 hrs

MM : 80

General Instructions :

- (i) *Read all the questions very carefully.*
- (ii) *Number the answers as given in the question paper.*
- (iii) *Write in a neat and clear handwriting.*
- (iv) *Write the answers in complete sentences.*

SECTION-A [COMPRÉHENSION ÉCRITE]

A1. Lisez.

À l'école

Denis va à l'école avec son cartable. Il va au terrain de sport pour jouer avec ses amis. Le cours commence à 8h. Ensuite, il va dans la classe au premier étage.

Le prof. : Combien de sujets étudies-tu?

Denis : J' étudie le maths, l'anglais, le français, l'hindi, la science, le dessin, la science sociale et l'informatique.

Le prof. : Où expérimente-t-on les sujets?

Denis : Dans les laboratoires, Monsieur.

Le prof. : Quels sports pratique-t-on au terrain de sport?

Denis : On joue au football, au cricket, au badminton et on fait les sports martiaux.

Le prof. : Enfin, fais cette leçon comme devoir!

Denis : Oui, je vais à la bibliothèque. Je lis les romans, les livres et écouter les CDs.

Le prof. : D'accord! Très bien!

A1.1 Répondez.

(2x1=2)

- (i) Où est la salle de classe?
- (ii) Que fait-il dans la bibliothèque?

A1.2 Dites vrai ou faux.

(4x1=4)

- (i) Denis va à l'école avec son chien.
- (ii) Il va directement dans la classe.
- (iii) Denis fait les sports martiaux.
- (iv) Le cours commence à 8h.

A1.3 Nommez deux sujets.

(2x½=1)

A2. Lisez.

Jennifer est une étudiante. Elle est anglaise. Elle apprend le français à l'école. Elle parle bien le français et l'anglais. Elle travaille dur. Elle finit toujours ses devoirs à l'heure. Les professeurs sont contents avec elle. Elle aide aussi ses amis. Le dimanche, ils font un pique-nique. Ils vont dans un jardin près de leur maison et ils jouent, ils chantent et ils s'amuse. La mère de Jennifer fait de très bons sandwichs. Elle fait des sandwichs pour Jennifer et ses amis.

A2.1 Cochez la bonne réponse.

(4x1=4)

- (i) La nationalité de Jennifer est _____.
 - (a) française
 - (b) indienne
 - (c) anglaise
- (ii) Ils font _____.
 - (a) un gâteau
 - (b) un pique-nique
 - (c) un chocolat
- (iii) _____ fait de très bons sandwichs.
 - (a) La mère de Jennifer
 - (b) Le père de Jennifer
 - (c) Jennifer

- (iv) Les professeurs sont _____ avec elle.
(a) tristes (b) contents
(c) sympathiques

A2.2 Trouvez dans le texte. (2x1=2)

- (i) Deux verbes en -er
(a) _____ (b) _____
(ii) Deux langues
(a) _____ (b) _____

A2.3 Dites vrai ou faux. (2x1=2)

- (i) Jennifer travaille dur.
(ii) Ils vont dans un jardin près de leur maison.

SECTION-B [EXPRESSION ÉCRITE]

B1. Décrivez Noël et dessinez aussi. (5)

B2. Écrivez la recette de gâteau au chocolat. (5)

B3. Nommez: (5)

- a) Deux pays voisins de la France: _____ et _____
b) Deux fleuves: _____ et _____
c) Un parfum: _____

B4. Qu'est-ce que vous avez fait la semaine dernière? (5)

SECTION-C [GRAMMAIRE]

C1. Conjuguez les verbes au passé composé. (5x1=5)

- (i) Elle _____ (envoyer) la lettre.
(ii) Je _____ (remplir) les verres.
(iii) Tu _____ (acheter) des fruits.

(iv) Ils _____ (choisir) une robe.

(v) Nous _____ (entendre) la radio.

C2. Choisissez la bonne réponse. (5x1=5)

(i) Vous _____ dans le parc chaque soir.

(a) vous promener (b) vous promenez

(c) se promener

(ii) _____ heure est-il?

(a) Quelle (b) Quel

(c) Quels

(iii) Il _____ à la boum.

(a) s'amuser (b) s'amuse

(c) t'amuse

(iv) J'ai ce pantalon _____ Japon.

