|          | SU   | BJECT : INFORMATICS PRACTICES (SET-I)              |         |
|----------|--|--|---------|
| Cime     | : 3 H  | M.M.:  | 70      |
|          | eal In   | structions :                                       |         |
| i)       | The  | question paper contains 7 questions. All           | are     |
| -7       | comi   | pulsory.   | 1       |
| (ii)     | Rela   | tional Database Management System-MySQL.           |         |
| Q1.      | (a)  | What do you mean by secondary storage devices?     | Give    |
| 9-'      |  | any two examples.                                  | (2)     |
|          | (b)  | Write the difference between serial and USB port.  | (2)     |
|          | (c)  | What is the purpose of the following devices?      | (2)     |
| 119      | Separate Contraction of the Cont | (i) Speakers (ii) Plotters                         | e       |
|          | (d)  | Give the full form of OCR.                         | (1)     |
|          | (e)  | What role do input devices play in a computer syst | tem?    |
|          | (0)  | Give examples of some input devices.               | (2)     |
|          | (f)  | Name the parts of CPU.                             | (1)     |
| Q2.      | (a)  | Write any two functions of operating system.       | (1)     |
| 9        | (b)  | What do you mean by BIOS?                          | (2)     |
|          | (c)  | What is the use of back up utility software?       | (2)     |
|          | (d)  | Explain the term system software with the he       | lp of   |
|          | XX   | suitable examples.                                 | (2)     |
|          | (e)  | Define multiuser operating system.                 | (1)     |
|          | (f)  | What are the uses of payroll management syster     | n? (2)  |
| Q3.      | (a)  | Define the following terms:                        | (2)     |
| <b>9</b> | 45   | (i) Firewall (ii) CAPTCHA                          | 20.00   |
|          | (b)  | What is a worm?                                    | (1)     |
|          | (c)  | What is cyber crime? Give four examples.           | (2)     |
|          | (d)  | Define antivirus software.                         | (2)     |
|          | (e)  | Explain the usage of digital signature.            | (2)     |
|          | (f)  | What is the need of social networking?             | (1)     |
| Q4.      | (a)  | Write the command to display the structure of the  | e table |
| 9        |  | "School".  | (1)     |
|          | (b)  | Differentiate between Alter and Delete command     | d with  |
|          | , a  | the help of an example.                            | (2)     |
|          | (c)  | Explain the two wildcard symbols used with         | LIKE    |
|          |  | operator with the help of an example.              | (2)     |

- (d) Write the command to increase the marks by 5 of all students in the marks column of table "Student". (2)
- (e) Write the set of commands to display all the tables in the database "University". (2)

(1)

- (f) Define Primary key.
- Q5. Write MySQL commands for the following based on the table STAFF. (10)

| SID | FNAME  | LNAME    | ADDRESS          | CITY       |
|-----|--------|----------|------------------|------------|
| 152 | Sam    | Tones    | 33 Elm St        | Paris      |
| 189 | George | Smith    | 83 First Street  | Howard     |
| 300 | Robert | Samuel   | 9 Fifth Cross    | Washington |
| 315 | Manila | Sharan   | 2 Friends Colony | New Delhi  |
| 427 | Mary   | Jones -  | 842 Vine Avc.    | Canada     |
| 678 | Peter  | Thompson | 12 Moore Street  | Boston     |
| 690 | Henry  | Williams | 440 USI 10       | Upton      |

- (a) To display Fname, Lname, address and city of all employees living in Paris.
- (b) To display the fname of all employees in ascending order.
- (c) To display SID and Lname of all employees.
- (d) To display the Lname and city where city name starts with letter 'C'.
- (e) To display fname of all employees whose SID is between 300 to 500.
- (f) To display size of each address.
- (g) To display each fname in capital letters.
- (h) To display all information of those employees whose city is 'Boston', 'Paris' or 'Washington'.
- (i) To display first two letters of Lname of all employees.
- (j) To display each address in small letters.
- Q6. (a) Aman has created a table "library" that has 6 coloumns and 13 records. What is the degree and cardinality of the table, after adding two records and deleting two columns?

(4)Write the output of the following queries: (b) Select instr("CBSE Examination", "Exam") (i) Select right("Testing", 4): (ii) Select mid("Computer", 4, 3); (iii) Select round(67.549, 1): (iv) Write MySQL statements to do the following: (4)(c) Extract the string "STEM" from the string (i) "SYSTEM". To display the year part of the date "21 May (ii) 2016". To display the number of letters in "DESIGN". (iii) To display the current date and time. (iv) Write MySQL command to create the table "BOOK" with (a)Q7. (2)the following specifications: Constraints Size Date Type Field Name Primary Key 6 Numeric BookNo 100 Varchar BookName 50 Varchar Category 6 Numeric Price 6 Numeric Quantity 100 Varchar Publisher Write command to add following record in BOOK table: (b) 1001, "Mastering Physics", "Science", 200, 10, "Laxmi Publ." Write the command to increase the price by 100 for (c) (1) bookno 1004. Write the command to delete all the records, whose (d) Bookname starts with the letter "M". Write the command to add a new column "Author" with (č) (1) datatype as Varchar and size 30.

Write the command to delete all the records.

Write the command to delete the whole table.

What are DML commands? Give two examples.

(f)

(g)

(h)

(1)

(1)

(2)

# FT-F

# SUBJECT: BUSINESS STUDIES (SET-I)

| Time        | e: 3 Hrs. M.M.: 9  | 0        |
|-------------|--|----------|
| Gene        | eral Instructions :  |          |
| (i)         | Answers to questions carrying 1 mark may be from one word to one sentence.   | ņ        |
| (ii)        | Answers to questions carrying 3 marks may be from 50-75 words.   | n        |
| (iii)       | Answers to questions carrying 4-5 marks may be about 150 words.  | ιt       |
| (iv)        | Answer to questions carrying 6 marks may be about 200 words.   | ιt       |
| Q1.         | Mr. Rajiv sold his old sofa through OLX. Identify an explain the type of e-business transaction mentioned here.          |          |
| Q2.         | State the utility of Smart Cards.  | 1)       |
| <b>Q</b> 3. | Enlist any four contents of Articles of Association. (   | 1)       |
| Q4.         | What is the importance of 'Common Seal' in the working of a company?   | ng<br>1) |
| Q5.         | Define 'Particular partnership'.   | 1)       |
| Q6.         | There is a rise in the interest rate on borrowings. Identified and explain the cause of business risk referred here. (1) |          |
| Q7.         | List any two examples of a statutory corporation.  | 1)       |
| Q8.         | Explain the principle of Insurable Interest in case of mariningurance.   | ne<br>1) |
| <b>Q</b> 9. | Identify the following and discuss their liability toward the debts of the firm.   | is       |
|             | (i) A person who contribute capital but does not tal-<br>part in the business of the firm.                               | ₹¢       |
| ē           | (ii) A person who contributes capital, takes part in the   | 1e       |

management and shares profits and losses.

- (iii) A person who gives an impression to others that he is a partner of the firm through his behaviour. (3)
- Q10. XYZ Ltd. a steel manufacturing company imported a hatech packing machine. Employees of the company are not trained enough to operate it. So, the company entered into a contract with a training institute to train its employees for the same.
  - (a) Identify and explain the type of contracting being entered into by the company.
  - (b) Explain the features of the same. (3)
- Q11. Employees Union of Hindustan Textiles start a retail store to provide daily household articles to its members at reasonable prices.
  - (a) Identify the form of this business and its type mentioned above.
  - (b) Explain any other two types of this form of business.
    (3)
- Q12. What are the consequences of non-registration of a partnership firm? (3)
- Q13. DTDC is providing services of collecting and delivering parcels and letters to their clients. Identify the type of postal service and also explain any other two types. (3)
- Q14. Ajay, a sole trader is dealing in electronic items. He is now planning to start online trading of his products. He approached Mahesh, a computer engineer, who suggested that he should first appoint technically qualified personnel. Explain the various resources required for successful implementation of his new business.
- Q15. Give a comparative evaluation of a Joint Hindu Family Business and a company. (4)
- Q16. A factory owner took a fire insurance policy for its factory without informing the insurance company that he received notice from electricity department to get the wiring of the

factory repaired. After six months of taking policy the factory caught fire due to faulty wiring.

