

**FORMATIVE ASSESSMENT FA-2 2016-17**  
**CLASS - X**

SUBJECT	TEACHER'S NAME	SYLLABUS	ACTIVITIES
ENGLISH	Ms. Shivangini Ms. Sonal	<ol style="list-style-type: none"> <li>1. Mrs Packletide's Tiger</li> <li>2. Mirror</li> <li>3. Tenses</li> <li>4. Formal Letter</li> </ol>	<ol style="list-style-type: none"> <li>1. Poster Making(individual)</li> <li>2. Enactment- Situation Based(group)</li> </ol>
HINDI	Ms. Sarita Dabas	डायरी का एक पन्ना तताँरावामीरो कथा पर्वत प्रदेश में पावस वाक्य रूपांतरण अशुद्धिशोधन	<ol style="list-style-type: none"> <li>1 लोककथा संकलन ( लिखित , व्यक्तिगत )</li> <li>2 पर्वत प्रदेश में पावस ( कविता )सारांश</li> </ol>
MATHS	Ms. Pooja Wasson Ms. Pooja Batra	Ch:Pair of linear equation in two variables Ch: Introduction to trigonometry (excluding 8.4)	Puzzle on Statistics(grp) Lab Activity (individual)

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PHYSICS	Ms. Geetika	Ch13 Magnetic effects of current	} Science practical
CHEMISTRY	Ms. Shobha Kumar	Ch -2 Acids ,bases and salts	
BIOLOGY	Ms. Nishthatalwar Ms. ArchanaKapoor	Circulation and excretion	
ECO	Ms. Vandana Sharma	Chapter 1 - Development	Cross word Puzzle- Sectors of India Economy ( Individual Activity)
GEOGRAPHY		Ch – 2 Forest and wildlife resources.	Quiz – Biodiversity (group Activity)

SUBJECT	TEACHER'S NAME	SYLLABUS	ACTIVITIES
SANSKRIT	Ms. NIRMALA RAWAT	पाठ1-वाङ्मयं तपः पाठ 4 -नास्तित्यागसमं सुखम् समास, प्रत्ययाः,	1किं किं उपादेयम् मौखिक, क्रिया कलाप 2. प्रोजेक्ट-समासः लिखित, व्यक्तिगत
FRENCH	Ms. Ekta Babbar	L3: Chercher du travail L4: Le plaisir de lire <ul style="list-style-type: none"> <li>• Les pronoms relatifs :simples et composes</li> <li>• Le plus que parfait</li> <li>• C'est qui..</li> <li>• Jumbled sentences</li> <li>• MCQ</li> <li>• Dialogue</li> <li>• Lettre</li> </ul>	1) La bande dessinée- A la bibliothèque (group) 2) Résumé du film (individual)
COMPUTERS Sc.	Ms. AmanAroraNangia	<b>Chapter 3:</b> Tables in HTML <ul style="list-style-type: none"> <li>- Introduction to table tags (&lt;TD&gt; and &lt;TH&gt;)</li> <li>- Caption Tags, Frames</li> </ul> <b>Chapter 4:</b> Forms <ul style="list-style-type: none"> <li>- Introduction to the concept of Forms in HTML</li> <li>- Methods and Attributes related to Forms in HTML</li> <li>- Input Tags- Text Boxes, Radio Button, Command Button, Radio Boxes, etc</li> </ul>	1. Create a Project in HTML to create forms for entering student details in a class or create a question paper from a given set of questions. (individual) 2. Create a web page in HTML using the different HTML tags (individual)