(a) en (b) du


(c) de

(v) _____ coûte cette jupe rouge?

(a) Combien (b) Pourquoi

(c) Où

C3. Écrivez l'heure. (3x1=3)

(i) 5h30 : _____ (ii)  00h00 : _____

(iii) 10h45 : _____

C4. Mettez au négatif. (3x1=3)

(i) Il mange du gâteau.

(ii) Ce sont des amis.

(iii) Vous préférez le café.

C5. Mettez à la forme interrogative en utilisant la forme mentionnée. (3x1=3)

(i) Je connais les plats français. (II)

- (ii) Tu as une baguette. (III)
(iii) Nous avons un ballon pour jouer. (I)
- C6. Faites l'impératif des phrases suivantes. (3x1=3)
(i) Tu vas au restaurant.
(ii) Nous savons nos leçons.
(iii) Vous ne vous habillez pas vite.
- C7. Corrigez la faute. (2x1=2)
(i) Les filles sont beaux.
(ii) Ils achète du coca.
- C8. Retrouvez les phrases. (2x1=2)
(i) l'/à/Il/examen/réussit.
(ii) est/beau/L'/indien/étudiant.
- C9. Mettez au pluriel. (2x1=2)
(i) L'enfant est méchant.
(ii) Je fais le devoir.
- C10. Chassez l'intrus. (2x1=2)
(i) rouge, rose, noire, bleu
(ii) parler, finir, se taire, prendre

SECTION-D [LA CULTURE ET LA CIVILISATION]

- D1. Dites vrai ou faux : (5x1=5)
(i) Alex joue au cricket.
(ii) En automne, le temps est frais.
(iii) La mère d'Isabelle va se promener avec son père.
(iv) M. Dubois travaille à la caisse.
(v) Le grand-père de Paul lit le journal.
- D2. Choisissez la bonne réponse. (5x1=5)
(i) _____ fait de petits boulots.
(a) Denis (b) Alex
(c) Paul

- (ii) Gautier a travaillé pendant _____ heures.
 (a) quatre (b) cinq
 (c) trois
- (iii) Alexandre a acheté _____ et une chemise grise.
 (a) une robe (b) un pantalon
 (c) un manteau
- (iv) Alex ne range pas sa _____.
 (a) chambre (b) salle de bains
 (c) cuisine
- (v) Isabelle a terminé _____.
 (a) son gâteau (b) son travail
 (c) son devoir

D3. Reliez les colonnes :

(10x½=5)

- | | |
|---------------------------|--------------------------|
| (i) Nice | (a) Un pays |
| (ii) Le Printemps | (b) Une ville française |
| (iii) Le bourgogne | (c) La monnaie française |
| (iv) l' Euro | (d) Un vin français |
| (v) L'Italie | (e) Un fromage |
| (vi) Le brie | (f) Un monument |
| (vii) Paris | (g) La France |
| (viii) Yves Saint Laurent | (h) La ville Lumière |
| (ix) La tour Eiffel | (i) Un couturier |
| (x) En Europe | (j) Une saison |

समय : होरात्रयम्

निर्देशाः (i) अस्मिन् प्रश्नपत्रे चत्वारः खण्डाः सन्ति ।

(ii) प्रतिखण्ड - उत्तराणि पृथक् प्रदत्तायाम् उत्तरपुस्तिकायां लेखनीयानि ।

(iii) प्रत्येकं खण्डं अधिकृत्य उत्तराणि एकस्मिन् स्थाने क्रमेण लेखनीयानि ।

(iv) प्रश्नपत्रे उत्तराणि न लेखनीयानि ।

(v) प्रश्नसंख्या प्रश्नपत्रानुसारं अवश्यमेव लेखनीया ।

(vi) सर्वेषां प्रश्नानां उत्तराणि संस्कृतेन लेखनीयानि ।

खण्डः 'क' (अपठित-अवबोधनम्)

अंकाः 10

प्र1. अधोलिखितम् अनुच्छेदं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि लिखत -

