

Time : 3 hrs

MM : 80

General Instructions :

- i) *Read the questions carefully.*
- ii) *Number the answers as given in the question paper.*
- iii) *Write in a neat and clear handwriting.*
- iv) *Write the answers in complete sentences.*

SECTION-A (READING)

Q1. Read the passage given below and answer the questions that follow : (7)

Mulla Nasruddin's village was known for its quiet and peaceful life. The villagers lived with a feeling of brotherhood. There was no violence and there were no thefts. People never locked their houses when they went out.

But things changed all of a sudden. One day, one of the villagers, called Giazuddin complained to the village headman that somebody had stolen his garden tools. The next day some other theft took place. The people got worried and did not know what to do to catch the thief.

Then, the people assembled at the market place to find out a solution to their problem. So, they decided to approach Mulla Nasruddin, who was regarded as the wisest man of the village, to seek a solution to their problem.

When approached by the villagers, Mulla Nasruddin listened to their problem patiently. He simply sent them away saying that he needed two days time to catch the thief who had disturbed the peace of the village. The next day, a cart came and stopped in front of Mulla's house. The cart man took out some wooden boxes and kept them in Mulla's garden.

When the cart man went away, some of the villagers came and asked Mullah 'what is there in these boxes, Mulla?' 'O, they contain something very valuable. I will keep them inside the house when it is rather dark' said Mulla. He also asked them not to tell anybody about the boxes and their contents. Mulla Nasruddin didnot take those boxes inside his house. He also hid himself behind a door to keep an eye over those boxes during the night.

As midnight fell, a man who had covered his face and body with a blanket came that way. Looking all around to ensure that there was no one watching him, he put his hand inside one of the mystery boxes. But the moment he put his hand into it, he cried out in pain and fell on the ground.

Hearing the painful cry, the neighbours rushed to the place where that man was crying. Mulla also came out from behind the door and said, 'He is the thief, catch

him and punish him the way you think proper'. Then he told the people that the wooden boxes did not contain any valuables. They contained only beehives. The people caught the thief and everyone praised Mullah Nasruddin for his wisdom.

- (a) What was Mullah Nasruddin's village known for? (1)
- (b) What did Mullah reply to the villagers when they approached him for their problem? (1)
- (c) Why did the villagers not lock their houses when they went out? (1)
- (d) When did the peaceful climate of the village change? (1)
- (e) Who do you think was the wisest man in the village? Why? (2)
- (f) Find the words from the passage which mean the same as given below : (2x½=1)

(i) gathered

(ii) a way of solving a problem

- Q2. Read the poem given below and answer the questions that follow : (6)

"This City is dirty"

was their remark.

People ease themselves on

Roadside and in public parks.

There is garbage everywhere

We throw it without second thought.

Though to be clean,

from childhood we are taught.

Sip the fruity, munch the chips.

Throw the wrappers on the ground

Why alone, I should bother

When there is so much garbage all
around

Who threw the garbage?

Not me, not me, not me.

The place can't be Paris.

Why can't you see?

Is it difficult to make it Paris?

If we have a will to do so,

Keep the city clean.

Don't be your own foe!

- (a) How does the city become dirty? (1)
- (b) What have we been taught from our childhood? (1)
- (c) With which place has the poet compared his city? (1)

- (d) What can we do to keep our city clean? (1)
- (e) Give a suitable title to the given poem. (1)
- (f) Find the words from the poem which mean the same as given below : (2x½=1)
- (i) enemy (ii) to eat steadily and noisily

SECTION-B (WRITING)

- Q3. A jute bag containing an Art file and material for Art activity has been lost in the school yesterday. Draft a notice in not more than 50 words, requesting the students to return it if they happen to find it. (4)
- Q4. Write a dialogue between a teacher and a class, emphasizing on the need of cleanliness in our surroundings. Also, mention its importance in making both our environment and planet clean. (4)
- Q5. You were suffering from typhoid and as a result had to remain in bed for a long period of time but now you have recovered. Write a letter to your friend narrating your experience. (6)

SECTION-C (GRAMMAR)

- Q6. Insert suitable articles to complete the given sentences : (4x½=2)
- _____ old lady named Mrs. Martin lived in _____ mountains of Tennessee. Her sons had gone to _____ nearby city to work. She lived with her daughters. _____ daughters worked on their farms to earn their living.
- Q7. Fill in the blanks with suitable collective Nouns : (2x1=2)
- (a) The _____ of trees at that corner will have to be cut down for constructing the building.
- (b) A famous _____ of musicians arrived for the show on time.
- Q8. Fill in the blanks with the opposite of the abstract nouns given in the brackets : (2x1=2)
- (a) Captain Niranjan was known for his _____. (cowardice)
- (b) It gave him immense _____ to know about his success in the examination. (grief)
- Q9. Fill in the blanks with the correct form of the verbs given in the brackets : (2x1=2)
- (a) He _____ in the Declamation Contest as his teacher encouraged him. (participate)
- (b) The gardener _____ the plants everyday. (water)
- Q10. Fill in the blanks with the correct option given in the brackets : (4x½=2)
- (a) A fleet of ships _____ docked at the harbour. (is/are)
- (b) Many of the peaches _____ ripe. (was/were)

- (c) Some of the milk _____ curdled. (has/have)
 (d) Mathematics _____ a difficult subject to master. (is/are)

Q11. Change the words given in the brackets into adverbs and complete the sentences :
 (2x1=2)

- (a) We go to the temple _____ in the evening. (regular)
 (b) The poor girl looked _____ at the loaf of bread. (hungry)

Q12. Fill in the blanks with the suitable verb form of the nouns given in the brackets :
 (2x1=2)

- (a) He has _____ well for his exams. (preparation)
 (b) We should _____ all the festivals enthusiastically. (celebration)

Q13. Rearrange the words to make meaningful sentences :
 (3x1=3)

- (a) sunrise / what / splendid / a
 (b) wrote / letter / her / Kavita / a / friend / to
 (c) cake / make / this / did / how / you

Q14. Fill in the blanks with the suitable plural form of the words given in the brackets :
 (3x1=3)

- (a) The school _____ were parked inside the school. (bus)
 (b) Many rural _____ protested for their rights. (woman)
 (c) The policeman caught the _____ and put them behind the bars. (thief)

SECTION-D (LITERATURE)

Q15. Read the extracts given below and answer the questions that follow :
 (3x1=3)

(A) "Then when he saw it could hold no more,
 Bishop Hatto, he made fast the door,
 And while for mercy on Christ they call,
 He set fire to the barn and burnt them all".

- (a) Who does 'he' refer to in the above lines?
 (b) Why did 'he' bolt the door of the barn?
 (c) What did 'he' do after bolting the door?

(B) "Ladies and gentlemen, you will observe that I have, with this gentleman's permission, broken his watch, burnt his collar, smashed his spectacles and danced on his hat".
 (3x1=3)

- (a) Who does the word 'I' refer to in the above lines?
 (b) Name the things destroyed by the speaker.

- (c) Why did the gentleman give permission to the speaker to damage the things?

Q16. Answer the following questions in 30-40 words each : (3x2=6)

- (a) What things did Yusuf get as presents on his birthday?
(b) Why did the Principal order the gardeners to cut the jacaranda tree? What did Anuthi think about it?
(c) Pierre was very disturbed at the death of his horse, Joseph. Who comforted him and how?

Q17. Answer the following questions in 30-40 words each : (2x2=4)

- (a) The 'Adventures of Isabel' is a humorous poem that conveys an important message. Write the message in your own words.
(b) What does the poet want to convey through the line, "Abou Ben Adhem (may his tribe increase)?"

Q18. Answer the following question in 70-80 words : (1x4=4)

It is rightly said that God loves those who love their fellowmen. Elaborate with reference to the poem 'Abou Ben Adhem'.

OR

'Acts of cruelty never go unpunished'. Discuss with reference to the poem 'Bishop Hatto'.

Q19. Answer the following questions in 80-100 words : (1x5=5)

Joseph was not simply a horse but proved to be a true friend and guide for Pierre because of his intelligence. Give suitable examples from the lesson 'A Secret for Two' to support the above statement.

OR

Imagine you are Anuthi. Write a diary entry expressing your feelings when you were not selected for the show by the dance teacher.

Q20. Answer the following question in 30-40 words : (1x3=3)

The King of Lilliput was a tiny man yet he could maintain his dignity as a king. Describe the king.

Q21. Answer the following question in 80-100 words : (1x5=5)

It was a difficult task for the little people of Lilliput to feed Gulliver, yet they managed to satisfy his hunger. How did they do so?

OR

What was mentioned in the agreement between Gulliver and the King of Lilliput?

विषय : हिन्दी

समय : 3 घंटे

पूर्णांक : 80

खण्ड - 'क'

प्र1. निम्नलिखित गद्यांश को पढ़कर नीचे दिए गए प्रश्नों के उत्तर दीजिए :-

प्रकृति से जुड़ा वन महोत्सव प्रतिवर्ष जुलाई के महीने में मनाया जाता है। यह एक राष्ट्रीय कार्यक्रम है। हमारे पूर्वज वृक्षों के महत्व को जानते थे। वे प्रकृति के बीच रहना पसंद करते थे। नीम, पीपल, बरगद, आम जैसे वृक्षों की पूजा करते थे। आज लोग अपने स्वार्थ के लिए वनों को काट रहे हैं। यदि हमें मानव जाति को बचाना है तो वनों की रक्षा करनी होगी। वनों की गोद में ही पशु-पक्षी अपना घर बनाते हैं जो हमारी पृथ्वी की शोभा हैं। वन भूमि के कटाव को रोकते हैं, जल बरसाने में भी सहायक होते हैं। जहाँ घने वन होते हैं, वहाँ वर्षा अधिक होती है। वनों से हमें फल-फूल, लकड़ी, ईंधन, जड़ी-बूटियाँ आदि मिलती हैं। हमारा कर्तव्य है कि वन-महोत्सव के दिन हम एक पेड़ अवश्य लगाएँ। एक-एक पेड़ लगाने से करोड़ों पेड़ लग सकते हैं। बंजर भूमि फिर से हरी-भरी धरती में बदल सकती है इसलिए पेड़ लगाना पुण्य का कार्य है।

- (क) वन महोत्सव कब मनाया जाता है? (1)
- (ख) वनों की रक्षा करना क्यों आवश्यक है? (1)
- (ग) वनों से हमें क्या लाभ हैं? (1)
- (घ) पेड़ लगाना पुण्य का काम क्यों है? (1)
- (ङ) 'पृथ्वी' शब्द के दो पर्यायवाची लिखिए। (1)