- (a) Was he right in not informing the insurance company? Why?
- (b) Will his claim be accepted? Why?
- (c) Explain the related principle of insurance. (4)
- Q17. 'Indian Railways' is a part of Railway Ministry. It is organised, financed and controlled by Railway Ministry. The finances are allocated from government treasury and whatever revenue it carns is deposited to government treasury only. Even the appointment, recruitment and selection of employees is done in the same way as that of civil servants.
  - (a) Identify the type of public sector enterprises highlighted in the above case.
  - (b) Explain the merits of the type of enterprise identified in (a). (4)
- Q18. Sony Ltd. is a leader in electronics. It is registered in a company form and has its business operations in many countries of world. Its headquarter is in Japan. To manage its branches and subsidiaries in different countries, the company employs trained and professional managers. They always make use of latest technology to remain leader in electronics.
  - (a) Identify and explain the type of enterprise formed by Sony Ltd.
  - (b) Explain its benefits. (4)
- Q19. It is important to choose an appropriate form of organisation. Explain any four factors that determine the choice of form of organisation.

  (4)
- Q20. A housewife sells old newspapers every month. Will it be considered as a business activity? Why? Also, explain the other features of business.

  (5)

- Q21. Explain the different types of banking services available to customers.
- Q22. The role of public sector in India has changed significantly after the New Industrial Policy, 1991'. Do you agree? Give reasons to support your answer.
- Q23. Distinguish between Public Sector and Private Sector on the following basis:

  (5)
  - (a) Social objectives (b)
    - (b) Government control
  - (c) Forms of organisation (d) Financial resources
  - (e) Accountability
- Q24. Identify and explain the following types of industries :
  - (a) Mr. Ram is engaged in cultivation of crops.
  - (b) Mr. Ankit owes a cattle breeding farm.
  - (c) Mr. Aman is engaged in manufacturing of soaps.
  - (d) Mr. Ajay operates an oil refinery company.
  - (e) Mr. Amit takes contract for building roads, flyovers etc.
  - (f) Dell Ltd. is involved in manufacturing of computers & laptops.

    (6)
- Q25. The business assets of an organisation amount to ₹50,000 but the debts that remain unpaid are ₹ 80,000. What course of action can the creditors take if:
  - (a) The organisation is a sole proprietorship firm.
  - (b) The organisation is a partnership firm with Anthony and Akbar as partners.
  - (c) Which of the two partners can the creditors approach for repayment of debt? Explain giving reasons.
  - (d) Explain the other limitations of partnership. (6)
- Q26. A group of 8 people decided to form a company and hence approached Sindhwani Pvt. Ltd. They helped them in identifying the different business opportunities and

suggested to set up a mobile-phone manufacturing company. Before converting this business opportunity into a real project, Sindhwani Pvt. Ltd. made arrangements for conducting technical, financial and economic surveys. For this they took the help of specialists like CAs, Engineers etc.

- (a) Identify the steps of promotion stage completed in the above case by quoting the lines.
- (b) Explain the next steps required to be fulfilled by Sindhwani Pvt. Ltd. to promote the company. (6)
- Q27. A factory manufactures solar panels used for generating electricity from sunlight in a backward area. It found that there was lack of employment in the area and decided to recruit the local workers. Sales of the company are substantial because of non-availability of electricity in that area. Therefore, the company expanded its factory to meet the increased demand.
  - (a) Identify and explain the objectives of business highlighted in the above case.
  - (b) Quote the values being followed by the business.

(6)

M.M.: 100

# SUBJECT : ECONOMICS [SET-I]

| Gen         | eral Instructions :  |
|-------------|--|
| (i)         | All questions in both the sections are compulsory.   |
| (ii)        | Marks for questions are indicated against each.  |
| (iii)       | Question numbers 1-5 and 16-20 very short answer questions carrying 1 mark each. They are required to be answered in one sentence.               |
| (iv)        | Question numbers 6-8 and 21-23 are short answer questions carrying 3 marks each. Answer to them should not normally exceed 60 words each.        |
| (v)         | Question numbers 9-11 and 24-26 are also short answer questions carrying 4 marks each. Answer to them should not normally exceed 70 words each.  |
| vi)         | Question numbers 12-15 and 27-30 are long answer questions carrying 6 marks each. Answer to them should not normally exceed 100 words each.      |
| vii)        | Answer should be brief and to the point and the above word limits should be adhered to as far as possible.  SECTION-A (Statistics for Economics) |
| <b>)</b> 1. | The advantage of census method is - (1)  |
|             |  |

(a) Economical

Time: 3 hrs.

- (b) suitable when area of investigation is large
- (c) high degree of accuracy
- (d) quick result
- Q2. Calculate median if the value of mode is 90 and mean is 30.
- Q3. Choose the correct statement: (1)
  - (a) In plural sense, statistics means statistical methods.
  - (b) Statistics are aggregate of facts.

| (c) | Sampling error can be minimised by being more   |
|-----|---|
|     | vigilant and careful while processing the data. |

(d) Both (b) and (c)

Q4. Give the meaning of chronological classification. (1)

Q5. What is non-sampling error? (1)

Q6. Discuss the importance of statistics in Economics. (3)

OR

'Statistics is numerical statement of facts, but all facts numerically stated are not statistics'. Justify giving reasons. (3)

Q7. Tabulate the given information:

(3)

In 2010, out of a total of 1,500 applicants in a college, 900 were from commerce background. The number of girls were 600, out of which 230 were from science stream.

In 2011, the total number of applicants was 2,500 of which 1,800 were boys. The number of students from science stream was 1,600 of which 450 were girls.

Q8. Calculate median from the following data:

(3)

| X: | 10 | 12 | 14 | 18 | 20 | 16 | 22 |
|----|----|----|----|----|----|----|----|
| f: | 2  | 5  | 12 | 10 | 7  | 20 | 3  |

Q9. Calculate the value of median from the data given below:

(4)

| Class Interval | 1-10 | 11-20 | 21-30 | 31-40 | 41-50 |
|----------------|------|-------|-------|-------|-------|
| Frequency      | 4    | 12    | 20    | 9     | 5     |

Q10. (a) Calculate Arithmetic mean from the following data by step deviation method. (Take A = 35)

| Marks           | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 |
|-----------------|------|-------|-------|-------|-------|-------|
| No. of students | 5    | 7     | . 12  | 18    | 5     | 3     |

(b) State any one mathematical property of Arithmetic Mean. (3+1=4)

Q11. Draw a pie diagram for the following data on public expenditure:

(4)

| Y                                 |                         |
|-----------------------------------|-------------------------|
| Items                             | Amount<br>(in ₹ crores) |
| Agriculture and Rural Development | 40                      |
| Irrigation                        | 50                      |
| Energy                            | 30                      |
| Industry                          | 20                      |
| Transport and Communication       | 30                      |
| Social Sérvices                   | 10                      |

OR

The following are the profits earnedby two companies in India over the last four years. Present the following data by a suitable bar diagram. (4)

| Year | Maruti (₹ crore) | Hyundai (₹ crore) |
|------|------------------|-------------------|
| 2012 | 20               | 15                |
| 2013 | 40               | 25                |
| 2014 | 45               | 40                |
| 2015 | 50               | 45                |

Q12. Find mode from the following data using grouping method:

(6)

| Close Internal | ō. c | T    | 1     |       |       |       |       |       | (0)   |
|----------------|------|------|-------|-------|-------|-------|-------|-------|-------|
| Class Interval | 0-5  | 5-10 | 10-15 | 15-20 | 20-25 | 25-30 | 30-35 | 35-40 | 40-45 |
| Frequency      | 6    | 20   | 32    | 10    | 25    | 30    | 28    | 10    | 16    |

Q13. (a) Draw a 'less than' and a 'more than' ogive for the following frequency distribution on a single graph:

| 7.61              |      |       |       |       | -     | OP    |
|-------------------|------|-------|-------|-------|-------|-------|
| Marks:            | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 |
| No. of Students : |      | 4     | 5     | 10    | 12    | 3     |

(b) Explain any two demerits of median. (4+2=6)

- Q14. (a) What is meant by questionnaire? Enumerate the essentials of a good questionnaire.
  - (b) Differentiate between random sampling and non-random sampling. (3+3=6)