जनाः प्रायः स्वार्थपरायणाः सन्ति । परेषां उपकाराय ते धनादिकं न वितरन्ति । विरलाः दाने प्रीतिं दर्शयन्ति । किन्तु नद्यः तरवः मेघाः च परोपकाराय एव जीवन्ति । जलेन पूर्णाः नद्यः मानवहिताय वहन्ति । ताः स्वजलं स्वयं न पिबन्ति । तथैव वृक्षाः अपि स्वफलानि स्वयं न खादन्ति । खगाः, पशवः मनुष्याः च वृक्षाणां फलानि भक्षयन्ति । इत्थं छायावन्तः वृक्षाः अपि परोपकाराय स्थिताः सन्ति । मेघाः समुद्रस्य क्षारं जलं पिबन्ति । किन्तु मधुरं जलं भुवनाय प्रयच्छन्ति । जलस्य वर्षणेन विविधानि सस्यानि उद्भवन्ति यैः सर्वे जीवाः जीवन्ति । एवमेव सत्पुरुषाः अपि परोपकाराय जीवन्ति । सज्जनानां सम्पत्तिः परेषां दुःखनिवारणाय एव । सन्तः स्वार्थं त्यजन्ति परमार्थं च भजन्ति । ते लोकानां कल्याणाय सर्वस्य समर्पयन्ति । उक्तं च - परोपकाराय सतां विभूतयः ।

I. एकपदेन उत्तरत -

(4x½=2)

- (i) के समुद्रस्य क्षारं जलं पिबन्ति?
- (ii) प्रायः जनाः कीदृशाः सन्ति?
- (iii) केषां सम्पत्तिः परेषां दुःखनिवारणाय अस्ति?
- (iv) केन पूर्णाः नद्यः मानवहिताय वहन्ति?

II. पूर्णवाक्येन उत्तरत -

(2x2=4)

- (i) के के परोपकाराय जीवन्ति?
- (ii) के के वृक्षाणां फलानि भक्षयन्ति?

III. यथानिर्देशम् उत्तरत -

(4x½=2)

- (i) 'मधुरं जलं' अनयोः पदयोः विशेषणपदं किम् अस्ति?
- (ii) 'खादन्ति' क्रियापदस्य कर्तृपदम् किम् अस्ति?
- (iii) 'वृक्षाः' अस्य किम् पर्यायपदम् अत्र प्रयुक्तम्?
- (iv) 'स्वार्थं' अस्य किम् विलोमपदम् अत्र प्रयुक्तम्?

IV. अस्य अनुच्छेदस्य कृते उचितं शीर्षकं लिखत ।

(2)

(B-1)

खण्ड: 'ख' (स्वनात्मकं कार्य)

अंका: 15

प्र2. स्वाध्ययनस्य प्रगतेः सूचनार्थम् पितरं प्रति लिखितं पत्रं मञ्जूषातः उचितं पदं चित्वा पूरयत - (10x½=5)

मञ्जूषा

भवदीयः, पितृमहाभागाः, शिक्षकाः, पत्रम्, अस्ति, परीक्षायाम्,
मित्राणि, मातृचरणयोः, छात्रावासतः, छात्रान्

(i) _____

तिथिः _____

पूज्याः (ii) _____ !