प्र2. निम्नलिखित काव्यांश को पढ़कर नीचे दिए गए प्रश्नों के उत्तर दीजिए :-

प्रिय स्वदेश है प्राण हमारा,
हम स्वदेश के प्राण।
यह है सबल, सबल हैं हम भी,
इसके बल से बल रहता है,
और सबल इसको करना है,
करके नव-निर्माण।
यहीं हमें जीना-मरना है,
हर दम इसका दम भरना है,
सम्मुख अगर काल भी आए

(1)

चार हाथ उससे करना है,
इसकी रक्षा धर्म हमारा,
यही हमारा काम
हम स्वदेश की शान।

- (क) हम स्वदेश के क्या हैं? (1)
(ख) देश को सबल कैसे करना है? (1)
(ग) कवि ने किससे चार हाथ करने को कहा है और क्यों? (2)
(घ) हमारा धर्म क्या है? (1)

खण्ड - 'ख'

- प्र3. (क) निम्नलिखित भाषाओं की लिपि बताइए : (1)
हिंदी, पंजाबी
(ख) दिए गए शब्दों में नुक्ता लगाइए :- (1)
जमीन, फैसला
(ग) निम्नलिखित वाक्यों में संज्ञा रेखांकित कर भेद लिखिए :- (2)
(i) हमें क्रोध नहीं करना चाहिए।
(ii) मैं प्रतिदिन दूध पीता हूँ।
(घ) निम्नलिखित वाक्य में रेखांकित शब्द का वचन परिवर्तन कर वाक्य पुनः लिखिए :- (1)
नीता फूलों की माला बना रही है।
- प्र4. (क) निम्नलिखित शब्दों के लिंग बदलिए :- (1)
गायक, सम्राट
(ख) निम्नलिखित वाक्य में कारक-चिह्न रेखांकित कर भेद लिखिए :- (1)
राजेश ने पुस्तक पढ़ी है।
(ग) निम्नलिखित वाक्य में सर्वनाम रेखांकित कर भेद बताइए :- (1)
मोहन क्या लाया है?
(घ) निम्नलिखित वाक्य में उचित स्थान पर विराम-चिह्न लगाइए :- (1)
मेरा भाई दिन रात पढ़ता है।
- प्र5. (क) निम्नलिखित वाक्यांशों के लिए एक शब्द लिखिए :- (1)
(i) जिसे भय न हो।
(ii) जिसकी कोई सीमा न हो।

- (ख) निम्नलिखित शब्दों के विलोम शब्द लिखिए :- (1)
महंगा, शांत
- (ग) निम्नलिखित शब्दों के दो-दो पर्यायवाची शब्द लिखिए :- (2)
राजा, माता
- (घ) 'घन' शब्द के दो भिन्न अर्थ लिखिए। (1)
- (ङ) निम्नलिखित मुहावरे से वाक्य बनाइए :- (1)
अंधे की लकड़ी

खण्ड - 'ग'

प्र6. निम्नलिखित काव्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए :

गोल हैं खूब मगर
आप तिरछे नज़र आते हैं जरा।
आप पहने हुए हैं कुल आकाश
तारों-जड़ा;
सिर्फ मुँह खोले हुए हैं अपना
गोरा-चिट्ठा
गोल-मटोल,
अपनी पोशाक को फैलाए हुए चारों सिन्त।
आप कुछ तिरछे नज़र आते हैं जाने कैसे।

- (क) बालिका को चंद्रमा का आकार कैसा लग रहा है? (1)
- (ख) चाँद की पोशाक कैसी है तथा कहाँ तक फैली हुई है? (2)
- (ग) चाँद के लिए किन-किन विशेषणों का प्रयोग किया है? (2)
- प्र7. (क) 'वह चिड़िया जो' कविता का मूल भाव लिखिए। (2)
- (ख) 'चाँद से थोड़ी-सी गप्पें' कविता की भाषागत विशेषताएँ लिखिए। (2)

प्र8. निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर लिखिए :

बचपन में हमें अपने मोज़े खुद धोने पड़ते थे। वह नीकर या नीकरानी को नहीं
दिए जा सकते थे। इसकी सख्त मनाही थी। हम बच्चे इतबार की सुबह इसी
में लगाते। धो लेने के बाद अपने-अपने जूते पॉलिश कर चमकाते। जब जूते
कपड़े या ब्रश से रगड़ते तो पॉलिश की चमक उभरने लगती। सरवर मुझे आज
भी बूट पॉलिश करना अच्छा लगता है। हालाँकि अब नयी-नयी किस्म के शू आ

(3)

चुके हैं। कहना होगा कि ये पहले से कहीं ज्यादा आरामदेह हैं। हमें जब नए जूते मिलते उसके साथ ही छालों का इलाज शुरू हो जाता। जब कभी लंबी सैर पर निकलते, अपने पास रुई जरूर रखते। जूता लगा तो रुई मोजे के अंदर। हाँ, हमारे-तुम्हारे बचपन में तो बहुत फर्क हो चुका है।

(क) लेखिका इतवार की सुबह क्या करती थीं? (2)

(ख) लेखिका अपने पास रुई क्यों रखती थीं? (1)

प्र9. निम्नलिखित प्रश्नों के उत्तर विस्तारपूर्वक लिखिए : (3x2=6)

(क) केशव और श्यामा ने चिड़िया के बच्चों के लिए क्या-क्या किया? उन दोनों को बाद में पछतावा क्यों हुआ? पाठ 'नादान दोस्त' के आधार पर बताइए।

(ख) माँ मोहन के ऐसे-ऐसे कहने पर क्यों बबरा रही थीं? उन्होंने उसकी बीमारी को दूर करने के लिए क्या किया?

प्र10. (क) निम्नलिखित शब्दों के अर्थ लिखिए :- (2)

द्वार, जिज्ञासा, छुटपन, सुध

(ख) निम्नलिखित शब्दों का वाक्यों में प्रयोग कीजिए :- (2)

मजेदार, रौनक

प्र11. 'वह चिड़िया जो' कविता में चिड़िया बूढ़े वन बाबा के लिए मीठे स्वर में गाती है। क्या आप भी दूसरों को प्रसन्न करने के लिए कार्य करना चाहेंगे? अपने विचार स्पष्ट कीजिए। (3)

अथवा

'ऐसे-ऐसे' पाठ में मोहन ने क्या बहाना बनाया? क्या वह उचित था? यदि आप ऐसी स्थिति में होते तो क्या करते?

प्र12. निम्नलिखित प्रश्नों के उत्तर लिखिए :- (2x3=6)

(क) माताजी बच्चों को अकेला छोड़कर जाने को तैयार क्यों नहीं थीं? कहानी 'छुन-छुन-छुन' के आधार पर बताइए।

(ख) बाबा जन्मदिन पर क्यों नहीं आए? उन्होंने राजू को क्या उपहार दिया? कहानी 'उपहार' के आधार पर लिखिए।

(ग) चित्रकला प्रतियोगिता में सुमित का चित्र कैसे खराब हुआ? उसने चित्र ठीक करने के लिए क्या किया? कहानी 'पुरस्कार' के आधार पर लिखिए।

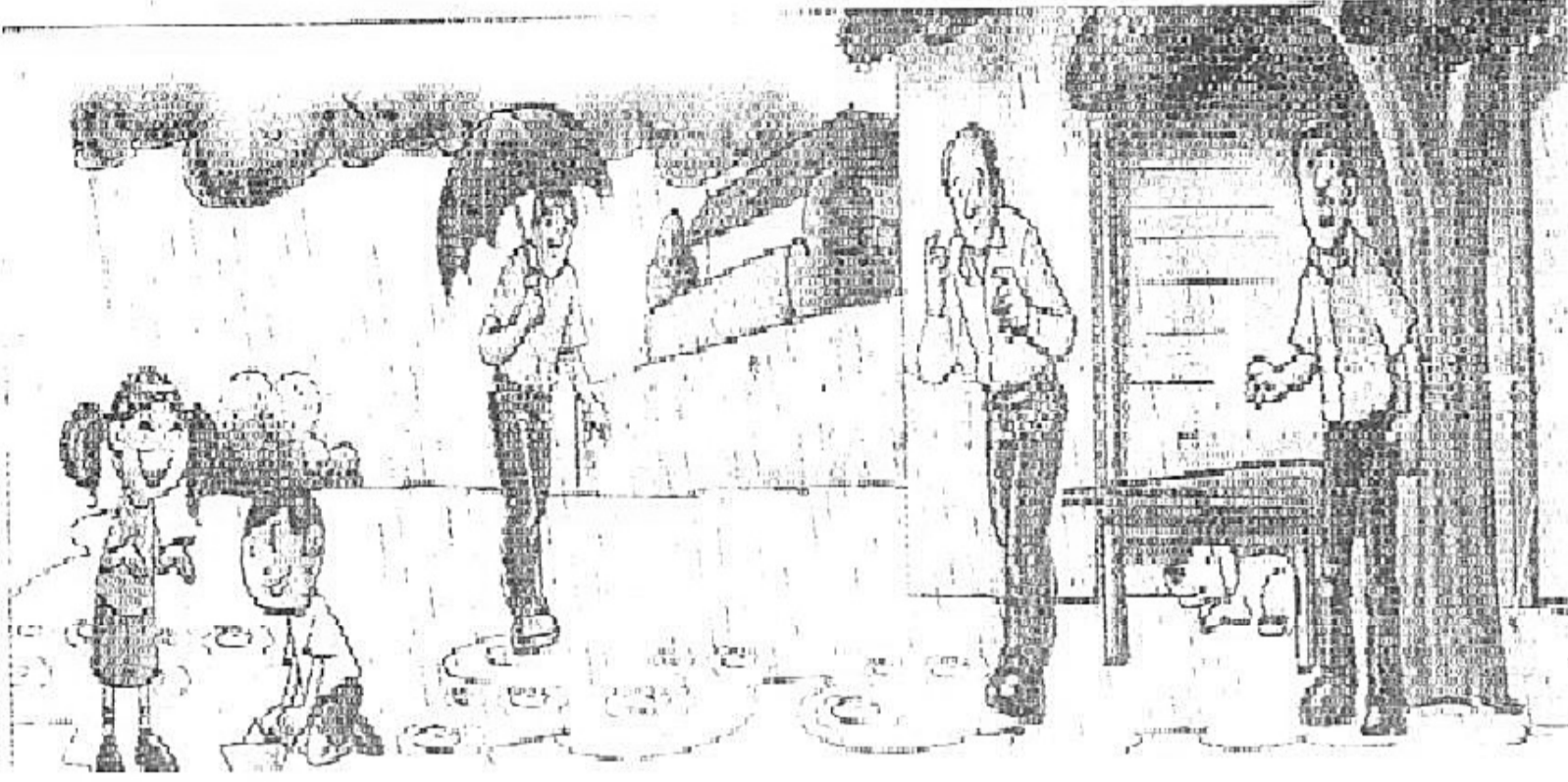
- प्र13. 'उपहार' कहानी में राजू ने बूढ़े चाचा की सहायता किस प्रकार की? क्या आपने भी किसी गरीब और बेसहारा की मदद की है? कैसे? (4)

अथवा

'पुरस्कार' कहानी में सुमित परिणाम सुनने के लिए क्यों नहीं जाना चाहता था? क्या आप कभी निराश हुए हैं? आपने अपनी उस निराशा पर किस तरह विजय हासिल की?