OR

- (a) Differentiate between 'primary data' and 'secondary data'.
- (b) Briefly explain the technique of stratified sampling with the help of a suitable example. (3+3=6)
- Q15. (a) Find the missing frequency in the following distribution if arithmetic mean is 20.

| Class:     | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 |
|------------|------|-------|-------|-------|-------|
| Frequency: | 5    | ?     | 15    | 16    | B     |

(b) The average weight of 20 students is 94 kg. While the average weight of 8 students is 100 kg. Calculate the average weight of rest of the students. (3+3=6)

# SECTION-B (Indian Economic Development)

- Q16. Which of the following is not a component of privatisation? (Choose the correct alternative) (1)
  - (a) Contraction of public sector
  - (b) Withdrawal of government from management of public sector enterprises.
  - (c) Purchase of public sector's share by private sector.
  - (d) Purchase of private sector's share by the government.
- Q17. Land reforms refer to: (Choose the correct alternative) (1)
  - (a) abolition of intermediaries.
  - (b) making more land available to small and marginal farmers.
  - (c) consolidation fo small and fragmented land holdings.
  - (d) All of the above.

|        |            |  |            |            |                 | 52                |
|--------|------------|--|------------|------------|-----------------|-------------------|
| Q18.   |            | involves de  | regulatio  | n and red  | uction of gove  | rnment            |
|        |            |  |            |            | rivate investr  | nent to           |
| ~      | make       | the economy  | more co    | mpetitive  | •               | (1)               |
|        | (a)        | Globalisation  | 1          | (b)        | Privatisation   | 1                 |
|        | (c)        | Liberalisation   | n          | (d)        | None of the     | 3C                |
| 019    |            | some notable   | e econon   | nists who  | estimated Ind   | lia's per         |
| 9.0.   | capita     | al income dur  | ing the    | colonial p | eriod.          | (1)               |
| O20.   | 3.300      | e 'Small Scale   |            |            |                 | (1)               |
| _      |            |  |            |            | de during the   | colonial          |
| 821.   | rule.      | To person of the |            |            |                 | (3)               |
| 022    | Expla      | in the objecti   | ives of gr | owth and   | equity as add   | pted by           |
| ಆಸ್ತಾ. | the Ir     | idian planne   | rs after i | ndepende   | nce.            | (3)               |
| 023    |            |  |            |            | ersely affecte  | d by the          |
| 920.   | reform     | m process. Ji  | astify giv | ing reaso  | ns.             | (3)               |
|        |            |  |            | OR         |                 |                   |
|        | The        | economic cr  | isis that  | prevailed  | d in 1991 lec   | 1 to the          |
|        | adop       | tion of the Ne   | w Econo    | mic Policy | '. Briefly desc | ribe any          |
|        |            | causes that  |            |            |                 | (3)               |
| Q24.   | (a)        | What is the  | differenc  | e between  | absolute and    | l relative        |
| •      |            | poverty?   |            |            |                 |                   |
|        | (b)        | Is there any   | relations  | hip betwe  | en unemployr    | nent and          |
|        | 11-11-11-1 | poverty? Ex  |            |            |                 | (2+2=4)           |
| Q25.   | The        | public sector  | in India   | had to p   | lay and exten   | sive role         |
|        | in pr      | omoting the in   | ndustrial  | sector aft | er independer   | ice'. Why         |
|        | was        | the public se  | ector giv  | en a lead  | ing role in pi  | omoting           |
|        | indu       | strialisation  | in Indiā   | and how    | far was it suc  |                   |
|        |            |  |            |            | 11              | $(\underline{A})$ |
| .1     |            |  |            | OR         |                 |                   |
|        | Desc       | cribe the forei  | gn trade   | policy tha | t India followe | ed during         |
|        | 1950       | Q-1990.  |            |            |                 |                   |
| Q26    | . (a)      | and the second s |            |            | ld Trade Orga   |                   |
|        | (p)        | India has  | certain    | advantag   | ges which m     | ake it a          |
|        |            |  | (          | 5)         |                 |                   |
|        |            |  |            |            |                 |                   |

7.

¥

- favourite outsourcing destination. What are these advantages? (4+4=6)
- Q27. (a) 'Green Revolution enabled the government to procure sufficient foodgrains to build its stocks that could be used during times of shortage'. In this context, discuss the benefits of Green Revolution.
  - (b) While subsidies encourage farmers to use new technology, they are a huge burden on government finances. Discuss the usefulness of subsidies in the light of this fact. (3+3=6)
- Q28. (a) Were there any positive contributions by Britishers in India? Discuss.
  - (b) Briefly explain three main causes of India's agricultural stagnation during the British rule.

(3+3=6)

#### OR

- (a) Give a quantitative appraisal of India's demographic profile during the colonial period.
- (b) Discuss briefly the shortfalls of the industrial policy pursued by the British colonial administration.

(3+3=6)

- Q29. (a) Explain briefly the reform policies introduced in 1991 to improve the performance of financial sector in India.
  - (b) Explain the changes initiated in external sector after 1991. (3+3=6)
- Q30. (a) Explain the 'growth oriented approach' adopted by the government to alleviate poverty in India.
  - (b) Discuss three major weaknesses of various poverty alleviation programmes taken up by the Indian government. (3+3=6)

9/2016

|  |  | SUBJECT: ACCOUNTANCY (SET-II)  |  |
|--|--|--|--|
|  | A LOUIS OF REAL PROPERTY.  | The control of the co | : 100  |
| Time:  | ent importation of the first terms of the first ter |  | And the second s |
| Instru   | LU PRESENTATION OF   |  | it.  |
| (i) 1  | ICIKS<br>H wa  | for each question and in-<br>rts of a question should be attempted o   | it one   |
| The State of the Control of the Cont | su pa<br>Mace.   |  |  |
| and the company of the   | - просотност   | working notes clearly.   |  |
| 01 1   | Jeavy  | working notes cied is. Expenditure incurred on advertisement is  | Willen<br>(1)  |
| THE COMPLETE WITH SECTION AND PARTY AND PARTY.   | the state of the state of the state of   |  | THE TAXABLE PROPERTY OF STREET PROPERTY AND INCIDENT AND INCIDENT  |
| THE REAL PROPERTY AND ADDRESS.   | SCHOOL SECTION OF THE PARTY OF  |  | d? (1)   |
|  | ignore   | d but all anticipated losses must be r   | (1)  |
| BEGINNER SELVEN  | <b>国际企业</b> 等的企业   | 4  | HE RESIDENCE OF THE STREET   |
| Q4.  | Name   | the accounts which do not have physical ex   | s. Give  |
|  | as hu  | the accounts which do not have personal A/c<br>man beings but they work as personal A/c  | (1)  |
|  | exam)  | The state of the s | (1)  |
|  | AND DESCRIPTION  | is a contra entry?<br>il recovery from Mr. Chandran, our debto   | r of an  |
| Q6.  | 11 (A/G2   | at of a don earlier writing on the   | should   |
|  | さいかいかん さんさいべいん   |  | · 数数数据4.2000 数数数数数数数数数数数数数数数数数数  |
| 97   | B 1/3/1003 BUCKT 1/2010/-1/10 10 1   |  | on the   |
| 97.  | basis  | are a Petty Cash Book in books of Ducks<br>of following transactions if books are mainti   | (3)  |
|  | impr   | est system   | (T)  |
| Date   |  | Particulars .  |  |
| 201  | CONTRACTOR OF STREET   |  | 2,000  |
| Jan  | TO STEP SEE  | Cash received from Head cashier  | ∡,500<br>100   |
| Jan  | 0.11 (20-13-17)  | Pald for snacks in office  | 60   |
| Jan  | 1000000  | Cartage paid   | 80   |
| Jan  | 决。   | Stationery purchased   | 20   |
| La San Land Park   | . 19   | Drawing Pins purchased   | -40  |
| TAX STATE OF PARTIES AND ADDRESS OF TAX ADDRESS OF  | ı: 21  | Refreshments expenses  | 10   |
| (400年)[[[5]] 明 新工作发明 / [[6]] [[5]  | 1. 26  | Paid for cartage   | - 100 Maria (100 Maria |
| OKC I  |  |  |  |