सादरं चरणवन्दना।

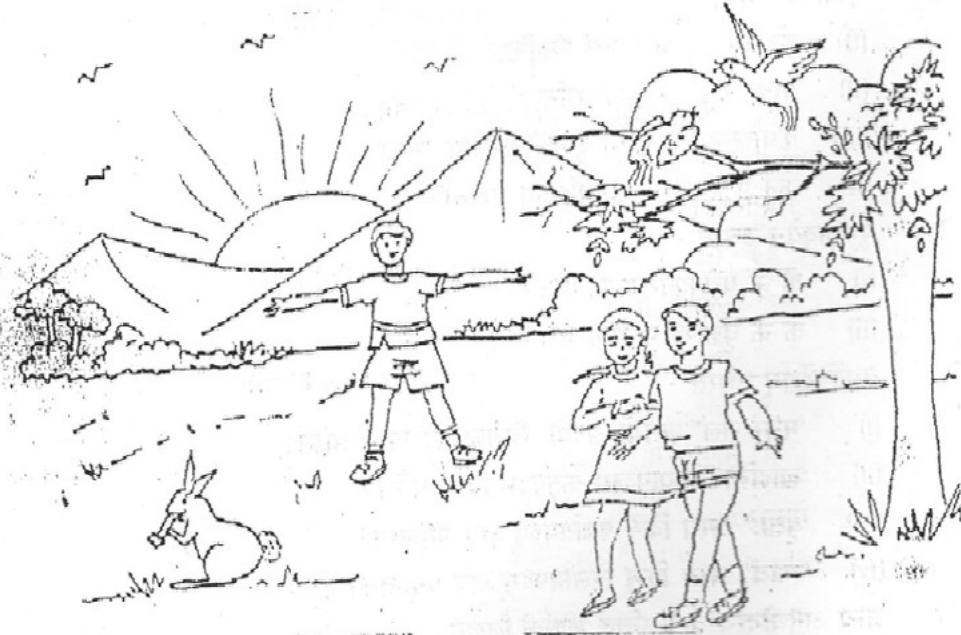
अत्र कुशलं तत्रास्तु। भवतः (iii) _____ प्राप्तम्। मम अध्ययनम् समीचीनं चलति। अत्र सर्वे
(iv) _____ प्रधानाचार्यः च अध्ययनम् प्रति समर्पिताः सन्ति। ते सदैव (v) _____ अध्ययनाय
प्रेरयन्ति। अत्र अध्ययने कापि बाधा न (vi) _____। मम (vii) _____ अपि अध्ययनशीलानि
सन्ति। आशासे अहं (viii) _____ प्रथमं स्थानं प्राप्स्यामि। शेषं पुनः, (ix) _____ मम प्रणामाः।
(x) _____ पुत्रः

क. ख. ग.

प्र3. अधः प्रदत्तं चित्रम् आधृत्य मञ्जूषायां प्रदत्तशब्दानां सहायतया पञ्च संस्कृतवाक्यानि लिखत - (5x2=10)

मञ्जूषा

उद्यानस्य, आकाशे, विशालः, पत्रयुक्तः, वृक्षः, खगौ, बालकः,
व्यायामम्, सूर्योदयः, शशकः, खादति, भ्रमतः, उत्पतन्ति



(B-2)

प्र. कोष्ठगतशब्देषु उचितविभक्तिं प्रयुज्य वाक्यानि उत्तरपुस्तिकायाम् लिखत -

(4x1=4)

- (i) _____ परितः जलम् अस्ति। (ग्राम)
 (ii) _____ नमः। (देव)
 (iii) _____ अधः अनेके बालकाः क्रीडन्ति। (वृक्ष)
 (iv) _____ वहिः मुनिः उपविशति। (मन्दिर)

प्र5. (क) अधोलिखितवाक्येषु अंकानां स्थाने संख्यावाचकविशेषणैः रिक्तस्थानानि पूरयित्वा वाक्यं पुनः लिखत -
 (4x1=4)

- (i) वृक्षात् (3) _____ पत्राणि पतन्ति।
 (ii) तत्र (15) _____ बालकाः वार्तालापं कुर्वन्ति।
 (iii) कक्षे (30) _____ कन्याः पठन्ति।
 (iv) भवने (2) _____ शुकौ स्तः।
 (ख) कोष्ठकप्रदत्तक्रमवाचक-संख्यापदैः उचितां विभक्तिं प्रयुज्य रिक्तस्थानपूर्तिं कुरुत - (3x1=3)
 (i) _____ बालकः अत्र न उपस्थितः। (चतुर्थ)
 (ii) _____ बालिका अस्यां कक्षायां पठति। (द्वितीय)
 (iii) _____ पाठे श्लोकः न अस्ति। (सप्तम)

प्र6. अधोलिखितवाक्येषु रेखांकितपदस्य प्रकृति-प्रत्ययौ पृथक् पृथक् कृत्वा अथवा संयोज्य वाक्यानि पुनः लिखत -
 (4x1=4)

- (i) सः चित्रं दृशु + क्त्वा प्रसन्नः भवति।
 (ii) ध्वनिं श्रु + क्त्वा गजः धावति।
 (iii) अनुपमा कथयति - अहं पाठं स्मृत्वा आगमिष्यामि।
 (iv) बालकः गुरुं नत्वा प्रश्नं पृच्छति।