खण्ड - 'घ'

- प्र14. हरी सब्जियाँ व फल खाने के लाभ बताते हुए दो मित्रों के बीच हुई बातचीत को संवाद के रूप में लिखिए। (4)
- प्र15. 'वॉशिंग पाउडर' का सुंदर एवं आकर्षक विज्ञापन तैयार कीजिए। (3)
- प्र16. नीचे दिए गए चित्र को देखकर 25-30 शब्दों में अनुच्छेद लिखिए। (3)



- प्र17. अपने मित्र को 'स्वच्छता का महत्त्व' बताते हुए पत्र लिखिए। (5)

अथवा

आपकी माताजी ने आपके जन्मदिन पर उपहार में घड़ी दी है। उस घड़ी की उपयोगिता बताते हुए धन्यवाद पत्र लिखिए।

- प्र18. निम्नलिखित विषयों में से किसी एक विषय पर 250 शब्दों में निबंध लिखिए। (5)

- (क) डॉक्टर की आत्मकथा
(ख) जब मैंने पहली बार साइकिल चलाई
(ग) समाचार पत्र का महत्त्व

(5)

Time : 3 hrs

MM : 80

General Instructions :

- i) All questions are compulsory.
- ii) Read all questions very carefully.
- iii) Questions 1 to 10 carry 1 mark each.
- iv) Questions 11 to 18 carry 2 marks each.
- v) Questions 19 to 28 carry 3 marks each.
- vi) Questions 29 to 34 carry 4 marks each.

Q1. Reduce $\frac{280}{450}$ to the lowest form.

Q2. Use the given digits 5, 4, 0, 8 and 7 without repetition to make the greatest 5-digit number.

Q3. Draw diagrams for the following :

- (a) a closed curve
- (b) an open curve

Q4. Write the predecessor of the largest 5-digit number.

Q5. Draw any quadrilateral and shade its interior.

Q6. Which is the greatest prime number between 1 and 10?

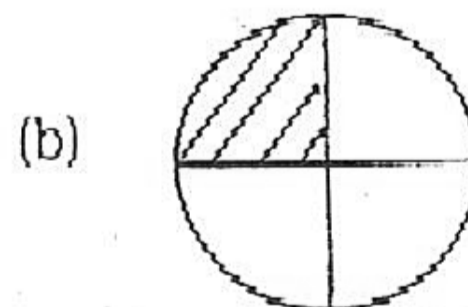
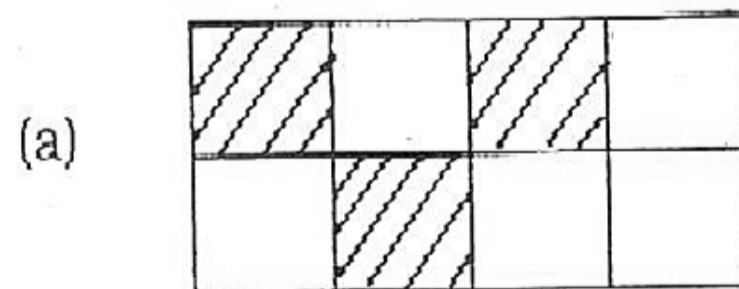
Q7. Name any two cylindrical objects.

Q8. Find the product by suitable rearrangement :

$$4 \times 1234 \times 25$$

Q9. Insert commas suitably and write the name according to International System of Numeration : 19460726

Q10. Write the fraction representing the shaded portion.



(1)

Q11. Draw a figure and label suitably for the following :

- (a) Line l contains points A and B but not C.
- (b) Two angles such that they have two points in common.

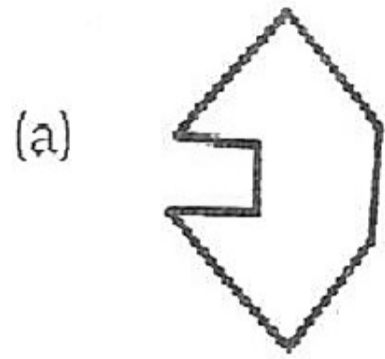
Q12. Using divisibility test, determine whether 421938 is divisible by 11 or not.

Q13. Estimate the sum using general rule :

$$6272 + 496$$

Q14. Write the smallest 4-digit number and express it in the form of its prime factors.

Q15. Name the polygons :



Q16. Write the four natural numbers occurring just after 20799.

Q17. Find an equivalent fraction of $\frac{2}{7}$ having :

- (a) denominator 70
- (b) numerator 16

Q18. What is the measure of :

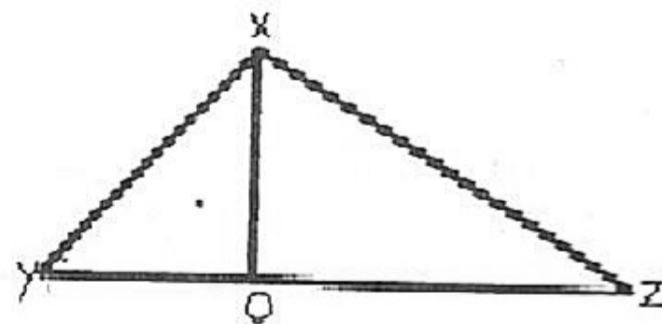
- (a) a right angle?
- (b) a straight angle?

Q19. Find the LCM of 72, 90 and 108.

Q20. A school decides to distribute ice-creams on its Foundation Day. There are 42 ice-creams in a carton. How many cartons does the school need to order if there are 2268 students?

Q21. From the figure :

- (a) Name three triangles
- (b) Write the names of any three angles.



Q22. (a) Compare the fractions and put an appropriate sign (>, < or =) in the box :

$$\frac{5}{8} \square \frac{11}{12}$$

(b) Draw a number line and locate $\frac{5}{7}$ on it.

Q23. Solve the following using suitable properties :

(a) 146×106

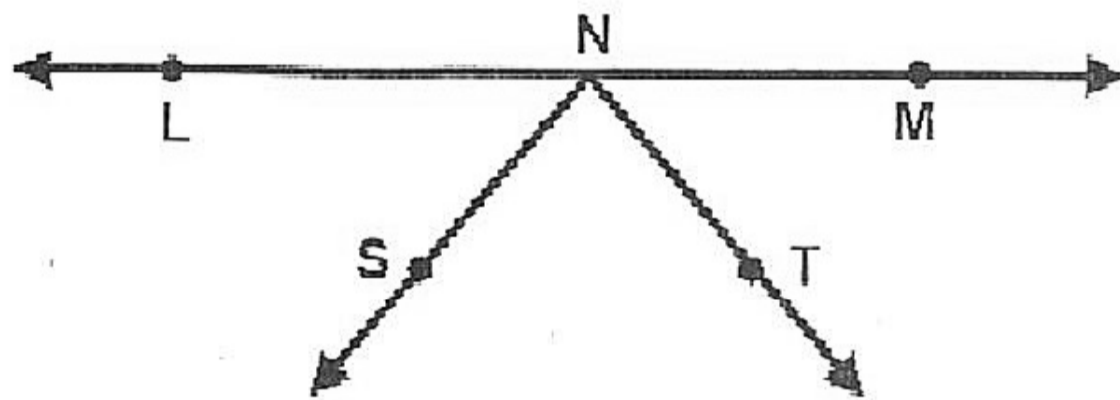
(b) $436 + 13 + 64$

Q24. Find the first three common multiples of 3, 4 and 6.

Q25. Solve : $6\frac{2}{3} + 1\frac{1}{4} + 2\frac{5}{6}$

Q26. In the given figure, identify and write the following :

(a) one line (b) three rays (c) two line segments.



Q27. What fraction of a clockwise revolution does the hour hand of the clock turn through, when it goes from :
(a) 2 to 8? (b) 6 to 3?

Q28. There are two bookshops in a shopping mall. Shop A sold 145 copies of Harry Potter book and Shop B sold 205 copies of the same in one day. Find the total number of books sold in 20 days.

Q29. (a) Three different containers contain 391 litres, 425 litres and 527 litres of milk respectively. Find the maximum capacity of a container which can measure the milk of all the containers exact number of times.

(b) Mention one benefit of drinking milk.

Q30. (a) Fill in the blank :

1 crore = _____ ten thousand

(b) The distance between Jhansi and Gwalior is 15km 427m. Everyday the bus travels both ways between the two cities. Find the total distance covered by the bus in 10 days.

Q31. Draw a circle of any radius and label :

- (a) its centre (b) a point in its interior
(c) a sector (d) a segment

Q32. Kanika takes $3\frac{3}{5}$ minutes and Aditi takes $1\frac{1}{4}$ minutes

to walk across the school ground. Who takes lesser time and by how much?

Q33. (a) Name the type of following triangles :

(i) $\triangle LMN$ such that $LM = 6.5\text{cm}$, $MN = 5\text{cm}$ and $NL = 4\text{cm}$.

(ii) $\triangle PQR$ such that $m\angle Q = 90^\circ$ and $PQ = QR$.

(b) Which direction will you face if you start facing :

(i) west and make $\frac{1}{2}$ of a revolution clockwise?

(ii) south and make $\frac{3}{4}$ of a revolution anti-clockwise?

Q34. (a) State which number is on the left of the other number on the number line and give reason :

9452092, 994520

(b) Find the value of $74 \times 231 + 74 \times 269$ using distributive property.

SUBJECT : INTEGRATED SCIENCE

Time : 2½ hours

MM : 80

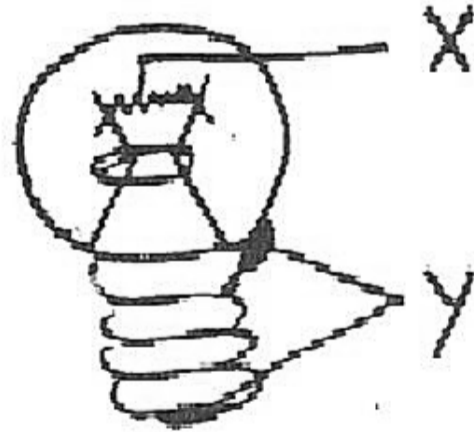
General Instructions :

- (i) All questions are compulsory.
- (ii) Mention correct question number and part for each answer.
- (iii) Attempt the questions in the same sequence as given in question paper.