Q.8 Differentiate between Cash and Accrual basis of Accounting. (3)

| an management of an |  | Cas engre ace as on the co  |  |  |
|---------------------|--|---|--|--|
| Q9.                 | Why are manage   | gement,   | Government and Ir  | vestors (3)  |
|                     | interested in acco   | ounting Ir  | dormation?   | All Commerces of the contra  |
| Q10.                | Arya Book Depot  | is dealing  | in school books and s  | tationery  |
|                     | items. Firm decid  | led to pro  | vide free books and s  | PHOLOU<br>PHILDINETA   |
|                     | items to physicall   | y challeng  | ed students of the near  | . Dy at ca.<br>.f ≇ 1000   |
|                     | Firm also decide   | d to spon   | ser 10 scholarships o  | etandino   |
|                     | each per year to   | o poor si   | udents for their out   | Indicate   |
| 12. 16. 11          | performance in L   | ne C.B.S.   | E. Board examination.  | (3)  |
|                     | the values involv  | en m unes   | e decisions of the firm  | ranital of   |
| Q11.                | X started a busin  | aess on 1   | st April, 2011 with a c<br>50,000 from the bank  | On 31st  |
|                     | ₹ 1,00,000 and a   | TOALL OF S  | vere ₹ 1,75,000. Find  | l out his  |
|                     | March, 2010 in   | s assols i<br>et March  | 2015 and profit earns  | d during   |
|                     | the year 2014-15   | i when dr   | awings made are ₹ 25   | ,000 and   |
|                     | additional capita  | l is ₹ 10.0   | 000.   | (3)  |
| Q12                 |  | ı between   | Sales Book and Sales   | Account.   |
| ¥.4                 | (b) Make acco  | ount of or  | ur Debtor Ram and  | write the  |
|                     | · LLLC: 公司 PANALOR LA REEL PROCES LE POLICIO LA RESULTA DE LA PORTE DE LA PORTE DE LA POLICIO DE LA POLICIO DE   | P. 1995年前中华中国大学中国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国共和国  | is on proper sides   | (₹)  |
|                     | as his of the another than the contract that the contract the second of the contract the contrac | MERCHANIST THE RESERVE OF THE RESERVE OF THE  | Ram on credit  | 20,000   |
|                     | THE REPORT OF THE PARTY OF THE  | FORD DOLLS THEFE BUILD  | from Ram   | 15,000   |
|                     |  |   | goods to us  | 3,000  |
|                     |  | A NAME OF THE OWNERS OF THE OWNER, | Ram for cash   | 10,000   |
|                     |  | 84474   |  | 1/2+11/2=3)  |
| 013                 | Prepare Trial E  | Balance o   | f Rama Enterprises   | from the   |
| Ain                 | following balanc   | es as on (  | 31st March, 2014 :   | (4)  |
| Manie               | of Account   | (I)   | Name of Account  | (7)  |
|                     | lture  | 20.000  | Returns outwards   | 1,000  |
|                     |  | 30,000  | Capital  | 50,000   |
|                     | nases  | The same of the same of the same of the same  | Accrued commission   | 400  |
|                     | overdraft<br>debis   | 500   | Depreciation   | 1,000  |
| Bad                 | debis  | 300   | Constitution of the consti | The state of the s |

| Provision for Doubtful debts | 1,400  | Prepaid Insurance | 600    |
|------------------------------|--|-------------------|--------|
| Salary outstanding           | A CHARLES OF THE PROPERTY OF T | Interest Received | 1,000  |
| Cash                         | 4,500  | Creditors         | 17,000 |
| Salaries                     | 18,000   | Discount received | 1.000  |
| Debtors                      | 28,000   | Discount allowed  | 1,000  |
| Sales                        | 45,000   | Plant             | 23,000 |

Q14. (a) Pass the opening entry on 1st April, 2016 on basis of the following information taken from the books of Mr. Raj.

Cash in hand ₹ 18,000; Stock of goods ₹ 50,000; Debtors : Vijay - ₹ 2,700; Anil - ₹ 1,500; Ashwini - ₹ 2,000; Creditors : Arya & Co. - ₹ 7,000; Mrs. Anil's Loan - ₹ 7,200; Capital - ₹ 60,000.

- (b) Distinguish between Journal and Ledger. (2+2=4)
  Q15. Distinguish between Reserves and Provisions. (4)
- Q16. (a) Explain Reliability as a qualitative characteristic of Accounting.
  - (b) Identify the principle applied in following case:
    - Everything a firm owns, it also owes out to somebody.
    - (ii) Full cost of an asset is not treated as an expense in year of its purchase.
    - (iii) Omission of paisa and showing round figure in year of purchase. (1+3=4)
- Q17. From the following information, ascertain the Bank Balance as per Pass Book:
  - (a) Balancc as per Cash Book as on 31st March, 2015 ₹ 17,800
  - (b) Cheques issued but not yet presented for payment
    ₹ 3,800
  - (c) Cheques deposited but not yet collected ₹ 5,000

- (d) A customer deposited ₹3,000 directly into the bank.
- (e) A Bill Receivable for ₹ 700 previously discounted with the bank had been dishonoured but advise was received on 1st April, 2015.
- (f) Debit side of Cash Book (Bank column) has been overcast by ₹ 250.
- (g) The Bank has credited ₹ 350 on account of Interest. (6)
- Q18. (a) What are International Financial Reporting
  Standards? What are the objectives of International
  Accounting Standard Board?
  - (b) Distinguish between IFRS and Indian Accounting (4+2=6)
- Q19. (a) Recording the transactions and events correctly and preparing financial statements are the only objective of accounting. Do you agree? Give reasons.
  - (b) Explain any four limitations of accounting. (2+4=6)
- 920. Show the accounting equation related to business of Mr.
  X with the help of following transactions: (6)
  - (i) Invested ₹ 40,00,000 as capital in business.
  - (ii) Purchased a building for cash from Mohan

    † 15,00,000 by taking a loan from bank.
  - (iii) Paid interest on loan ₹ 30,000 and instalment of ₹ 2,50,000
  - (iv) Purchased goods from Sohan ₹ 1,00,000.
  - (v) Returned goods to Sohan costing ₹ 20,000.
  - (vi) Sold goods worth ₹ 50,000 to Ram at profit of 20% on cost.
  - (vii) Charge depreciation on building ₹ 1,00,000.
  - (viii) Took goods of ₹ 5,000 from business for personal use.
  - (lx) Accrued interest ₹ 5,000.
  - (x) Commission received in advance ₹ 10,000.

| To the state of th |  | (1 = 1) (2 = 1)<br>(2 = 1 = 1) (2 = 1)<br>(3 = 1 = 1) (3 = 1) |  |
|--|--|---|--|
|  | (xi)   | Char  | ge interest on drawings ₹ 5,000.   |
|  |  |   | nse outstanding ₹ 1.000.   |
| <b>)</b> ].  | Defin  | e Tria  | l Balance. Give its four objective. (6)  |
| <b>12.</b>   | Recor<br>and S<br>2010   | Bales I   | following transactions in the Purchase Book<br>Book of Royal Furnitures, Pahar Ganj, Delhi :   |
|  | April  | 03  | Sold Typewriter to Laxmi Stores, Delhi for 7 18,000.   |
|  | April  | 10  | Sold to Star Furnitures, Tilak Nagar, Delhi  |
|  |  |   | 50 Chairs Ø ₹ 200 each   |
|  |  |   | 10 Tables @ ₹ 500 each   |
|  |  |   | Less Trade discount @ 10%  |
|  | April  | 11  | Bought from Moonlight Furniture, Rani Bagh   |
|  |  |   | 100 Almirahs @ ₹ 3,000 cach  |
| vj.  |  |   | 2 Sofa sets @ ₹ 4,500 each   |
|  |  | ·   | 20 Chairs @ ₹ 200 each   |
|  | Politica de la companya della companya della companya de la companya de la companya della compan |   | Less 15% Trade discount  |
|  | April  | 15  | Bought from Rajdhani Mart. Tilak Nagar   |
|  |  |   | 20 Chairs Ø ₹ 200 each for cash  |
|  | April  | 18 -  | Sold to Laxmi Furniture, Delhi   |
| Tilbin.  |  | V et al                   | 4 Sofa sets @ ₹ 5,000 each   |
|  |  |   | Less Trade discount @ 15%  |
|  | April  | 20  | Sold to Shree Ram Furniture, Delhi for cash  |
|  |  | 177.  | 20 Chairs @ ₹ 100 cach   |
|  |  |   | To Tables @ ₹ 600 each   |
|  | April  | 25  | Bought from Shri Lal Furnitures for credit   |
|  |  |   | 50 Almirahs @ ₹ 5000 each  |
|  |  |   | 2 Sofa sets @ ₹ 4.500 each   |
|  | April  | 29  | Bought from Prakash Mart, Delhi  |
|  |  |   | 10 Shirt piece @₹600 cach (6)  |
| LEGICE E   | THE RESERVE OF STREET  | ASSURED MERRATOR  | SOURCE OF THE CONTROL OF THE PROPERTY OF THE P |

red Start design of the control of the start of the start

- Q23.(a) Prepare the vouchers (any two) for the following transactions.
  - a. Opened a bank account in canara bank with Rs.6000
  - b. Sold old typewriter for cash vide cash receipt no.314, Rs. 5000
  - c. Depreciation charged on building @ 10% on Rs.2,00,000.