प्र7. उचितशब्दरूपैः रिक्तस्थानानि पूरयित्वा वाक्यं पुनः लिखत - (5x1=5)

- (i) स्व - _____ कार्यं कुरु। (मति - तृतीया विभक्तिः, एकवचनम्)
 (ii) _____ कपोतस्य वर्णः श्वेतः अस्ति। (एतद्)
 (iii) शिशुः _____ रोदिति। (वारि, चतुर्थी विभक्तिः, एकवचनम्)
 (iv) हे _____ ! अहं नमामि। (पितृ)
 (v) मम _____ आगच्छति। (पितृ)

प्र8. उचितधातुरूपैः रिक्तस्थानानि पूरयित्वा वाक्यं पुनः लिखत - (5x1=5)

- (i) ते गृहकार्यम् _____ । (कृ)
 (ii) ह्यः सः भोजनम् न _____ । (पच)

(iii) यूयम् लेखम् _____ । (लिख)

(iv) श्वः वयं इदं कार्यं _____ । (कृ)

(v) अस्मिन् प्रासादे अनेके राजपुत्राः _____ । (वस)

खण्डः 'घ' (पठित-अवबोधनम्)

अंकाः 30

(5)

प्र9. अधोलिखितं गद्यांशं पठित्वा प्रदत्तप्रश्नानां उत्तराणि लिखत -
विरक्तभावेन पिता उदतरत् - "अनारिके! प्रस्तराणि जनाः पर्वतेभ्यः आनयन्ति।" "पितः! तर्हि, एतदर्थं मन्त्री धनं ददाति? तस्य पार्श्वे धनानि कुतः आगच्छन्ति?" एतान् प्रश्नान् श्रुत्वा पिताऽवदत् - "अरे! प्रजाः सर्वकाराय धनं प्रयच्छन्ति।" विस्मिता अनारिका पुनः अपृच्छत् - "पितः! कर्मकराः पर्वतेभ्यः प्रस्तराणि आनयन्ति। ते एव सेतुं निर्मान्ति। प्रजाः सर्वकाराय धनं ददति। तथापि सेतोः उद्घाटनार्थं मन्त्री किमर्थम् आगच्छति?"

(2x½=1)

I. एकपदेन उत्तरत -

(i) कर्मकराः पर्वतेभ्यः कानि आनयन्ति?

(ii) का विस्मिता आसीत्?

(2x1=2)

II. पूर्णवाक्येन उत्तरत -

(i) प्रजाः सर्वकाराय किं प्रयच्छन्ति?

(ii) विरक्तभावेन पिता किम् उदतरत्?

(4x½=2)

III. यथानिर्देशम् उत्तरत -

(i) 'गच्छति' अस्य किम् विलोमपदम् अत्र प्रयुक्तम्?

(ii) 'समीपे' अस्य किम् पर्यायपदम् अत्र प्रयुक्तम्?

(iii) 'निर्मान्ति' क्रियापदस्य कर्तृपदम् किम् अस्ति?

(iv) 'यच्छति' इत्यर्थे किम् पदम् अत्र प्रयुक्तम्?

(5)

प्र10. अधोलिखितं पद्यांशं पठित्वा प्रदत्तप्रश्नानां उत्तराणि लिखत -

गहने विपिने व्याघ्रो गर्जति उच्चैस्तत्र च सिंहः नर्दति।

उष्ट्रः लुङ्गः मन्दं गच्छति पृष्ठे प्रचुरं भारं वहति ॥

(2x1=2)

I. एकपदेन उत्तरत -

(i) कः मन्दं गच्छति?

(ii) कः उच्चैः नर्दति?

(2x1=2)

II. पूर्णवाक्येन उत्तरत -

(i) उष्ट्रः पृष्ठे किम् वहति?

(ii) व्याघ्रः कुत्र गर्जति?

(2x½=1)

III. यथानिर्देशम् उत्तरत -

(i) 'क्षिप्रं' अस्य किं विलोमपदम् अत्र प्रयुक्तम्?

(ii) 'प्रचुरं भारं' अनयोः पदयोः विशेषणपदं किम् अस्ति?