PART-A

Q1. Answer the following in one word or one sentence each :
(15x1=15)

- (a) The leaves of lily plant have parallel arrangement of veins. What type of root system will lily plant have?
- (b) Name the vitamin which gets easily destroyed by heat during cooking.
- (c) 'X' is a fibre obtained from the outer covering of coconut. Identify 'X'. State its one use.
- (d) 'M' is a plant with green and tender stem whereas 'N' is a plant whose stem is hard but not very thick. Identify 'M' and 'N'.
- (e) Water kept in sunlight gets heat from sun and is evaporated. But how does water kept under the shade of a tree also get evaporated?
- (f) Label the parts in the given diagram -



- (g) Write any two sources of fats in our food.

(h) Correct the following conversions -

(i) $1\text{m} = 1000\text{cm}$ (ii) $1\text{cm} = 100\text{mm}$

(i) Expand S.I. unit.

(j) Some carnivores and omnivores help to keep the environment clean by consuming dead bodies of animals. What are these organisms known as?

(k) Though fats give us more energy than carbohydrates, yet they should be used in limited quantity. Justify.

(l) Name two milk giving animals other than cow, buffalo and goat.

(m) Define yard.

(n) Identify synthetic fibres from the following :

jute, nylon, cotton, polyester

(o) Complete the analogy :

Sugarcane : Carbohydrate :: eggwhite : _____

Q2. Fill in the blanks : (5x1=5)

(a) Materials needed to prepare a food item are called _____.

(b) The process of arranging two sets of yarns together to make a fabric is called _____.

(c) Motion that repeats itself after particular period of time is called _____ motion.

(d) The thin wire that gives off light is called the _____ of the bulb.

(e) The part of a leaf by which it is attached to the stem is called _____.

Q3. Give a technical term for the following : (5x1=5)

(a) The process of separating cotton fibre from cotton seeds by combing.

(b) The indigestible fibrous material present in food.

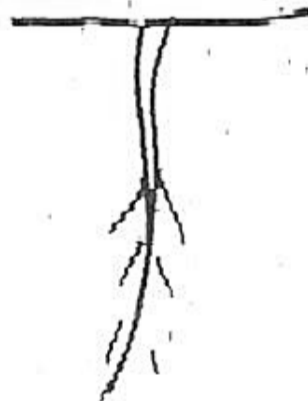
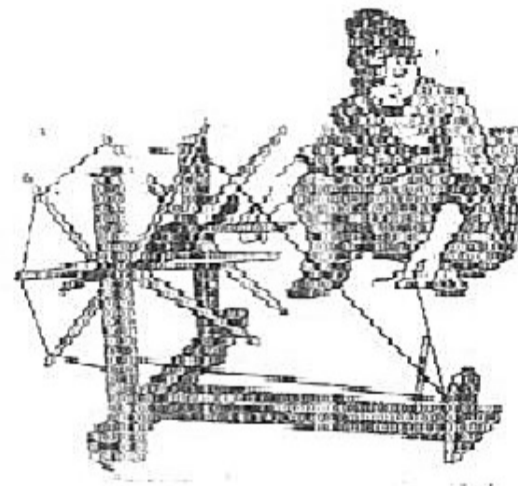
(c) The continuous process of circulation of water in nature.

- (d) It is a device with either completes the circuit or breaks it.
- (e) Plants with weak stems that cannot stand upright and spread on the ground.

PART-B

Q4. Answer briefly : (10x2=20)

- (a) What type of motion is shown by the following :
 - (i) A ball whirled around in a circle with a string.
 - (ii) Water dripping from a tap.
 - (iii) Motion of a coin on a carrom board.
 - (iv) A branch of a tree moving to and fro.
- (b) Differentiate between carnivores and omnivores, giving one example of each.
- (c) (i) Identify the process shown in the given figure and define it.
(ii) Name one more device which is used for the above mentioned process other than charkha.
- (d) Water doesn't provide any nutrient to our body, but is an essential component of a balanced diet. State its two functions.
- (e) Identify the type of root system in figure (a) and (b) and differentiate between them. (any one)

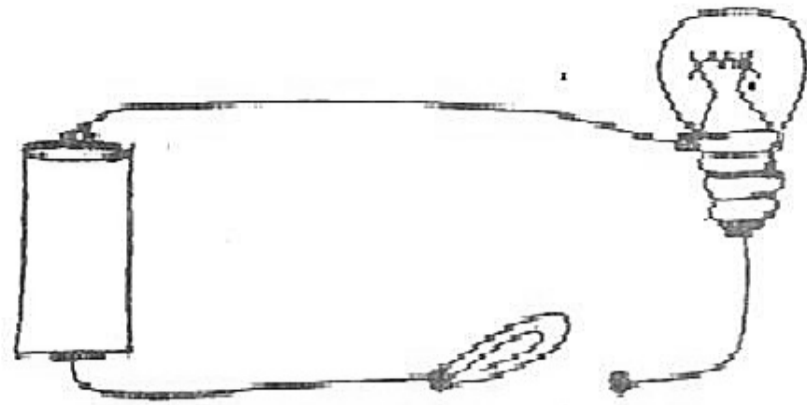


(a)

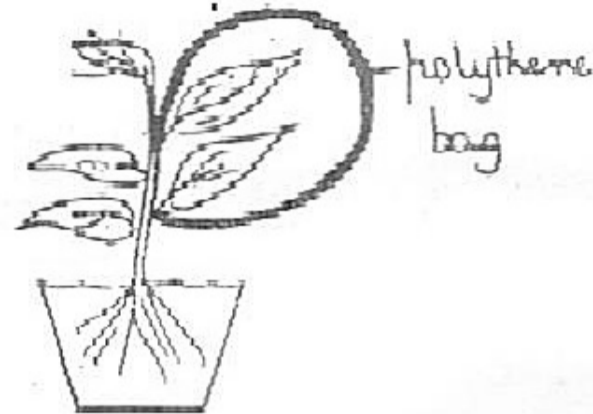


(b)

- (f) 'K' is a natural disaster due to excessive rainfall. Identify 'K'. State its two effects.
- (g) (i) Will the bulb glow in the circuit given below? Explain.
 (ii) Define electric circuit.



- (h) A student arranged the following experiment in sunlight for a few hours.
- (i) What did the student observe?
- (ii) Name the process demonstrated by the given experiment.



- (i) A student of class III doesn't get enough proteins in his diet for a long time. Write any two symptoms of deficiency of proteins.
- (j) Ankita's mother boiled rice and used the remaining water to starch her cotton saree.
- (i) Which value is shown by Ankita's mother?
- (ii) Mention one method used by your mother to retain the nutritive value of food.

Q5. Answer the following : (5x3=15)

- (a) Jute fibre is obtained from the stem of jute plant. It is cultivated during the rainy season. With reference to jute answer the following questions -
- (i) Which type of soil is required for growing jute?
- (ii) Name two states where jute is grown.
- (iii) Write any one use of jute.

(b) Complete the following table -

Vitamin/ Mineral	Deficiency disease	Symptoms
1) Vitamin C	_____	_____
2) _____	Goitre	_____
3) Vitamin D	_____	_____

(c) (i) Differentiate between conductors and insulators with the help of examples.

(ii) The handles of the tools like screwdrivers and pliers used by electricians for repair work usually have plastic or rubber covers on them. Why?

(d) (i) Name the chemicals used to test the components present in the following samples-

(1) rice (2) pulses

(ii) Define balanced diet.

(e) 'Catch Water Where it Falls'.

(i) Which technique of water conservation is associated with the given slogan?

(ii) Suggest two methods by which the above mentioned technique can be carried out.

Q6. Draw neat and well-labelled diagrams of : (4+3+3)

(i) Edible parts of a plant

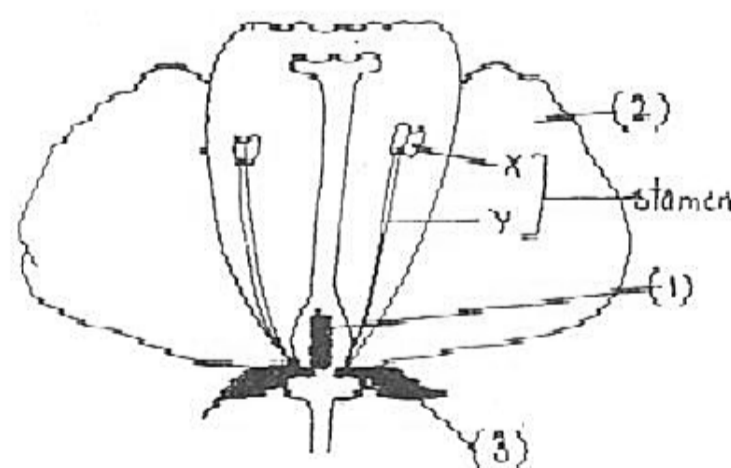
(ii) Water cycle

(iii) An electric cell

Q7. Answer the following questions : (5x2=10)

(a) Observe the given figure and answer the following questions -

(i) Label the parts (1), (2) and (3).



(5)

- (ii) Name the innermost part of a flower. Mention its various parts.
 - (iii) Two parts of stamen are 'x' and 'y'. Identify 'x' and 'y'.
 - (iv) Name the part of a flower where structure (1) is located.
- (b) Supriya wanted to measure the length of her Hindi copy. When she took a scale, she found that the end of the scale was worn out between 1cm and 2cm readings due to overuse.
- (i) What precautions should she keep in her mind while measuring the length? (3 points).
 - (ii) If she starts measuring from 3cm and the other end of the copy is at 14.8cm, what would be the correct length of the copy?

SUBJECT : SCIENCE (MULTIPLE CHOICE QUESTIONS)

Time : 30 minutes

M.M. : 15

General Instructions

- (i) Attempt all questions.
- (ii) There are 15 multiple choice questions in total. Only one of the options in every question is correct. Put a (✓) against the correct option.
- (iii) Each question carries 1 mark.
- (iv) Do not use white fluid on these sheets.
- (v) Use only pen to mark the answers.