(b) Vijay a consultant during the financial year 2014-15 earned Rs.4,00,000. Out of which he received Rs.3,50,000. He incurred an expense of Rs.1,70,000, out of which Rs.40,000 are outstanding. He also received consultancy fee relating to previous year Rs.45,000, paid expense of Rs.20,000 of last year and also received an advance of Rs.10,000 for the year 2015-16. (5+3)

924. (a) Enter the following transactions in a Cash Book of Pal with Cash and Bank columns :

| Date 2012 | Particulars                                    | (₹)  |
|-----------|--|--|
| June 1    | Cash in Hand                                   | 800  |
| June 1    | Bank overdraft                                 | 5,700  |
| June 5    | Received a cheque from Ram                     | 3,250  |
| June 7    | Deposited Ram's cheque into Bank               | , enegg  |
| June 10   | Paid to charitable hospital for treatment      |  |
|           | of low income groups of people and             |  |
|           | physically challenged people by cheque         | 2,425  |
| June 15   | Ram's cheque returned dishonoured              |  |
| June 20   | Withdrew from bank for office use              | 250  |
| June 25   | Cheque received from Hari                      | 1,200  |
| June 28   | Hari's cheque was endorsed in favour of Mukesh | 1,200  |
| lune 30   | Rent paid by cheque                            | 150  |
| une 31    | Bank charges                                   | 25   |
| (b)       | Identify the values highlighted in Cash Boo    | 12+4、19:23年1月2日日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日 |

(a) Enter the following transactions of M/s Prime Trading company in Cash Book with Bank column.

| Date                                   | Particulars         | <b>(</b> 1)      | Date   | Particulars  | (₹)  |
|--|---------------------|------------------|--|--|--|
| 2015                                   |                     |                  | 2015   |  | The state of the s |
| Dec. 1                                 | Cash in Hand        | 40,000           | Dec. 12  | Bank returns   |  |
| Dec. 1                                 | Bank overdraft      | 1,00,000         |  | a cheque of  |  |
| Dec. 3                                 | Received a cheque   |                  |  | ₹ 29,000 received  |  |
|  | from Ram Lel on     |                  |  | from Ram Lal   |  |
| 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | account ₹ 29,000    | Tay I to Limit 1 | Dec. 15  | Cheque received  | The state of the s |
|  | and allowed him     |                  |  | from Chandu Lal  |  |
|  | discount ₹ 400      |                  |  | of ₹ 2,40,000 and  |  |
| Dec. 7                                 | Ram Lal's cheque    |                  |  | allowed him  |  |
|  | deposited into Bank |                  | (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)  | discount ₹ 10,000  |  |
| Dec. 7 -                               | Paid salaries for   | 28,000           | Dec. 20  | Issued a cheque  | 93,000   |
|  | month of November   |                  | 100 (100 (100 (100 (100 (100 (100 (100   | for PM relief fund   |  |
|  | 2015 in Cash        |                  |  |  |  |
| Dec. 10                                | Withdrew from Bank  |                  |  |  |  |
|  | for office use      | 8,000            | and the second s |  |  |
| Dec. 12                                | Paid for Plantation | 6,000            | _  |  | The second secon |
| armet and                              | of trees in nearby  |                  |  | emetri (* 1764)<br>17 - 17 - 17 - 17 - 17 - 17 - 17 - 17 - |  |
|  | parks by cheque     |                  |  |  | n et en  |

(b) Indicate the values highlighted in above Cash Book. (6+2=8)

Q25. Fill in the missing information in the following journal entries: (8)

# Journal

| S.No. | Particulars  | L.F. | Amount<br>(Dr.) | Amount<br>(Cr.) |
|-------|--|------|-----------------|-----------------|
| (i)   | To   |      | 10,000          | 10,000          |
|       | (Being Bad debts written off last year<br>now recovered) |      |                 |                 |

| (ii)              | Dr.                                     | 4,000                                  |  |
|-------------------|---|--|--|
|                   | To                                      | Carrier Communication                  | 4,000  |
|                   | (Interest due but not received)         |  |  |
| (iii)             | ,,,,,, Dr.,                             |  |  |
|                   | Dr.                                     |  |  |
|                   | To                                      |  | 111111111111111111111111111111111111111  |
|                   | (Paid rent by cheque ₹ 30,000 one third |  |  |
|                   | of the premises is occupied by the      |  | The second secon |
|                   | proprietor for his residence)           |  |  |
| (iv)              | Dr                                      | 8,000                                  |  |
|                   | To                                      |  | 8,000  |
|                   | (Returned goods to Rashmi)              |  |  |
| (v)               | Cash A/c Dr.                            | 42,000                                 |  |
| indian of the Ber | Dr.                                     |  |  |
|                   | To .::                                  |  |  |
|                   | (60 paise in the rupee received         |  |  |
| 11111             | from official receiver of Gopal on      |  |  |
|                   | his insolvency)                         |  |  |
| (vi)              | Dr.                                     | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |  |
| and an and        | то                                      |  |  |
|                   | (Goods costing ₹ 10,000 sale price      |  |  |
|                   | ₹ 12,000 withdrawn for personal use)    |  |  |
| (vii)             | Dr                                      | 60,000                                 |  |
|                   |   |  |  |
|                   | To                                      |  |  |
|                   | (Cash received for sales from           |  |  |
|                   | travelling salesman after deducing      |  |  |
|                   | his travelling expenses ₹ 3,000)        |  |  |
| (viii)            | Dr.                                     | minimum                                | 0.500  |
|                   | To                                      |  | 2,500  |
|                   | (Interest payable on Mrs. Kusum's       |  |  |
|                   | loan of ₹ 2,00,000 @ 15% p.a.           |  |  |
|                   | for one month)                          |  |  |

, .

Fill in the missing informmation in the following journal entries:

| Journal                                 |  |      |                                       |  |  |
|---|--|------|---------------------------------------|--|--|
| S.No                                    | Particulars                            | L.F. | Amoun<br>(Dr.)                        | Amount<br>(Cr.)  |  |
| (i)                                     | Дт.                                    |      |                                       |  |  |
| of a Title                              | To                                     |      |                                       |  |  |
|   | (Interest charged on capital of        |      |                                       |  |  |
|   | ₹ 20,00,000 @ 9% p.a.)                 |      |                                       |  |  |
| (ii)                                    | Dr.                                    |      | · · · · · · · · · · · · · · · · · · · |  |  |
|   | Dr.                                    |      |                                       |  |  |
|   | Dr.                                    |      |                                       |  |  |
| e elle adi                              | To                                     |      |                                       |  |  |
|   | (Goods sold to Dushyant for            |      |                                       |  |  |
|   | ₹ 60.000 @ 5% Trade discount           |      |                                       |  |  |
|   | and 10% cash discount and              |      |                                       |  |  |
| (an)                                    | received 1/3 <sup>rd</sup> in cash)    |      |                                       |  |  |
| 10)                                     | Dr.                                    | •    | 18,000                                |  |  |
|   | To                                     |      |                                       | 18,000   |  |
| (v)                                     | (Goods returned by Reena)              |      |                                       |  |  |
| "]                                      | ······································ |      |                                       |  |  |
|   | To                                     |      |                                       | 500  |  |
|   | (Cash ₹ 500 and goods worth            |      |                                       | ***************************************  |  |
|   | ₹ 2,000 were stolen by employee)       |      |                                       |  |  |
| n)                                      |  |      |                                       |  |  |
| 1                                       | To                                     |      |                                       |  |  |
|   | (Provided Depreciation @ 20%           |      |                                       |  |  |
| 1 2 10 10 THE RES LEW YORK AND ADDRESS. | on machinery costing ₹ 50,000)         |      |                                       |  |  |
| ]   .                                   | Dr.                                    |      |                                       | 10.00 (10 |  |
|   | Dr.                                    |      | Thrivian                              |  |  |
|   | To Vikas                               | 7    |                                       | I <u>00 000</u>  |  |
| 10                                      | Cheque received from Vikas and         |      | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 1,00,000   |  |
|   | nd discount allowed @ 5%)              |      |                                       |  |  |

