

FORMATIVE ASSESSMENT FA-4 2016-17

CLASS - X

SUBJECT	TEACHER'S NAME	SYLLABUS FOR FA-4	ACTIVITIES
ENGLISH	MsShivangini MsSonal	<ol style="list-style-type: none"> 1. PatolBabu, Flim Star 2. Snake 3. Avoiding Repetition 4. Speech Writing 	<ol style="list-style-type: none"> 1. Magazine A Making (Individual, Written) 2. Spin A Yarn (Individual, Verbal)
HINDI	Ms. Saritadabas	<ol style="list-style-type: none"> 1 गिन्नी का सोना 2 झेन की देन 3 कर चले हम फ़िदा 4 वाक्य रूपांतरण 5 मुहावरे 	<ol style="list-style-type: none"> 1 विवरणिका निर्माण (ब्रॉशर) (व्यक्तिगत, लिखित) 2 कविता वाचन - देशभक्ति (मौखिक, सामूहिक)
MATHEMATICS	Ms. Pooja Wasson Ms. PoojaBatra	Ch :Coordinate geometry Ch : circles	<ol style="list-style-type: none"> 1.Logical reasoning(grp) 2.Lab act test (individual)
PHYSICS	MsGeetika	Ch 10 Light - Refraction	Science practical

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CHEMISTRY	Ms. Shobhakumar	Ch-4 periodic classification	Science practical
BIOLOGY	MsNishthaTalwar Ms.Archanakapoor	Ch. Evolution Ch. Reproduction	Science practical
HISTORY	Ms. Deeptijain	-	Activity-1 Find out about nationalist symbols used by Indians during Freedom struggle and mention which among those symbols are continued even after independence.
ECONOMICS	Ms. Vandana Sharma	Chapter-4 – Globalization	Activity-2 Case study on Multinational company (Group activity)

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GEOGRAPHY	MsDeepti Jain	Ch- 6 Manufacturing industries	-
SANSKRIT	Ms. NirmalaRawat	पाठ- 9 राष्ट्रं संरक्ष्यमे वहि पाठ- 10 सुस्वागतं भो! अरुणाचलेस्मिन् । शतृ,शानच् प्रत्यय, गिनती 1-100	1.अरुणाचल प्रदेशस्य रमणीयता (मौखिक, सामूहिक) 2.प्रोजेक्ट-अव्ययीभाव समासः (लिखित, व्यक्तिगत)
FRENCH	Ms. EktaBabbar	L9: Métro, boulot, dodo L-10 : Vive la République! <ul style="list-style-type: none"> • Conditionnel passé • Discoursrapporté • MCQ • Jumbled sentences • Editing sentences • Lettre • dialogue 	1) Compréhensionécrite (individual) 2) Créezune page web (Individual)
COMPUTER SCIENCE	Ms. AmanAroraNangia	Chapter 2: Advanced GIMP Chapter 1: Computer and its Components	1. Collect the photographs of your family members and make a collage of the same. (individual) 2. Design a Birthday card for your friend. (a) Add image of a flower and text to the card (b) Fill the background with the texture format (grp-2 members each)