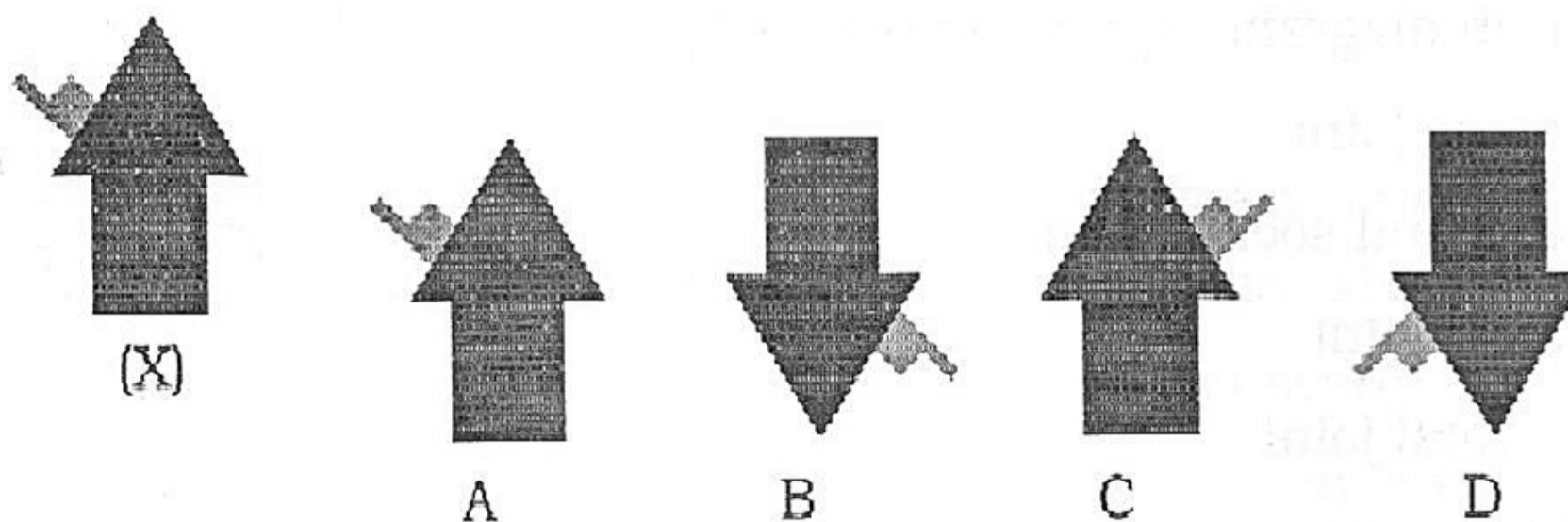
Q1. Following are some features of plants

- (i) They lose a lot of water through transpiration.
- (ii) Their leaves are always broad and flat.
- (iii) They lose very little water through transpiration
- (iv) Their roots grow very deep into the soil.

Which of the combination of above features are typical of desert plants?

- (a) (i) and (ii)
- (b) (ii) and (iv)
- (c) (ii) and (iii)
- (d) (iii) and (iv)

Q2. Mukti observes a tree (X) given in figure through a pinhole camera. Which of the diagrams given from figures (A) to (D) correctly depict the image seen by her.

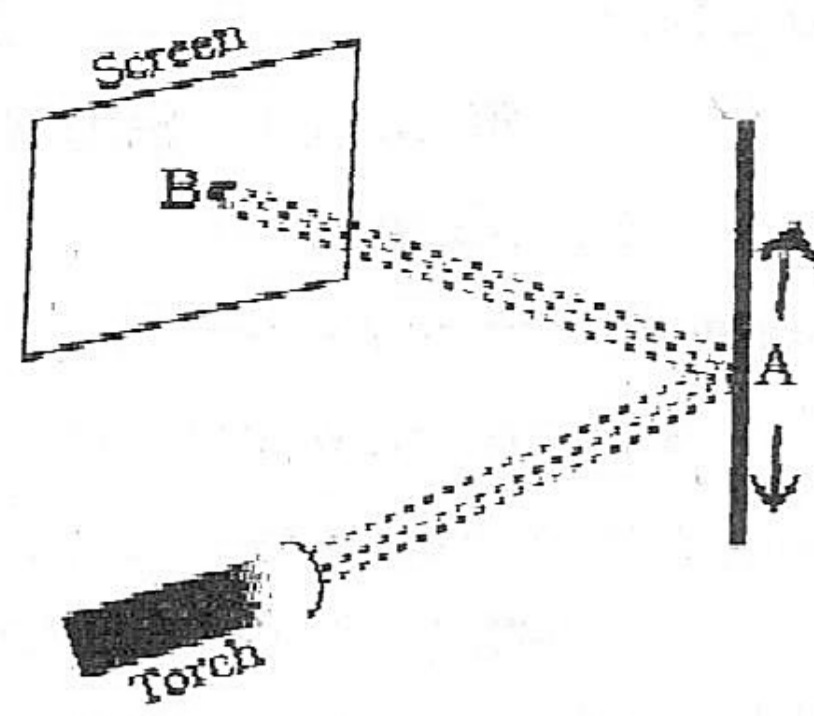


- (a) A
- (b) C
- (c) B
- (d) D

Q3. Which of the following can never form a circular shadow?

- (a) A ball
- (b) A flat disc
- (c) A shoe box
- (d) An ice cream cone

Q4. Observe the given diagram carefully. A patch of light is obtained at B, when the torch is lighted as shown. Which of the following is kept at position A to get this patch of light?



- (a) A wooden board
- (b) A glass sheet
- (c) A mirror
- (d) A sheet of white paper

Q5. Which of the following mixtures is separated using filtration?

- (a) oil in water
- (b) sand in water
- (c) salt in water
- (d) sugar in milk

Q6. A magnet that is freely suspended will always aligns itself in the -

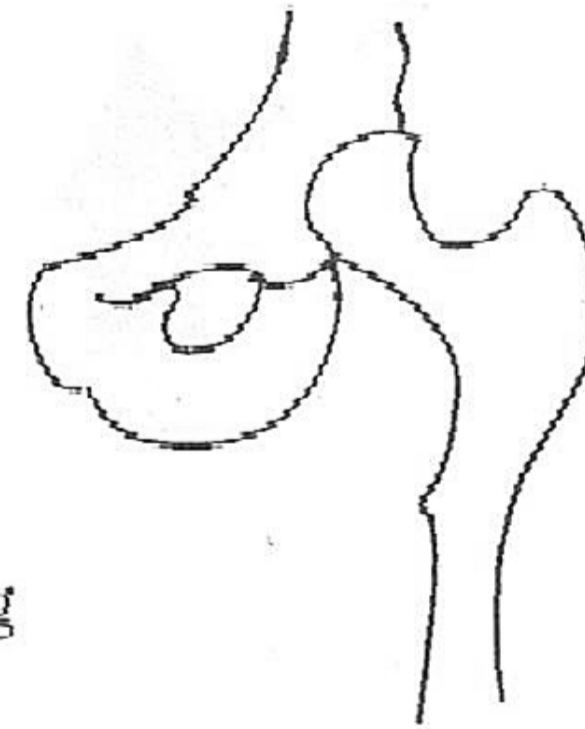
- (a) North-West direction
- (b) East-West direction
- (c) North-South direction
- (d) South-West direction

Q7. Usha took a lump of dry soil in a glass and added water to it till it was completely immersed. She observed bubbles coming out of water. This activity proves that -

- (a) Water contains air
- (b) Soil contains air
- (c) Soil contains water
- (d) Water contains soil

Q8. The given diagram represents the model of

- (a) hinge joint
- (b) ball and socket joint
- (c) fixed joint
- (d) pivotal joint

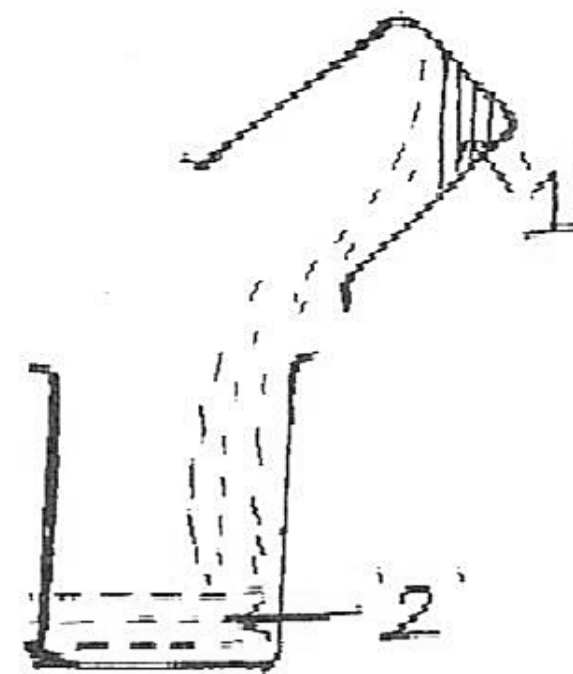


Q9. Megha wants to prepare vermicompost. During vermicomposting she can use-

- A. green leaves
- B. dried animal dung
- C. pieces of newspaper
- D. plastic coated paper
- (a) (C) and (D) are incorrect
- (b) (A), (B) and (D) are correct
- (c) (A), (B) and (C) are correct
- (d) only (C) is correct

Q10. The given figure represents the method of -

- (a) filtration
- (b) decantation
- (c) evaporation
- (d) condensation



Q11. In the figure (Refer to Q.10), parts (1) and (2) are -

- (a) 1-filtrate, 2-sediment
- (b) 1-scdiment, 2-decanted water
- (c) 1-filtrate, 2-decanted water
- (d) 1-residue, 2-decanted water

Q12. The diagram below shows pairs of magnets. Which pair of magnets will repel each other?

- (i)

S	N
N	S

 (ii)

N	S
S	N

 (iii)

S	N
S	N

 (iv)

N	S
N	S

- (a) (ii)
- (b) (i)
- (c) (iii)
- (d) (iv)

Q13. On allowing sunlight to enter a dark room through a slit, some tiny shining particles moving in the beam of sunlight were observed. These shiny particles are of -

- (a) water vapour
- (b) oxygen
- (c) carbon dioxide
- (d) dust

Q14. Ekta kept a potted plant in a room a little away from a window through which sunlight enters during a day. What will be the response shown by the plant?

- (a) no growth
- (b) bends towards sunlight
- (c) grows upright
- (d) bends away from sunlight

Q15. Which of the following set represents only the biotic components of a habitat?