| ا المسا         |                                   | 3,000            | 30 Feb 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   |
|-----------------|-----------------------------------|------------------|--|
| (vii)           |                                   |                  | procession in the second   |
| The second      | (Out of insurance paid this year  |                  |  |
| E PROMINE STATE | ₹ 3,000 is related to next year). |                  |  |
| (viii)          | Dr.                               | 14/45 1111111111 | Endough Company (Company) and<br>Angle Strong Line (Company) and<br>Angle Strong Line (Company) and and<br>Angle Strong Line (Company) and |
|                 | Dr.                               | 14000000         | 10.000   |
|                 | To Cash A/c                       |                  | 10,000   |
|                 | (Income tax ₹ 4,000 and           |                  |  |
|                 | Central Sales tax ₹ 6,000 paid)   |                  | A THE RESERVE AND A SECOND   |

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1 1

### Term-I Class - XI SUBJECT: PHYSICAL EDUCATION

| TIME: 3           | HOURS   | M.M-70 |  |  |  |  |
|-------------------|---|--------|--|--|--|--|
| Genera            | Instructions:   |        |  |  |  |  |
|                   | All questions are compulsory.<br>Answer to question carrying 1 mark should be approximately 30 words.<br>Answer to question carrying 3 marks should be approximately in 100 words.<br>Answer to question carrying 5 marks should be approximately in 150-200 words. | is.    |  |  |  |  |
| Q1. Wha           | at is the aim of Physical Education?  | (1)    |  |  |  |  |
| Q2. Wri           | Q2. Write down the oath of Special Olympic Bharat?  |        |  |  |  |  |
| Q3. Wha           | at is meant by life style?  | (1)    |  |  |  |  |
| Q4. Wha           | it do you mean by coordinative abilities?   | (1)    |  |  |  |  |
| Q5. Writ          | e down the Olympic Oath?  | (1)    |  |  |  |  |
| Q6. Wha           | t do you mean by Body Composition?  | (1)    |  |  |  |  |
| Q7. Wha           | t is Pranayama?   | (1)    |  |  |  |  |
| Q8. Wha           | t is Olympic Motto?   | (1)    |  |  |  |  |
| Q9. What          | t are types of Doping?  | (1)    |  |  |  |  |
| Q10. Defi         | ine Blood Doping?   | (1)    |  |  |  |  |
| Q11. Defi         | ne Physical Activity?   | (1)    |  |  |  |  |
| Q12. Writ         | e a short a note on Olympic Flag?   | (3)    |  |  |  |  |
| Q13. Disc<br>thro | uss the role of maintaining a healthy weight in preventing health threats ugh the lifestyle changes?  | (3)    |  |  |  |  |
| Q14. Brief        | ly discuss about Paralympic Movement.   | (3)    |  |  |  |  |
| Q15. Brief        | ly explain the principles of Integrated Physical Education.   | (3)    |  |  |  |  |
| Q16. Desc         | ribe any three physiological benefits of Asnas?   | (3)    |  |  |  |  |
| Q17. Discu        | iss about the opening and closing ceremony of Modern Olympic Games.   | (3)    |  |  |  |  |
| Q18. Defin        | e Strength and discuss its types in brief.  | (3)    |  |  |  |  |
| Q19. What         | do you mean by Asnas? Discuss the types of Asnas?   | (3)    |  |  |  |  |

(3)

| Q20. Discuss the elements of Yoga?   | (5)                |
|--|--------------------|
|  | (5)                |
| Q21. Explain about Rajiv Gandhi Khel Ratna Award.  | (5)                |
| Q22. Discuss the main Aims of National Institute of Sports.  | 93 33<br>92 300 43 |
| Q23. Discuss the methods of prevention and management of Diabetes.   | (5)                |
| Q24. Describe the side effects of Anabolic steroids, stimulants, narcotics, Beta-2-Agonists and Diuretics. | (5)                |
| 5. Discuss any five essential elements of Positive Sports Environment.                                     | (5)                |
| Q26. Describe any five types of Ergogenic Aids.  | (5)                |
|  |                    |

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#### FT-F

# SUBJECT: COMPUTER SCIENCE (SET-I)

|      | Time | : 3 H   | Irs. M.M.: 70   |     |
|------|------|---------|---|-----|
|      | Gene | eral II | istructions :   |     |
| 46   | (i)  |         | he questions are compulsory.  |     |
|      | (ii) | Prog    | ramming language: C++   |     |
|      | Q1.  | (a)     | Distinguish between input devices and output devices. (2)                           |     |
|      |      | (b)     | What are language processors? Give the names of all language processors. (2)        |     |
| -    |      | (c)     | Write any two weaknesses of a computer? (1)   |     |
|      |      | (d)     | Write a short note on operating system. (1)   |     |
|      |      | (e)     | (i) Convert following number from octal to decimal                                  | *   |
|      |      | 1-7     | 7356  | × × |
|      |      |         | (ii) Convert hexadecimal to binary. (1)   |     |
| jsk  |      |         | 7AB4.4F  (iii) Convert binary to octal  11100011110.10111                           |     |
|      |      |         |   |     |
|      |      | (f)     | What is taskbar.  |     |
|      | Q2.  | (a)     | (i) Explain the following Operating Systems? (2)                                    |     |
| ,    |      |         | (a) Time sharing OS (b) Multi processing OS   | £.  |
|      | (4)  |         | (ii) What is the use of folders? (1)  |     |
| į.   |      | (b)     | Explain any two types of integer constants. (2)                                     |     |
|      |      | (c)     | (i) Out of the following, find those identifiers.                                   |     |
|      |      | (0)     | which can be used for naming variable, constants or functions in a C++ program. (2) |     |
|      | v    |         | _Cost, price*qty, float, Switch, All data, Delete,<br>Number 12, do                 |     |
|      | 1    |         | (1)   |     |
|      |      |         | (1)   |     |
| 9 10 |      |         |   |     |
|      |      |         |   |     |

|             | 6   | (ii) What will be result of a = 3/5 if a is (c1) i (c2) float?   | nt<br>(1)       |
|-------------|-----|--|-----------------|
|             | (d) | Write a program to Calculate Area fo Equilater<br>Triangle.  | ral<br>(2)      |
| <b>3</b> 3. | (a) | Arrange the data types from largest to smallest bas upon the size.   | ed<br>(2)       |
|             |     | long, double, char, int  |                 |
|             | (b) | Write a C++ program to input any average mar<br>and to find grade value based upon the following<br>information. | ks<br>ng<br>(3) |
|             |     | Average Marks Grade  |                 |
|             |     | > = 85 A   |                 |
|             |     | < 85 & > = 65 B  |                 |
|             |     | < 65 & > = 45  |                 |
|             |     | < 45 & > = 25  |                 |
|             |     | < 25 E   |                 |
|             | (c) | <ul> <li>(i) Explain any two user define data type with<br/>example.</li> </ul>                                  | an<br>(2)       |
| (H          |     | (ii) Define a structure data type with an example  | e?<br>(2)       |
|             | (d) | What will be the size of the following constants?  | (1)             |
|             | 6   | (i) "LOGICAL EXPRESSION"   |                 |
|             |     | (ii) 'Y'   |                 |
| Q4.         | (a) | What is the difference between automatic ty conversion and type casting? Give example to explanation both.       |                 |
|             | (P) |  | (2)             |
|             | (b) |  |                 |
|             |     | (i) cout<<"\$\n&&\n&\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\   |                 |
|             |     | 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -  |                 |

factorial value of that number.