(B-4)

प्र11. अधोलिखितं नाट्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि लिखत - (5)
(केचन बालकाः काश्चन बालिकाश्च स्वतन्त्रता-दिवसस्य ध्वजारोहण-समारोहे सौत्साहं गच्छन्तः परस्परं संलपन्ति)

देवेशः - अद्य स्वतन्त्रतादिवसः। अस्माकं विद्यालयस्य प्राचार्यः ध्वजारोहणं करिष्यति। छात्राश्च सांस्कृतिककार्यक्रमान् प्रस्तोष्यन्ति। अन्ते च मोदकानि मिलिष्यन्ति।

डेविडः - शुचे! जानासि त्वम्? अस्माकं ध्वजः कीदृशः?

शुचिः - अरे! अस्माकं देशस्य ध्वजः त्रिवर्णः इति।

सलीमः - रुचे! अयं त्रिवर्णः कथम्?

रुचिः - अस्मिन् ध्वजे त्रयः वर्णाः सन्ति, अतः त्रिवर्णः।

I. एकपदेन उत्तरत - (2x½=1)

(i) अस्माकं ध्वजे कति वर्णाः सन्ति?

(ii) अन्ते कानि मिलिष्यन्ति? (2x1=2)

II. पूर्णवाक्येन उत्तरत -

(i) छात्राः कान् प्रस्तोष्यन्ति?

(ii) कः ध्वजारोहणं करिष्यति? (4x½=2)

III. यथानिर्देशम् उत्तरत -

(i) 'अस्मिन् ध्वजे' अनयोः पदयोः विशेषणपदम् किम्?

(ii) 'पताका' अस्य किम् पर्यायपदम् अत्र प्रयुक्तम्?

(iii) 'जानासि' क्रियापदस्य कर्तृपदम् किम् अस्ति?

(iv) 'युष्माकं' अस्य किम् विलोमपदम् अत्र प्रयुक्तम्? (4x1=4)

प्र12. अधोलिखितश्लोकस्य अन्वयं उचितक्रमेण पूरयित्वा उत्तरपुस्तिकायां पुनः लिखत - (4x1=4)

मित्रेण कलहं कृत्वा न कदापि सुखी जनः।

इति ज्ञात्वा प्रयासेन तदेव परिवर्जयेत् ॥

अन्वयः - जनः मित्रेण (i) _____ कृत्वा कदापि (ii) _____ न (भवति) इति (iii) _____

प्रयासेन तत् एव (iv) _____। (4x1=4)

प्र13. अधोलिखितवाक्येषु रेखांकितपदानि आधृत्य प्रश्ननिर्माणं कुरुत -

(i) सा बहून् प्रश्नान् पृच्छति।

(ii) सलिले नौका सेलति।

(iii) गजः वृक्षस्य शाखां शुण्डेन अत्रोटयत्।

(iv) ध्वजस्य मध्ये नीलवर्णं चक्रं वर्तते। (8x½=4)

प्र14. अधोलिखितवाक्यानि घटनाक्रमानुसारेण पुनः लिखत -

(i) मण्डूकाः तान् सर्वान् एकम् उपायम् अवदत्।

- (ii) काष्ठकूटः चटकां मक्षिकायाः समीपम् अनयत् ।
- (iii) एकस्मिन् वृक्षे एका चटका वसति स्म ।
- (iv) ते सर्वे मिलित्वा मण्डूकस्य समीपम् अगच्छत् ।
- (v) गर्तं जलाशयं मत्वा गजः गर्तस्य अन्तः पतितः मृतः च ।
- (vi) चटकायाः नीडं भूमौ अपतत् ।
- (vii) गजः वृक्षस्य शाखां शुण्डेन अत्रोटयत् ।
- (viii) चटकायाः विलापं काष्ठकूटः नाम खगः अशृणोत् ।

प्र15. अर्थैः सह शब्दानाम् मेलनं कृत्वा उत्तरपुस्तिकायाम् पुनः लिखत -

(6x½=3)

| | |
|--------|----------|
| शब्दाः | अर्थाः |
| करालम् | पृथिवी |
| आचारः | जले |
| अनृतम् | सरलता |
| सलिले | भयानकम् |
| ऋजुता | असत्यम् |
| धरणी | व्यवहारः |