- (a) tiger, deer, grass, soil
- (b) rocks, soil, plants, air
- (c) sand, turtle, crab, rocks
- (d) aquatic plant, fish, frog, insect

SUBJECT : COMPUTER SCIENCE

Time : 2 hrs

MM : 50

Q1. Choose the correct option and write it in the answer sheet:

(6x1=6)

- (a) The shortcut key used to select entire worksheet -
(i) Ctrl + C (ii) Ctrl + V
(iii) Ctrl + A (iv) Ctrl + P
- (b) Function key used to edit the cell contents -
(i) F2 (ii) F3
(iii) F4 (iv) F5
- (c) The program converted into machine language by the translator is called -
(i) Source Program (ii) Object Program
(iii) Assembler (iv) Interpreter
- (d) The term software was first used by -
(i) John McCarthy (ii) John W. Tukey
(iii) John Von Neumann (iv) John Byron
- (e) Different categories into which computer languages can be classified -
(i) 2 (ii) 3
(iii) 4 (iv) 5
- (f) They are used to connect different boxes in a flowchart
(i) Flowlines (ii) Connectors
(iii) Start/Stop (iv) Decision box

Q2. Give one word answer for the following statements : (8x1=8)

- (a) Function key used to go to specific cell in a worksheet.
(b) Symbol with which an entry begins if we want to enter digits as text in MS-Excel.

- (c) MS-Excel feature to fill data in different cells simply by dragging the handle.
- (d) Computer language designed for business users.
- (e) A set of instructions which tells the computer what to do.
- (f) Give one example of High level language.
- (g) The box in a flowchart that is used to display the final result.
- (h) A set of sequential steps that are developed to solve a problem.

Q3. Differentiate between - (3x3=9)

- (a) Interpreter / Compiler
- (b) Undo / Redo commands
- (c) Copying / Moving data

Q4. Draw symbols for - (3x1=3)

- (a) Processing box
- (b) Decision box
- (c) Connectors

Q5. Answer the following questions :

- (a) What is a flowchart? (2)
- (b) Write any two features of High Level Languages that make them so popular. (2)
- (c) How will you make modifications in cell contents using "Edit mode"? (3)
- (d) Write any three characteristics of Fourth Generation Language. (3)
- (e) How is Assembly language different from Machine language? (3)
- (f) Draw a flowchart to calculate sum and difference of two numbers. (3)

(2)

(g) Explain any two methods of copying data. (4)

Q6 Megha is a computer teacher. She made the result sheet of her class in Excel. Later on, she wanted to add 5 columns in between the worksheet. How can she add multiple columns in a worksheet? (2)

Q7. Study the following worksheet and answer the questions given below -

	A	B	C	D	E
1	Car Sale				
2	Model	Jan	Feb	March	Total Sale
3	Honda	200	100	220	
4	Maruti	100	150	200	
5	Tata	300	450	200	
6	Hyundi	200	250	300	

(a) Write the formula to find total sale for "Maruti". (1)

(b) Write the cell address for the cell that contains -

(i) Feb sale of Hyundi

(ii) March sale of Tata (1)

Time : 3 hrs

MM : 80

General Instructions :

- i) *Read all the questions carefully.*
- ii) *Number the answers as given in the question paper.*
- iii) *Write in a neat and clear handwriting.*
- iv) *Write the answers in complete sentences.*

SECTION-A [COMPRÉHENSION ÉCRITE]

A1. Lisez :

Bonjour! Je m'appelle Ram. Je suis indien. J'ai 10 ans. J'habite à New Delhi. J'ai une petite famille. Il y a 4 membres dans ma famille. Ce sont mes parents, ma sœur et moi. Je suis étudiant. Je suis beau et intelligent. J'aime la télévision. Je regarde la télévision avec ma sœur. Mon père s'appelle M. Rajesh. Il a 40 ans. Il est professeur. Il parle trois langues : l'hindi, le français et l'anglais. Il est intelligent. Ma mère s'appelle Madame Catherine. Elle est belle et gentille. Elle est française. Elle parle français. Elle a 38 ans. Ma sœur s'appelle Tina. Elle est petite et méchante. Elle est étudiante. J'aime mes parents et ma sœur.

A1.1 Dites vrai ou faux. (3x1=3)

- (a) Ram aime ses parents.
- (b) Le père de Ram est stupide.
- (c) La sœur de Ram s'appelle Mina.

A1.2 Choisissez la bonne réponse. (3x1=3)

- (a) Catherine est :
 - (i) indienne
 - (ii) anglaise
 - (iii) française

(1)

(b) Le père de Ram parle _____ langues.

- (i) deux (ii) trois
(iii) quatre

(c) La mère de Ram a _____ ans.

- (i) 38 (ii) 10
(iii) 40

A1.3 Écrivez deux adjectifs du texte. (2)

A2. Lisez :

Bonjour! Je m'appelle Rahul. Je suis grand et gros. J'habite à Delhi en Inde. Après mon devoir, je vais au restaurant avec ma sœur. Elle s'appelle Pooja. Elle est belle, intelligente et petite. Au restaurant, il y a des gâteaux, des popcorns, des burgers et des pizzas. J'aime le gâteau au chocolat. Ma sœur aime la pizza. Mes parents préfèrent le coca. J'aime ma famille.

A2.1 Dites vrai ou faux. (4x1=4)

- (a) Rahul habite à Paris.
(b) Pooja aime le gâteau au chocolat.
(c) La sœur de Rahul est grande et belle.
(d) Rahul aime sa famille.

A2.2 Choisissez la bonne réponse. (2x1=2)

- (a) Ma sœur aime :
(i) le popcorn (ii) la pizza
(iii) le burger
- (b) _____ de Rahul préfèrent le coca.
(i) les parents (ii) la sœur
(iii) le frère

A2.3 Écrivez deux verbes du texte. (1)

(2)

SECTION-B [EXPRESSION ÉCRITE]

- B. Nommez et dessinez cinq parties du corps. (5)
B2. Décrivez votre ami(e) en cinq phrases. (5)
B3. Nommez et dessinez cinq vêtements de femmes ou d'hommes. (5)
B4. Décrivez le chien et dessinez aussi. (5)

SECTION-C [GRAMMAIRE]

- C1. Conjuguez les verbes au présent. (5x1=5)
(a) Elle _____ (manger) de la glace.
(b) Vous _____ (rentrer) à l'école.
(c) Je _____ (finir) mon devoir.
(d) Il _____ (arriver) à la maison.
(e) Sonia _____ (être) intelligente.
- C2. Choisissez la forme qui convient. (5x1=5)
(a) Ce sont _____ garçons. (un, une, des)
(b) La fille aime _____ chocolat. (le, la, l')
(c) Shruti aime la robe _____. (bleu, bleue, bleus)
(d) C'est une _____ fille. (petite, petit, petits)
(e) Elle a des cheveux _____. (noirs, noire, noires)
- C3. Remplissez les blancs avec l'adjectif possessif. (6x½=3)
(mon, ma, mes, ton, ta, tes, etc.)
(a) Il va au cinéma avec _____ cousin.
(b) Nous regardons _____ photos.
(c) Tu portes _____ robe.
(d) Je finis _____ devoir.
(e) Vous jouez avec _____ amis?
(f) Ils parlent avec _____ professeur.
- C4. Conjuguez le verbe 'changer'. (3)

C5. Donnez le pluriel des noms suivants. (6x½=3)

- (a) Le garçon _____ (b) Le joujou _____
(c) Le journal _____ (d) Le stylo _____
(e) La fleur _____ (f) Le bateau _____

C6. Mettez les phrases au féminin. (3x1=3)

- (a) Le garçon est sympathique.
(b) Il est intelligent.
(c) C'est un petit étudiant.

C7. Écrivez les nombres ordinaux. (4x½=2)

- (a) 6th _____ (b) 10th _____
(c) 17th _____ (d) 7th _____

C8. Écrivez le contraire des adjectifs. (4x½=2)

- (a) petit ≠ (b) sympathique ≠
(c) gros ≠ (d) long ≠

C9. Mettez les phrases en ordre. (2x1=2)

- (a) leurs/aiment/ils/parents.
(b) fleurs/sont/jolies/Les.

C10. Chassez l'intrus. (2x1=2)

- (a) manger, nager, parler, ranger
(b) écharpe, pantalon, jupe, robe

SECTION-D [LA CULTURE ET LA CIVILISATION]

D1. Dites vrai ou faux. (5x1=5)

- (a) Marie va au zoo le dimanche.
(b) Sylvie finit ses devoirs.
(c) Rohit est français.
(d) André a une raquette.
(e) Les leçons du livre sont intéressants.

D2. Cochez la bonne réponse.

(5x1=5)

- (a) Dans le restaurant, il y a des :
(i) tables noires (ii) chaises noires
(iii) couverts noirs
- (b) Maria est :
(i) française (ii) indienne
(iii) italienne
- (c) Sylvie choisit une jupe :
(i) bleue (ii) rouge
(iii) noire
- (d) Marie va au zoo avec :
(i) ses parents (ii) sa famille
(iii) ses amis
- (e) Le tigre est :
(i) petit (ii) mince
(iii) grand

D3. Reliez les colonnes.

(10x½=5)

- | | |
|-----------------|---------------------------|
| (i) jupe | (a) une partie du corps |
| (ii) chien | (b) un adjectif possessif |
| (iii) finir | (c) un adjectif |
| (iv) nez | (d) un article indéfini |
| (v) indienne | (e) une école |
| (vi) beau | (f) un nombre ordinal |
| (vii) une | (g) un animal |
| (viii) deuxième | (h) un vêtement |
| (ix) livre | (i) un verbe |
| (x) ton | (j) une nationalité |

समयः - होरात्रयम्

पूर्णाङ्कः - 80

- निर्देशाः (i) अस्मिन् प्रश्नपत्रे चत्वारः खण्डाः सन्ति ।
(ii) प्रतिखण्ड - उत्तराणि पृथक् प्रदत्तायाम् उत्तरपुस्तिकायां लेखनीयानि ।
(iii) प्रत्येकं खण्डं अधिकृत्य उत्तराणि एकस्मिन् स्थाने क्रमेण लेखनीयानि ।
(iv) प्रश्नपत्रे उत्तराणि न लेखनीयानि ।
(v) प्रश्नसंख्या प्रश्नापत्रानुसारं अवश्यमेव लेखनीया ।
(vi) सर्वेषां प्रश्नानां उत्तराणि संस्कृतेन लेखनीयानि ।

खण्डः 'क' (अपठित-अवबोधनम्)

अंकाः 10

प्र1. अधोलिखितम् अनुच्छेदं पठित्वा प्रदत्तप्रश्नानां उत्तराणि लिखत -

अस्माकं देशः अतिविशालः अस्ति । भारते अनेके गिरयः सन्ति । तेषु पर्वतेषु केचन पर्वताः अत्युन्नताः सन्ति । हिमालयात् अनेकाः नद्यः प्रवहन्ति । नदीषु गंगा श्रेष्ठा पवित्रतमा च मन्यते । इयम् नदी हिमालयात् निःसृत्य बंगोपसागरे पतति । गंगायाः तटे अनेकानि तीर्थस्थानि प्राचीननगराणि च सन्ति । वर्षर्तौ नद्याः जलेन कृषकाः कृषिकार्यं कुर्वन्ति । ते कृषकाः अन्नं उत्पादयन्ति । अस्माकं देशे जनाः न केवलं कृषिकार्ये जलस्य उपयोगं कुर्वन्ति अपितु नद्याः जलं पिबन्ति च । अत्र जनाः नद्याः पूजनं अपि कुर्वन्ति । वयं अत्र उषित्वा जीवनस्य सर्वं सुखं प्राप्नुमः । भारतम् अस्मान् प्राणैः अपि प्रियम् ।

I. एकपदेन उत्तरत -

(4x1=4)

- (i) के नद्याः पूजनम् अपि कुर्वन्ति?
(ii) अनेके गिरयः कुत्र सन्ति?
(iii) ते कृषकाः किम् उत्पादयन्ति?
(iv) अस्माकं देशः कीदृशः अस्ति?