(c)

Write a program to input any number and to find

(3)

```
Write a program to print the area of square, circle and
     (d)
          triangle using switch statements only
                 Explain logical errors and run time errors with
Q5.
     (a)
                                                             (2)
                 an example.
                 Differentiate between while and do...while. (2)
           (ii)
                 Rewrite the corrected program:
                                                             (2)
           (i)
     (b)
                    #include<iostream.h>
                    void main()
                    int j = 99, a;
                    float u = 10.0;
                    cin(a);
                    while a<=j
                       a+=10;
                       u=*a;
                 Write an equivalent do...while loop for the
            (ii)
                                                             (2)
                 following for loop.
                    for (i=20, s=0; i<=500; i+=20)
                       cout << i << "\t";
                       s+=i;
                    cout<<"\n sum="<<s;
           Find Two's complement of (-76) [use one byte
     (c)
                                                             (2)
           memory]
           What is the difference between '7', 7, 7,7 and "7"?
Q6. (a)
                                                             (2)
           Write a program to check whether given year is leap
     (b)
                                                             (2)
           year or not.
```

```
Rewrite the following code fragment using if.
                                                           (2)
      (c)
                 switch(ch)
              case 'P' : cout << "Platinum";
                    break;
              case 'G': cout<<"Gold":
                    break;
              case 'S' : cout<<"Silver";
                    break;
              default : cout<<Normal";
                 int i=0, sum=0;
     (d)
                 while(++i<5)
                 sum+=i;
                 cout<<"Sum="<<sum;
                 int i=0, sum=0;
           (ii)
                 while(i++<5)
                 sum+=i;
                 cout<<"Sum="<<sum;
                      Find the output of the above codes. (2)
                 (a)
                      How many times the above loops will
                 (b)
                       execute. Explain.
           Write a program to input any number and to print
Q7. (a)
           all Prime numbers upto given number.
           Write a program to find the sum of all odd natural
     (b)
           numbers upto given number.
           Write a program to check whether the reverse of the
     (c)
           number is same as given number or not.
```

|   |             | 1.3  | What has happened to her now?  | (1)                           |  |  |  |  |
|---|-------------|------|--|-------------------------------|--|--|--|--|
|   |             | (c)  | What has happened to her now?  | (1)                           |  |  |  |  |
|   |             | (d)  | What did the photograph depict?  OR  |                               |  |  |  |  |
|   |             | _    |  |                               |  |  |  |  |
|   |             | And  | who art thou? Said I to the soft falling shower,   |                               |  |  |  |  |
|   |             | Whic | ch, strange to tell, gave me an answer, as here translated :   | 11                            |  |  |  |  |
|   |             | Iam  | the Poem of Earth, said the voice of the rain.   | (1)                           |  |  |  |  |
|   |             | (a)  | Who are the two people in conversation?  | (1)                           |  |  |  |  |
|   |             | (p)  | What did the poet ask?   | (1)                           |  |  |  |  |
|   |             | (e)  | Why was it 'strange to tell'?  | (1)                           |  |  |  |  |
|   |             | (d)  | What does the rain call itself? Why?   |                               |  |  |  |  |
| Ć | <b>3</b> 7. | Ans  | swer any four of the following questions in 30-40 words each :   | 10                            |  |  |  |  |
|   |             | (a)  |  |                               |  |  |  |  |
|   |             | (b)  | How did the crew of the 'Wave walker' prepare themselves for the worst?'   |                               |  |  |  |  |
|   |             | (c)  | The poem 'A Photograph' highlights contradictory feelings of permanence and  | transience.                   |  |  |  |  |
|   |             |      | Comment.   | 8                             |  |  |  |  |
|   |             | (d)  |  | irad give lor                 |  |  |  |  |
|   |             | (e)  | Who was Mrs. Dorling? What made her renew her contact with Mrs. S, th  | e narrator's                  |  |  |  |  |
|   |             | (f)  | The old lady who had come to see Ranga on his return from Bangalore went aw  | ay satisfied.                 |  |  |  |  |
|   | ΛQ          | Λn   | · ·  | (6)                           |  |  |  |  |
|   | Ro.         |      |  |                               |  |  |  |  |
|   |             | OR   |  |                               |  |  |  |  |
|   |             | dog  | ne grandmother was a caring lady. She loved animals and birds and took care<br>ogs and the sparrows. Based on your reading of the story, write a character s   | of the street<br>ketch of the |  |  |  |  |
|   | Q9.         |      |  | (6)                           |  |  |  |  |
|   |             | Th   | re children faced the situation more bravely and maturely than their years. Disc   | cušš.                         |  |  |  |  |
|   |             |      | OR   |                               |  |  |  |  |
|   |             | Но   | ow does Aram describe the 'spritis of his tribe'? What was the hallmark of his tr  | ribe?                         |  |  |  |  |
|   | 01          |      |  | (6)                           |  |  |  |  |
|   | 3°          | Di   | iscuss the claborate preparations made by the ghost for his August 17 perform  | nance. Did it                 |  |  |  |  |
|   | 01          |      |  | (6)                           |  |  |  |  |
|   | A 1         |      | what does the ram can itself? why? Issuer any four of the following questions in 30-40 words each:  (4x3=12) Which lifetime habit did the grandmother break on the day of the author's arrival from abroad? How did she make amends for it?  How did the crew of the 'Wave walker' prepare themselves for the worst?  The poem 'A Photograph' highlights contradictory feelings of permanence and transience Comment.  How did the dogs at John Byro's vineyard behave? What explanation did Mourad give for this behaviour?  Who was Mrs. Dorling? What made her renew her contact with Mrs. S, the narrator's mother?  The old lady who had come to see Ranga on his return from Bangalore went away satisfied Why?  Inswer the following question in 120-150 words:  OR  The grandmother was a caring lady. She loved animals and birds and took care of the street logs and the sparrows. Based on your reading of the story, write a character sketch of the author's grandmother.  Answer the following question in 120-150 words:  The children faced the situation more bravely and maturely than their years. Discuss.  OR  How does Aram describe the 'spritis of his tribe'? What was the hallmark of his tribe?  Answer the following question in 120-150 words:  Discuss the claborate preparations made by the ghost for his August 17 performance. Did achieve the desired effect?  |                               |  |  |  |  |
|   |             | YYJ  | TICO CITO CLASSE VILLES DE CONTRACTO DE CONT |                               |  |  |  |  |

3

#### FT-F

#### SUBJECT: ENGLISH (SET-I)

Time: 3 Hrs. M.M.: 80

General Instructions:

- (i) All questions are compulsory.
- (ii) You may attempt any section at a time.
- (iii) All questions of that particular section must be attempted in the correct order.
- (iv) Avoid cutting and over-writing.

#### SECTION-A (READING)

Q1. Read the given passage carefully:

(12)

- 1. How often have you heard people remark: "I'm not like the rest; I'm different"? How often do people make this assessment of themselves in varied contexts? To some extent it is true; all of us are unique, different from each other. It is heartening to know that no two snowflakes are alike and everyone's finger prints are unique. Indeed, very few things in nature are exactly alike; each cloud, each flower, tree, every leaf, and even water molecules, are different from each other. Certainly, Nature never meant human beings to be clones of each other. Our DNA, circumstances of birth, culture, upbringing, influences and exposure all ensure each individual has striking differences from another.
- 2. But we ignore that reality and pour ourselves into readily available cast. We model ourselves on available leads, become a part of groups and thereby lose our individual identities. Looking around for affirmations and approvals, we end up as clones of each other. Drowning the voice of our individual drummer we march to tunes that have the stamp of social approval.
- 3. And yet the niggling voice within us sometimes asserts itself, and we declare we are different. Of course we are. Each one of us is different. But do we really appreciate or even understand our own differentiators? Do we work upon and display these to our advantage? "If you only read the books that everyone is reading you can only think what everyone else is thinking", says Haruki Murakami in Norwegian Woods. True. And similarly if you only do what everyone else is doing, wear what others are wearing, echo opinions and reflect attitudes you encounter elsewhere you can only be one of many!
- 4. If you wish to lead a life less ordinary it is important to create your differentiator and nurture it. Just like a differentiator helps grow or kill a business, differentiator for an individual gives him that competitive edge over others. This is what will make you stand out, be the one who is selected from amongst many, and the cynosure of all eyes in a crowded room. Your differentiator is what gives you your individual identity, the one thing that will make you stand out in a sea of 'others'.
- 5. To identify your differentiators focus on understanding and accepting yourself as you are, without wanting to be someone or something else. This will help you naturally gravitate towards things that enhance and add value to you. You will learn to develop skills and use these to your best advantage without looking around for guidance or waiting for a sign. You will develop your own individual personalities as well as style statements.

