

**INTERNAL ASSESSMENT  
CYCLE-I 2016-17  
CLASS – III**

SUBJECT	TEACHER'S NAME		
<b>ENGLISH</b>	<ol style="list-style-type: none"> <li>1. Listening Activity: How many Crows?</li> <li>2. Recitation: Tommy's Five Senses</li> <li>3. Comprehension Passage A (Pg 82 Grammar Book)</li> <li>4. Paragraph Writing-(i) School- A Temple of Learning (ii) How I spent my Summer Vacations</li> <li>5. Picture Composition</li> </ol>		
<b>HINDI</b>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ol style="list-style-type: none"> <li>1 अपठित गद्यांश</li> <li>3 श्रवण मूल्यांकन</li> <li>5 'प्रयोज्यपाठ - 'सूरज और चाँद ऊपर क्यों गए'</li> </ol> </td> <td style="width: 50%; vertical-align: top;"> <ol style="list-style-type: none"> <li>2 चित्र वर्णन</li> <li>4 खुली पुस्तक परीक्षा - मूस की मज़दूरी</li> </ol> </td> </tr> </table>	<ol style="list-style-type: none"> <li>1 अपठित गद्यांश</li> <li>3 श्रवण मूल्यांकन</li> <li>5 'प्रयोज्यपाठ - 'सूरज और चाँद ऊपर क्यों गए'</li> </ol>	<ol style="list-style-type: none"> <li>2 चित्र वर्णन</li> <li>4 खुली पुस्तक परीक्षा - मूस की मज़दूरी</li> </ol>
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<b>EVS</b>	<ol style="list-style-type: none"> <li>1. ACTIVITY- Collage Making on Means of Communication</li> <li>2. GD- Importance of Healthy Living</li> </ol>		
<b>MATH</b>	<p>Activities :</p> <ul style="list-style-type: none"> <li>• To count and record the number of edges and corners obtained after folding a square sheet.</li> <li>• To identify a number as an even number or an odd number by making pairs of beads/ stars/ flowers.</li> <li>• Indian place value chart.</li> </ul> <p>A. Vedic Maths Test:</p> <ul style="list-style-type: none"> <li>• Addition of two digit numbers from left to right</li> </ul> <p>B. Dodging Tables Test from 1 to 10</p>		

## CLASS – IV

SUBJECT	TEACHER'S NAME
ENGLISH	<ol style="list-style-type: none"><li>1. Listening Activity: Ch-The Lazy Camel</li><li>2. Recitation: (i) Grandma's Hugs are Made Of love (ii) All Things Bright and Beautiful</li><li>3. Comprehension Passage 1 &amp; 2</li><li>4. Paragraph Writing-(i) Good Behaviour (ii) Eating Right</li><li>5. Picture Composition</li></ol>
HINDI	<ol style="list-style-type: none"><li>1 अपठित गद्यांश</li><li>2 चित्र वर्णन</li><li>3 श्रवण मूल्यांकन</li><li>4 खुली पुस्तक परीक्षा - 'एक साथ तीन सुख'</li><li>5 प्रयोज्यपाठ - 'गुड्डी का परीक्षा परिणाम'</li></ol>
MATH	<p>A. Activities - 1. Representation of numbers on abacus 2. Indian place value chart 3. Time line</p> <p>B. Vedic Maths Test - Multiplication of a number ending in 5 with itself</p> <p>C. Dodging Tables Test from 1 to 15</p>
SCIENCE	<p>Activity - Slogan writing on " Good Health"</p> <p>Group Discussion - Importance of plants</p>
SOCIAL SCIENCE	<p>Project : - 1. Our Rich Culture 2. Collect information on any 10 states</p> <p>Group Discussion - Conservation of Natural Resources</p>

## CLASS - V

SUBJECT	TEACHER'S NAME
ENGLISH	<ol style="list-style-type: none"><li>1. Listening Activity: Ch-The Magic Shop</li><li>2. Recitation: (i) A Moonbeam Comes (ii) Asking Questions</li><li>3. Comprehension Passage 1 &amp; 2</li><li>4. Paragraph Writing-(i) First Day in the New Class (ii) A Rainy Day</li><li>5. Picture Composition</li></ol>
HINDI	<ol style="list-style-type: none"><li>1. अपठित गद्यांश</li><li>2 चित्र वर्णन</li><li>3 श्रवण मूल्यांकन</li><li>4 खुली पुस्तक परीक्षा - ' फसलों का त्योहार '</li><li>4 प्रयोज्य पाठ - ईदगाह</li></ol>
MATH	<p>A. Activities :</p> <ul style="list-style-type: none"><li>• Indian place value chart</li><li>• Magic Square</li><li>• Writing a number in 8 different ways</li></ul> <p>B. Vedic Maths Test:</p> <ul style="list-style-type: none"><li>• Multiplication of a number by 11 and 111</li></ul> <p>C. Dodging Tables Test from 1 to 20</p>
SCIENCE	<p>A. Activity</p> <ul style="list-style-type: none"><li>• Poster Making on 'Conserve Mother Nature'</li></ul> <p>B Group Discussion</p> <ul style="list-style-type: none"><li>• Topic: ' Man and Environment'</li></ul>

SOCIAL SCIENCE	<p>Activity:</p> <ul style="list-style-type: none"><li>• Project on Famous Personalities: APJ Abdul Kalam, Rabindranath Tagore, Sachin Tendulkar, Prem Chand, Abraham Lincoln, Marie Curie.</li></ul> <p>B. Group Discussion:</p> <ul style="list-style-type: none"><li>• Topic: 'Weather and Climate</li></ul>
SANSKRIT	<ul style="list-style-type: none"><li>➤ Reading - Ch 8"</li><li>➤ Dictation - path and vaddhaatu</li><li>➤ conversation - mam vidhyalayah</li></ul>
FRENCH	<ul style="list-style-type: none"><li>➤ Reading : Ch 2</li><li>➤ Dictation - Ch 1</li><li>➤ Conversation - Ch 2</li></ul>