II. पूर्णवाक्येन उत्तरत -

(2x2=4)

- (i) वर्षर्तौ नद्याः जलेन कृषकाः किं कुर्वन्ति?
(ii) गंगायाः तटे कानि सन्ति?

III. यथानिर्देशम् उत्तरत -

(4x½=2)

- (i) 'पतति' इति क्रियापदस्य कर्तृपदम् किम् अस्ति?
(ii) 'अनेकाः नद्यः' अनयोः पदयोः विशेषणपदम् किम् अस्ति?
(iii) 'गिरयः' अस्य पदस्य किम् पर्यायपदम् अत्र प्रयुक्तम्?
(iv) 'युष्माकम्' अस्य पदस्य किम् विलोमपदम् अत्र प्रयुक्तम्?

IV. अस्य गद्यांशस्य कृते उचितं शीर्षकं लिखत ।

(2)

प्र2. पितरम् प्रति लिखितं पत्रं मञ्जूषायां प्रदत्तैः पदैः पूरयित्वा उत्तरपुस्तिकायाम् पुनः लिखत - (10x½=5)

मञ्जूषा
परिणामः, दर्शनार्थम्, छात्रावासतः, प्रणामाः, उत्तीर्णः,
आज्ञापालकः, ग्रीष्मावकाशाः, तत्रास्तु, प्रसन्नः, सादरम्

(1) _____

तिथिः _____

आदरणीयाः पितृचरणाः

(2) _____ प्रणामाः ।

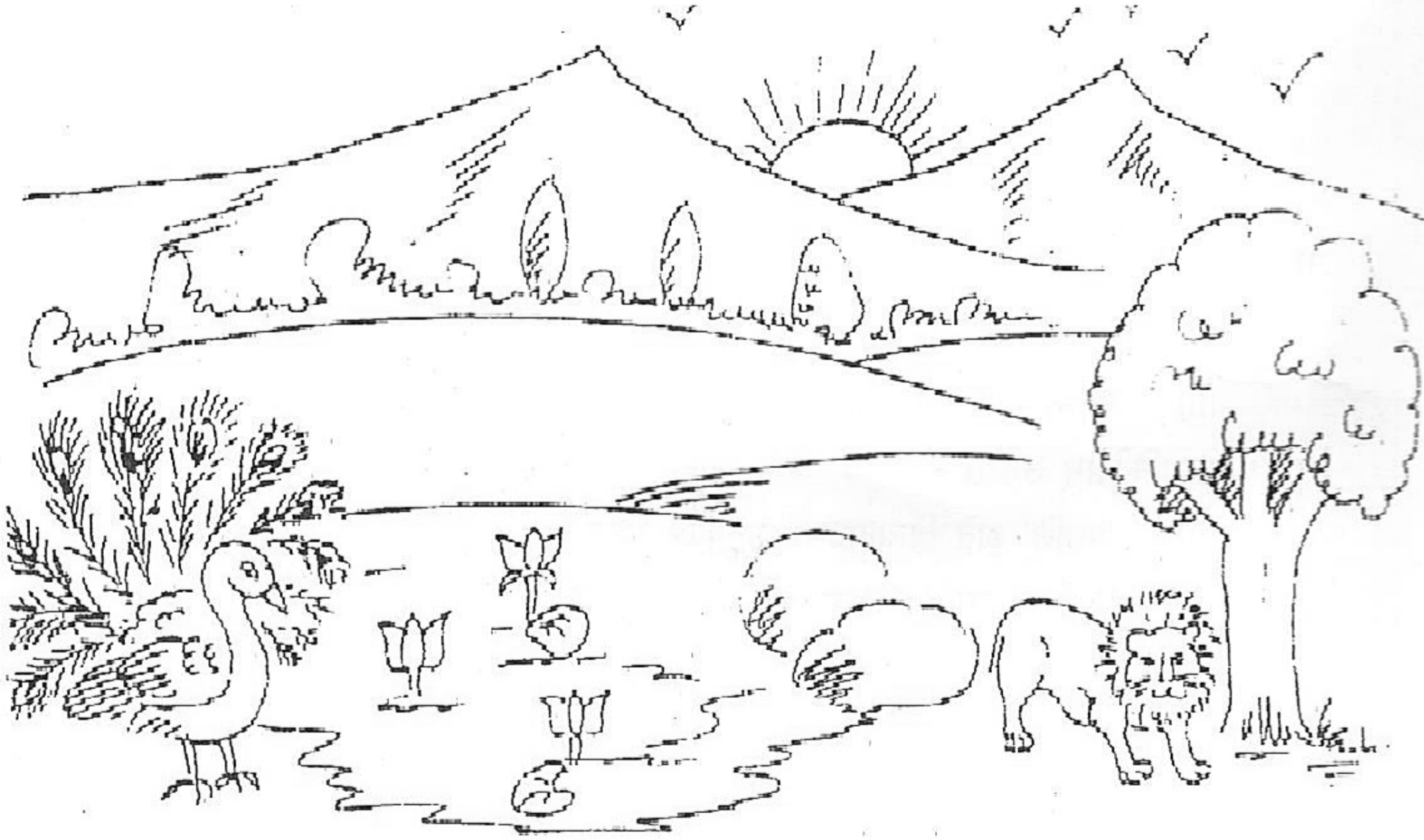
अत्र कुशलं (3) _____ । समाचारः अद्यम् यत् ह्यः वार्षिक्याः परीक्षायाः (4) _____
उद्घोषितः । भवान् ज्ञात्वा (5) _____ भविष्यति यदहम् परीक्षायां प्रथमश्रेण्यां (6) _____ अभवम् ।
द्विनद्वयानन्तरं (7) _____ भविष्यन्ति । अहम् शीघ्रम् एव शीमतां (8) _____ आगमिष्यामि ।
पूज्यायाः मातुः चरणयोः मम (9) _____ सन्तु ।

भवताम् (10) _____ पुत्रः

रोहितः

प्र3. निम्नचित्रं दृष्ट्वा मञ्जूषायां प्रदत्तशब्दानां सहायतया पञ्चसंस्कृतवाक्यानि लिखत - (5x2=10)

मञ्जूषा
उद्यानस्य, तडागः, कमलानि, वृक्षस्य, अधः, मयूरः, सूर्योदयः,
उत्पतन्ति, खगाः, जले, गृत्यति, सिंहः, तटे



(A-2)

- प्र4. (क) वर्णविन्यासे रिक्तस्थानं पूरयत - (2x1=2)
- (i) शोभनम् - श् + _____ + भ् + अ + न् + अ + म्
- (ii) कार्यम् - क् + आ + _____ + य् + अ + म्
- (ख) वर्णान् संयोज्य लिखत - (2x1=2)
- (i) छ् + आ + त् + र् + अ + विसर्ग = _____
- (ii) व् + ऋ + क् + ष् + आ + त् = _____
- प्र5. यथानिर्देशम् उत्तरत - (3x1=3)
- (i) कर्मकारकस्य चिह्नम् _____ अस्ति ।
- (ii) सम्बन्धकारके _____ विभक्तिः भवति ।
- (iii) 'बालकः अश्वात् पतति ।' अत्र रेखांकितपदे _____ कारकः अस्ति ।
- प्र6. मञ्जूषातः उचितविशेषणपदं चित्वा रिक्तस्थानं पूरयत - (4x1=4)
- मञ्जूषा
कृष्णाः, मधुराणि, प्रसन्ना, सुन्दरम्
- (i) एतत् _____ वस्त्रम् अस्ति ।
- (ii) _____ बालिका आगच्छति ।
- (iii) काकः _____ भवति ।
- (iv) पात्रे _____ फलानि सन्ति ।
- प्र7. उचितशब्दरूपैः रिक्तस्थानानि पूरयित्वा वाक्यं पुनः लिखत - (4x1=4)
- (i) शाखायां अनेकानि _____ सन्ति । (फल)
- (ii) _____ पत्रं लिखति । (बालिका)
- (iii) बालकः _____ सह गमिष्यति? (किम् - तृतीया विभक्ति, एकवचनम्)
- (iv) हे _____ ! त्वम् कुत्र गच्छसि? (बालक)
- प्र8. उचितधातुरूपैः रिक्तस्थानानि पूरयित्वा वाक्यं पुनः लिखत - (4x1=4)
- (i) वृद्धः शनैः शनैः _____ । (गम्)
- (ii) यूयं उच्चैः पाठं _____ । (पठ्)
- (iii) ते श्वः दुग्धं न _____ । (पा)
- (iv) अहम् कुक्कुरं गृहं _____ । (नी)
- प्र9. निम्नवाक्यानि शुद्धं कृत्वा पुनः लिखत - (3x1=3)
- (i) आवाम् पुस्तकं पठामः ।
- (ii) तौ जलम् पिबथः ।
- (iii) बालकः मुखात् खादति ।

प्र10. अधोलिखितवाक्यानां संस्कृतभाषायाम् अनुवादम् कुरुत -

(1x3=3)

- (i) मैं दौड़ता हूँ।
- (ii) सुरेश जल पीता है।
- (iii) तू कलम से लिखता है।

खण्ड: 'घ' (पठित-अवबोधनम्)

अंका: 30

(5)

प्र11. अधोलिखितं गद्यांशं पठित्वा प्रदत्तप्रश्नानां उत्तराणि लिखत -

अस्माकम् देशे बहवः समुद्रतटाः सन्ति। एतेषु मुम्बई-गोवा-कोच्चि-कन्याकुमारी-विशाखापत्तनम्-पुरीतटाः अतीव प्रसिद्धाः सन्ति। गोवातटः विदेशिपर्यटकेभ्यः समधिकं रोचते। विशाखापत्तनम्-तटः वैदेशिकव्यापाराय प्रसिद्धः। कोच्चितटः नारिकेलफलेभ्यः ज्ञायते। मुम्बईनगरस्य जुहूतटे सर्वे जनाः स्वैरं विहरन्ति। चेन्नईनगरस्य मेरीनातटः देशस्य सागरतटेषु दीर्घतमः।

(2x1=2)

I. एकपदेन उत्तरत -

- (i) भारतस्य दीर्घतमः समुद्रतटः कः?
- (ii) अस्माकं देशे बहवः के सन्ति?