- 6. It is important to develop your signature style, be it in personality traits, attitude or style statement. It could be the pursuit of a hobby that lifts you above the rest, or a philosophy or outlook you display. Step out of the boxes you have been taught to grow within and explore possibilities beyond. Consciously attempt to do things in your own way. Certain traits become the hallmark of a profession. Bureaucrats will be pompous; politicians will be smoothly devious; journalists will be intrusive; clerks irritable, scientists will be absent-minded; lawyers argumentative and doctors harried! Some are smart enough to consciously step away from adopting the traits associated with a group or profession; they develop their own differentiators and attitudes. These are the ones instantly marked as 'different'.
- 7. But different from what? It is very easy if difference alone is the agenda. Wear strange clothes, walk in a strange manner, be rude amongst polite people and take on an anti-special stance. You are different! However being subversive or an object of ridicule is not the point. Nor is it the idea to stand out for the heck of it. Your differentiator has to be real and true to you as you understand yourself. Then alone it is enticing and exciting.
- 8. Hence in order to be effective, the differentiator has to define you and your agenda, not be the agenda itself. That will make you stand apart. That will give you the cutting edge over others and distinguish you from the rest of the crowd.

|    | and  | distir | nguish you from the rest of the crowd.           |  |    |     |   |     |         |
|----|--|--------|--|--|----|-----|---|-----|---------|
| .1 | On the basis of your understanding of the above passage, answer the following questions by |        |  |  |    |     |   |     |         |
|    |  |        | the most appropriate option :                    |  |    |     |   |     | (1x4=4) |
|    | (a)  | Hun    | nan beings are different from each other because |  |    |     |   |     | •       |
|    |  | (i)    | nature never meant us to be clones               |  |    |     |   |     |         |
|    | 93   | (ii)   | we are made like snowflakes                      |  |    |     |   |     |         |
|    |  | (iii)  | we follow different professions                  |  |    | 200 |   |     |         |
|    |  | (iv)   | our DNA is wired at birth                        |  |    |     |   |     |         |
|    | (b)  | Desp   | pite being different from one another            |  |    |     |   |     |         |
|    |  | (i)    | we fight for our rights                          |  |    |     |   | VV. |         |
|    |  | (ii)   | we become individual drummers                    |  |    |     |   |     |         |
|    |  | (iii)  | we go to nature for support                      |  |    |     |   |     |         |
|    |  | (iv)   | we pour ourselves into a readily available cast  |  | 12 |     |   |     |         |
|    | (c)  | If yo  | u do what others are doing,                      |  |    |     |   |     |         |
|    |  | (i)    | you lead an extraordinary life                   |  |    |     |   |     |         |
|    |  | (ii)   | you become part of the crowd                     |  |    |     |   |     |         |
|    |  | (iii)  | you become cynosure of all eyes                  |  |    |     | • |     |         |

(d) Your true differentiator is \_\_\_\_\_

(iv)

(i) wearing clothes that others are wearing

you create your individual identity

- (ii) take an anti-special stance
- (iii) be true and understand yourself
- (iv) be enticing and attractive

1.2 Answer the following questions briefly:

(1x6=6)

- (a) What gives individuals their striking differences?
- (b) What steps do we take to drown our differences?
- (c) What are the advantages of accepting ourselves as we are?
- (d) What are differentiators? How can one avoid them?
- (e) How can one be an effective personality?
- (f) What is the ultimate test of a true differentiator?

1.3 Find words from the passage that mean the same as:

(1x2=2)

- (a) to foster (para 4)
- (b) prying into another's affairs (para 6)

Q2. Read the passage given below and answer the questions that follow:

(8)

- 1. Most parents at some stage are driven to distraction by one or more of their children's annoying habits or behaviours, whether it is a toddler who continually whines, a school-aged child who leaves clothes lying around or a teenager who uses a less than pleasant vocabulary.
- 2. How to affect change is a challenge for many parents. Do you ignore a child's annoying behaviour or do you pick up on it? A useful rule of thumb is to pick up on behaviours that are dangerous to the child himself or significantly infringe on the rights and comfort of others. Also ask yourself: Is this behaviour reasonable for the child's age? For instance, it is reasonable to expect an eight-year-old not to disturb you while you are on the phone for twenty minutes but it is not reasonable to expect the same of a two-year-old. It is also useful to take into account the child's current state of mind and what is going on in their lives that may be related to some unusual behaviour to occur at home.
- 3. The following four principles for changing your child's behaviour will be effective if you are both patient and persistent. Change your initial response first. This is important because children's behaviour generally requires a pay-off, which may be your attention or an attempt to defeat you. The most important principle about changing children's behaviour is to change your own behaviour first. So, if your child whines to get his own way refrain from answering back or giving in.
- 4. Practice with your child the behaviour that you want. The notion of behaviour rehearsal is fundamental to learning a new behaviour. Don't just tell kids what you expect, get them to practice the behaviour you want. In the example of a young whiner get him to practice asking for help or a treat in a normal voice.
- 5. Minimise the behaviour you don't want. That means when children continue their old behaviour despite your brilliant suggestions ignore it, sidestep it or implement a consequence but don't nag or harp on it. Remember it takes time often to change a behaviour, particularly if it has been happening for a long time. Spotlight the appropriate behaviour. When your children behave in the desired way show your sincere appreciation. We often take children for granted or rather we are trained to give children no attention when they are good, but plenty when they are less than perfect. The behaviours we focus on expand so we need to focus our attention on desirable

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behaviours more than on the negative behaviours. For our young whiner it is essential to make a fuss when he uses a normal voice to get what he wants. Like any process it will only work if you stick to it and follow it through. And don't be afraid to adapt it to suit your circumstances. Remember, it is the fact that you have a plan rather than 6. the nature of the plan that is most powerful in achieving a change in your children's behaviour. - The Times of India On the basis of your reading of the above passage, make notes on it, using headings and sub-headings. Use recognizable abbreviations (wherever necessary - minimum four). Also (A) supply an appropriate title. Write a summary of the above passage in about 80 words using the notes made. (3)SECTION-B (ADVANCED WRITING SKILLS) (B)As the Sports Captain of Laurel High School, Karnal, write a notice for student's notice board informing budding cricketers to attend trials for selection to the school team. OR The Power Grid Corporation of India needs a poster for its nationwide 'Save Energy Campaign'. Draw a poster for the campaign. You are Anita/Gautam staying at Ankur Apartments, Mayur Vihar, Delhi. There is no park within the radius of 2 km from the society. The absence of of a park is causing a lot of inconvenience to the residents, especially children and elderly people. Write a letter to the editor 'The Times of India' drawing attention of the concerned authorities to the problem. OR Everyday newspapers scream of a new scam, a new scandal, a new case of corruption or embezzlement or unearthing of unaccounted money, arrest of officials taking bribe and what not. Write a letter to the editor of a national daily voicing your concern over the issue. A special Theatre Festival is being held in your school. Many well known modern plays will be staged by a mateur theatre groups in this week-long festival. Write a report in about 150-200words on the proceedings of the festival. OR Today reckless driving on roads is a great threat. The roads have virtually become death traps for pedestrians and motorists alike thanks to speeding vehicles. Write an article in about 150-200 words on the topic 'Reckless Driving Thrills But Kills'. SECTION-C (TEXT BOOKS AND LONG READING TEXT) (4) Read the following extracts and answer the questions that follow: დ6. The cardboard shows me how it was When the two girl cousins went paddling, Each one holding one of my mother's hands, And she the big girl - some twelve years or so. (1)

(1)

What does 'it' refer to in this extract?

Who is 'she' here? Why has she been called 'big'?

(a)

(b)