(2x1=2)

II. पूर्णवाक्येन उत्तरत -

- (i) गोवातटः केभ्यः समधिकं रोचते?
- (ii) कः नारिकेलफलेभ्यः ज्ञायते?

(2x½=1)

III. यथानिर्देशम् उत्तरत -

- (i) 'जनाः स्वैरं विहरन्ति' अत्र 'विहरन्ति' क्रियापदस्य कर्तृपदम् किम्?
- (ii) 'लघुतमः' अस्य किम् विलोमपदम् अत्र प्रयुक्तम्?

(5)

प्र12. अधोलिखितं पद्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि लिखत -

पयोदर्पणे स्वप्रतिबिम्बम्, कौतुकेन पश्यन्ति वृक्षाः।
प्रसार्य स्वच्छायासंस्तरणम्, कुर्वन्ति सत्कारं वृक्षाः ॥

(2x1=2)

I. एकपदेन उत्तरत -

- (i) वृक्षाः किं कुर्वन्ति?
- (ii) कौतुकेन के पश्यन्ति?

(2x1=2)

II. पूर्णवाक्येन उत्तरत -

- (i) पयोदर्पणे वृक्षाः किं पश्यन्ति?
- (ii) वृक्षाः किं प्रसार्य सत्कारं कुर्वन्ति?

(2x½=1)

III. यथानिर्देशम् उत्तरत -

- (i) 'वृक्षाः सत्कारं कुर्वन्ति' अत्र 'वृक्षाः' कर्तृपदस्य क्रियापदम् किम्?
- (ii) 'आश्चर्येण' अस्य किं पर्यायपदम् अत्र प्रयुक्तम्?

प्र13. अधोलिखितं नाट्यांशं पठित्वा प्रदत्तप्रश्नानाम् उत्तराणि लिखत - (5)

- इन्दरः - हुमे! किं त्वं न क्रीडसि? तव भगिनी तु मम पक्षे क्रीडति।
हुमा - नहि, मह्यं चलचित्रं रोचते। परम् अत्र अहं दर्शकरूपेण स्थास्यामि।
फेकनः - अहो! पूरनः कुत्र अस्ति? किं सः कस्यामपि स्पर्धायां प्रतिभागी नास्ति?
रामचरणः - सः द्रष्टुं न शक्नोति। तस्मै अस्माकं विद्यालये पठनाय तु विशेषव्यवस्था वर्तते। परं क्रीडायै प्रबन्धः नास्ति।

अयं कथमपि न न्यायसङ्गतः। पूरनः सक्षमः, परं प्रबन्धस्य अभावात् क्रीडितुं न शक्नोति।

I. एकपदेन उत्तरत - (2x½=1)

(i) का मम पक्षे क्रीडति?

(ii) मह्यम् किं रोचते?

II. पूर्णवाक्येन उत्तरत - (2x1=2)

(i) अस्माकं विद्यालये कस्मै विशेषव्यवस्था अस्ति?

(ii) फेकनः किं पृच्छति?

III. यथानिर्देशम् उत्तरत - (4x½=2)

(i) 'क्रीडसि' क्रियापदस्य कर्तृपदम् किम्?

(ii) 'मम' अस्य किं विलोमपदम् अत्र प्रयुक्तम्?

(iii) 'सक्षमः पूरनः' अन्योः पदयोः विशेषणपदम् किम्?

(iv) 'प्रतियोगितायाम्' अस्य किं पर्यायपदम् अत्र प्रयुक्तम्?

प्र14. अधोलिखित-श्लोकस्य अन्वयम् उचितक्रमेण पूरयित्वा उत्तरपुस्तिकायाम् पुनः लिखत - (4x1=4)

काकः कृष्णः पिकः कृष्णः को भेदः पिककाकयोः।

वसन्तसमये प्राप्ते काकः काकः पिकः पिकः ॥

अन्वयः - काकः कृष्णः पिकः (i) _____ पिककाकयोः कः (ii) _____ । वसन्तसमये

(iii) _____ काकः काकः पिकः (iv) _____ ।

प्र15. अधोलिखितवाक्येषु रेखांकितपदानि आधृत्य प्रश्ननिर्माणं कुरुत - (4x1=4)

(i) केचन जनाः कन्दुकेन क्रीडन्ति।

(ii) शृगालस्य मुखं कलशे न प्राविशत्।

(iii) एषा क्रीडा प्रचलति एव।

(iv) वृक्षाः जलं पिबन्ति।

प्र16. अधोलिखितवाक्यानि घटनाक्रमानुसारेण पुनः लिखत - (8x½=4)

(i) बकस्य चञ्चुः स्थालीतः भोजनग्रहणे समर्था न भवति।

(ii) शृगालस्य निमन्त्रेण बकः प्रसन्नः अभवत्।

- (iii) बकस्य निमन्त्रेण शृगालः प्रसन्नः अभवत् ।
 (iv) अतः बकः केवलं भोजनं पश्यति ।
 (v) कुटिलस्वभावः शृगालः स्थाल्यां बकाय क्षीरोदनं यच्छति ।
 (vi) बकः सङ्कीर्णमुखे कलशे क्षीरोदनं यच्छति ।
 (vii) बकः अपि शृगालं प्रति तादृशं व्यवहारं कृत्वा प्रतीकारम् अकरोत् ।
 (viii) एकस्मिन् वने शृगालः बकः च निवसतः स्म ।

प्र17. अर्थैः सह शब्दानाम् मेलनं कृत्वा पुनः उत्तरपुस्तिकायाम् लिखत -

(6x½=3)

शब्दाः	अर्थाः
दरिद्रता	कथितम्
उक्तम्	मनुष्याः
नभः	अत्यधिकम्
मानवाः	गच्छति
याति	दीनता
अतीव	आकाशः

SUBJECT : SOCIAL SCIENCE

Time : 3 hrs

MM : 80

General Instructions :

- i) Read all the questions carefully and number the answers according to the questions.
- ii) Multiple choice question is to be answered in the answer sheet only.
- iii) Write all the answers in neat and legible handwriting.
- iv) Attempt all the questions.
- v) Write complete sentences for question numbers 2 and 3.
- vi) Attach the maps properly to main sheet.
- vii) Questions carrying 3 marks should be answered within 60-80 words.
- viii) Questions carrying 5 marks should be answered within 80-100 words.

Q1. Each question has four options out of which only one is correct. Choose the correct option and write it in the answer sheet. (6x1=6)

- (i) One of the most famous Palaeolithic site found in Karnataka was
 - (a) Bhimbetka
 - (b) Hunsgi
 - (c) Kurnool caves
 - (d) Hallur
- (ii) _____ found in Daojali Hading was brought from China
 - (a) Limestone
 - (b) Jadeite stone
 - (c) Sandstone
 - (d) Redstone

- (iii) The phrase 'Unity in Diversity' was coined by
- Pt. Jawaharlal Nehru
 - Bhimrao Ambedkar
 - Indira Gandhi
 - Mahatma Gandhi
- (iv) _____ means to judge someone negatively or to see them as inferior.
- Secularism
 - Stereotype
 - Prejudice
 - Untouchability
- (v) On 22nd December, the sun rays fall directly on
- Frigid zone
 - Tropic of cancer
 - Equator
 - Tropic of Capricorn
- (vi) The axis of the earth is inclined at an angle of _____ with the orbital plane.
- $23\frac{1}{2}^\circ$
 - 90°
 - 20°
 - $66\frac{1}{2}^\circ$

Q2. Correct the following incorrect statements : (6x1=6)

- Seasonal rivers are the rivers that have water throughout the year.
- Burial sites were the places where sacrifices were performed.
- Bhutan is also called as 'Little Tibet'.
- In a democracy the king has the power to run the government.
- Map showing rainfall distribution is a physical map.
- Temperate zone is the hottest zone on the earth.

Q3. Answer the following questions in one sentence each:

(8x1=8)

- Name the two places where fire altars have been found in Harappan civilization.

- (b) Define Microliths.
- (c) Where was the city of Dholavira located?
- (d) List any two functions of a government.
- (e) What was Suffrage Movement?
- (f) Which longitude is considered as the Standard Meridian of India?
- (g) Give any one advantage of using a globe.
- (h) Identify the given conventional symbols :
'PTO' and 'PS'

- Q4. Why did hunter gatherers move from one place to another? (3)
- Q5. Describe the life of a farmer in Harappan civilization. (3)
- Q6. Which two techniques were used to make tools during the Palaeolithic age? (3)
- Q7. Do you think 'Unity in Diversity' is an appropriate term to describe India? Explain. (3)
- Q8. Differentiate between the lives of people living in Kerala and Ladakh. (3)
- Q9. What is democracy? Give any two characteristic features of a democratic government. (3)
- Q10. Write a short note on 'Summer Solstice'. (3)
- Q11. Briefly describe the components of a map. (3)
- Q 12. (a) Why do we need to have standard time? Explain with example.
(b) Which country has 11 time zones? (2 + 1 = 3)
- Q 13. Which is the oldest civilization in history? What were the reasons for its decline. (1 + 4 = 5)
- Q 14. (a) Discuss the major changes that took places during Mesolithic period.
(b) Differentiate between Palaeolithic and Neolithic Age. (2 + 3 = 5)
(3)

- Q15. (a) What is inequality?
(b) Write any four provisions provided in the constitution to ensure equality among the citizens. (1+4=5)
- Q16. Explain the formation of day and night with the help of a well labelled diagram. (3+2=5)
- Q17. (a) What is Grid?
(b) Write a note on 'Parallels of Latitude'. (2+3=5)
- Q18. Attempt the following maps :
- (a) On the provided political map of India, name and mark the following : (4x1=4)
- (i) Site famous for fresh water and fertile soil.
 - (ii) A Neolithic site
 - (iii) Place where traces of ash have been found during the Palaeolithic period.
 - (iv) An early city where Great Bath was found.
- (b) On the provided political map of the world, name and mark the following : (4x1=4)
- (i) Largest continent
 - (ii) Mountain range in South America
 - (iii) An ocean named after a country
 - (iv) Mountain range that divides Europe and Asia.